

DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY (PEAK)

COURSE OUTLINE – FALL 2015 PA 1370 INSTRUCTION OF THE BASICS OF VOLLEYBALL (A2)

3 (0-0-3) 45 HOURS

INSTRUCTOR: Chris Watson **PHONE:** 780-539-2972

OFFICE: K 216 **E-MAIL:** cwatson@gprc.ab.ca

OFFICE HOURS: Monday 11:30 - 12:30 pm Tuesday / Thursday 10:00 – 11:00 am

DELIVERY MODE(S): Presentations, demonstrations and activities in the gym and classroom.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Available in PDF format on Moodle:

Paiement, M. and Leblanc, L. *Volleyball Canada Workshop 1 – Coach Workbook*. Ottawa: Volleyball Canada, 2011.

To achieve NCCP Level 1 Volleyball Technical certification you require:

Baudin, J. Pierre (ed). Fundamentals of coaching volleyball – Level 1 coaches manual (3rd ed). Ottawa: Volleyball Canada, 1994.

WEBSITES: Alberta Volleyball Association – www.albertavolleyball.com

Volleyball Canada – www.volleyball.ca

FIVB – www.fivb.org

Canadian sport for Life – www.canadiansportforlife.ca

NCCP - www.coach.ca

CALENDAR DESCRIPTION: Acquisition of theoretical knowledge and personal skill used in the instruction of the basics of volleyball.

COURSE OBJECTIVES:

- 1. Gain an understanding of the fundamental skills of volleyball including forearm passing, overhead passing, attacking, blocking, and backcourt defensive skills.
- 2. Explore the basic team strategies of volleyball including defensive formations, offensive formations, blocking, and free/down ball transitions, defensive and offensive coverages.
- 3. Discuss current theoretical and practical aspects of the instruction of volleyball.
- 4. Explore error detection and correction in volleyball at various age and skill levels.
- 5. Develop the volleyball coaching skills necessary to run volleyball drills.
- 6. Potentially achieve NCCP Level 1 Volleyball Technical training.

LEARNING OUTCOMES:

After successful completion of this course, the student will be able to:

- 1. Explain the basic rules of volleyball
- 2. Discuss the important theories and concepts in the study of volleyball skill development.
- 3. Demonstrate and analyze sport specific motor skills.
- 4. Actively participate as a learner, coach, teacher and/or facilitator of volleyball.
- 5. Analyze volleyball skills to detect errors to provide feedback and/or correction.
- 6. Plan and lead portions of skill development.
- 7. Manage the learning environment in a manner that is non-threatening and safe to avoid injury.
- 8. Discuss volleyball within the context of sport for people with disabilities.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Tuesdays and Thursdays 4:00-5:20pm Gymnasium

DATE	TOPIC/ASSIGNED READING	
Sept. 3	Course Outline: Intro to Volleyball	
Sept. 8/10	Basic Movement Skills	
Sept. 15/17	Forearm Passsing progressions	
Sept. 22/24	Overhand Passing progressions	
Sept. 29/Oct. 1	Attacking progressions	
Oct. 6/8	Serving/Blocking progressions	

Oct. 13/15	Serve Reception – Defense		
Oct. 20/22	Basic Team Tactics /Coach Skills		
Oct. 27/29	Tournament Week/Practice Management		
Nov. 3/5	Atomic / Triple ball / Sitting Volleyball		
Nov. 10	Forearm Pass Assessment		
Nov. 17/19	Overhead Pass and Attacking Assessment		
Nov. 24/26	Serving Assessment, Drill Day, and Practice Plan Due		
Dec. 1/3	Tournament week		
Dec. 8	Skill Analysis Due		
TBA	Final Theory exam		

EVALUATIONS:	Physical Assessment	40%
	Forearm Pass	10%
	Overhead Pass	10%
	Attack	10%
	Serving	10%
	Practical Assignments	30%
	Leading Warm-up/Drill/	
	Practice Plan	15%
	Skill Analysis	15%
	Final Theory Exam	30%

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE						
GRADING CONVERSION CHART						
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation			
A ⁺	4.0	90 – 100	EVCELLENT			
А	4.0	85 – 89	EXCELLENT			
A ⁻	3.7	80 – 84	FIRST CLASS STANDING			
B⁺	3.3	77 – 79				
В	3.0	73 – 76	COOD			
B ⁻	2.7	70 – 72	GOOD			
C ⁺	2.3	67 – 69				
С	2.0	63 – 66	SATISFACTORY			
c ⁻	1.7	60 – 62				
D ⁺	1.3	55 – 59	MINIMAL PASS			
D	1.0	50 – 54				
F	0.0	0 – 49	FAIL			
WF	0.0	0	FAIL, withdrawal after the deadline			

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at www.gprc.ab.ca/d/STUDENTMISCONDUCT

**Note: all Academic and Administrative policies are available at www.gprc.ab.ca/about/administration/policies/

UNIVERSITY TRANSFER (If applicable):

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

Please refer to the Alberta Transfer guide for current transfer agreements: www.transferalberta.ca