

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION & ATHLETICS**

**PA 1450
GOLF
1.5(0-0-3)
Course Outline Spring 2003**

I. General Information

Instructor: Harry Stevens
Office: K 218
Phone: 539-2974
Class Time: M,T,W,R (1:00pm – 5:00pm) May 6 to May 16th

Credit: 1.5 Credits **UT pending**
Equivalent to PAC 145 (1.5 credits)--U of A.
PEAT 237 (1.5 credits)-- U of C.
PHAC 1xxx (1.5 credits)-- U of L.

Costs: An **additional** cost of **\$100** to cover the green fees and range fees

II. Course Objectives

1. To develop the basic psychomotor skills of the game of golf.
2. To introduce students to a number of theoretical aspects of golf.
3. To promote participation and development of a positive attitude toward the life long sport of golf.

III. Resources

Required Text: Campbell Malcolm, Ultimate Golf Techniques, Willowdale, Ontario; Firefly, 1996.

IV. Class Format

The mark breakdown for the course will be as follows:

Learning Behavior/Quiz	10%
Video Analysis	10%
Final Exam	20%
Basic skills assessment and game play	<u>60%</u>
<hr/>	100%

*** **Regular attendance and participation are expected at ALL sessions as much of the information provided cannot be obtained in any other way. Students who miss more than 10% of the total number of classes may NOT be granted permission to write the final exam, and/or asked to withdraw from the course. Students who miss class due to medical reasons MUST present medical verification to their instructor. Last day to withdraw with permission is May 9th, 2003.**

V. Course Evaluation

Grade point 9 - equates to 90% +, this is the highest level of achievement and therefore classifies as **excellent**.

1. In terms of **golf ability** this would require the student to be able to demonstrate the following shots, in testing situations, in game play, and in practice from a variety of environmental conditions (wind, length of rough, etc)

drives
 long iron shots
 pitching
 chipping
 putting
 sand shots
 recovery shots

2. In terms of **golf knowledge**, the student should be able to show their understanding of the rules, history, course management, skill progression, warm up activities, lead up activities, and learning strategies of the game of golf. This will be measured in 3 ways, a short quiz, a written final exam, and a video analysis. Each of these should receive a grade of B+ or higher supporting a high degree of understanding of these components of golf.
 3. Finally the student seeking the excellent rating should be able to illustrate a **good learning behavior**, by being appropriately dressed, punctual, considerate towards others, have a good work ethic, and help to create a good learning environment for the tennis class. This will be determined by attendance records, and in-class observation of each student.

The three elements of evaluation are weighted to indicate the emphasis placed on each element. If the weighting's create an unreasonable chance of success then the student, through consultation with the instructor, can change the percentages by adding elements like a second video analysis, a research paper, or a practical teaching session. The 10 - 20 % of marks reallocated will hopefully realign the weighting's to the student's benefit. Students seeking this kind of evaluation need the instructor's approval prior to May 9th.. Practice outside of class time is highly recommended. The test items will not be allowed retakes, including the video analysis assignment. **Please** ask if you are not clear as to what is expected of you in regards to how you will be evaluated in this class.