



**DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY**

**COURSE OUTLINE – FALL 2016**

**PA1310: INSTRUCTION OF THE BASICS OF BADMINTON 3(0-0-3) 45 hours**

**INSTRUCTOR:** Thomas Slifka                      **PHONE:** (780) 539-2904  
**OFFICE:** K230                                      **EMAIL:** Tslifka@gprc.ab.ca

**OFFICE HOURS:** Tuesday 10-11AM & Wednesday 11-12PM or by appointment.

**CALENDAR DESCRIPTION:** Acquisitions of theoretical knowledge and personal skills used in the instruction of the basics of badminton.

**PREREQUISITE(S)/COREQUISITE:** NONE

**REQUIRED TEXT/RESOURCE MATERIALS:**

Grice, Tony, (2008) *Badminton: Steps to Success (2<sup>nd</sup> ed.)*, Champaign, IL; Human Kinetics, Inc.  
Additional Resources as designated by the instructor.

**DELIVERY MODE(S):** Seminar, Lab, Guided Activity

**COURSE OBJECTIVES:**

- Students will be exposed to a variety of teaching methodologies.
- Students will be provided with the opportunity for application of theory through activity.
- Students will be provided with opportunities to develop an awareness of present skill level and methods/strategies for improvement in self and others.
- Students will be exposed to appropriate teaching-coaching progressions for badminton.
- Students will develop an understanding of the practical application of the conceptual approach and how this can assist the physical educator in providing quality instruction and assessment.
- Students will develop an understanding of how concepts of general movement, theory, physical literacy, long term athlete development & sport for life are applied to this activity.

## LEARNING OUTCOMES:

- Students will develop and demonstrate competency in the basic psychomotor skills of badminton including proper grip, footwork, court movement, serves, net play, clears, drops, drives and smashes
- Students will demonstrate a cognitive and practical understanding of common strategic concepts of badminton through game play
- Student will complete a skill and play analysis using video analysis tools
- Students will develop a teaching resource unit
- Students will participate in a variety of competitive and evaluative models

## TRANSFERABILITY:

- [Athabasca University: APST 2xx \(3\)](#)
- [Canadian University College: PEAC 1xx \(3\)](#)
- [Concordia University College of Alberta: PAC 131/1xx \(3\)](#)
- [King's University College, The: PHED 237 \(3\)](#)
- [University of Alberta: PAC 131 \(3\) OR AUPAC 124/224/AUPED 1xx \(3\)](#)
- [University of Calgary: Jr. KNES \(3\)](#)
- [University of Lethbridge, The: PHAC 2xxx \(1.5\)](#)

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

Assignments (Video Analysis X 2)	20%
Skill Assessment	20%
Activity Completion and Participation	30%
Final Exam and Assessment	30%

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

<b>PA1310 A2 Tentative Schedule</b>			
S1	Introduction to Class	S6	Overview, Rules, Equipment, Terms
S8	Racket Handling	S13	Racket Footwork
S15	Long serve/Short Serve	S20	Drive and Flick, Target Serves
S22	Serve -Returns	S27	Skill Test 1
S29	Fore/Backhand Strokes	O4	Clears
O6	Clears/ Drop Shots	O11	Drop Shots
O13	Stroke Review	O18	Singles Play(Assign 1 Due)
O20	Drives	O25	Tactics and Strategies
O27	Defense & Skills	N1	Skill Test 2
N3	Singles Mini Tournament	N8	Doubles Strategy/Play
N10	No Class	N15	Challenge Ladder
N17	Challenge Ladder	N22	Challenge Final(Assign 2 Due)
N24	Singles Play	N29	Singles Play
D1	Singles Final	D5	Final Exam Review
	FINAL EXAMS Dec 7-17		FINAL EXAMS Dec 7-17

## **STUDENT RESPONSIBILITIES:**

- Students must complete all assignments and examinations in order to receive a passing grade in the course. The incompletion of any of the assigned learning activities may result in the assignment of a failing (F) grade.
- Assignments are due on the dates established by the instructor. Extensions may be offered in lieu of significant student issues and concerns as determined by the instructor. All extensions requests must be submitted to the instructor prior to the due dates. Percentage penalties will be applied up to 100 % of the assignment grade if assignments are submitted late.
- Regular attendance is a key to success in this course. It is the responsibility of the student to acquire the material missed and to complete assigned readings, in-class work, and assigned homework.

**Refer to the College Policy on Student Rights and Responsibilities at**

[www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES](http://www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES)

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

\*\*Note: all Academic and Administrative policies are available on the same page.