

## DEPARTMENT OR PHYSICAL EDUCATION & KINESIOLOGY

#### **COURSE OUTLINE – FALL 2017**

PA1980 (A2): Instruction of the Basics of Resistance Training – 3 (0-0-3) 45 Hours

INSTRUCTOR: Laura Hancharuk PHONE: 780-539-2440 office CFFICE: K215 E-MAIL: LHancharuk@gprc.ab.ca

**OFFICE HOURS:** By Appointment

#### CALENDAR DESCRIPTION:

Acquisition of theoretical knowledge and personal skills used in the instruction of the basics of resistance training.

PREREQUISITE(S)/COREQUISITE: None

### REQUIRED TEXT/RESOURCE MATERIALS:

Hesson, J.L, (2013). Weight Training for Life, 10<sup>th</sup> ed. Belmont, CA Wadsworth, Cengage Learning

## **DELIVERY MODE(S):**

The course work includes lectures, class discussions, group work, presentations and in-class exercises.

## **COURSE OBJECTIVES:**

- 1. To increase knowledge of resistance training theory and application in the context of theory, application and instruction.
- 2. To develop a knowledge and understanding of basic program design for resistance training.
- 3. To acquire the necessary skills to safely and effectively perform resistance training exercises, and the implementation into a resistance training program.
- 4. To provide opportunities for supervised error detection and corrections of safe & proper weight training techniques.
- 5. To gain an appreciation of the value of lifetime resistance training.

#### **LEARNING OUTCOMES:**

- 1. Students will design a sound resistance training program.
- 2. Students will participate in a variety of exercise programs.
- 3. Students will analyze and critique specific exercises.
- 4. Students will demonstrate proper lifting and safety technique.
- 5. Students will complete a six-week self-designed program.
- 6. Students will document, analyze and evaluate personal progress.

#### TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC.

Please consult the Alberta Transfer Guide for more information (http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2)

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

## **EVALUATIONS:**

<b>Personal Program Design 30%</b> (Part 1 – 15%, Part 2 – 15%)	October 18 <sup>th</sup>
Design two phases of a personal resistance training program that <u>you</u> will follow through this course. See assignment sheet for details.	November 20 <sup>th</sup>
Workout Logbook 25%	December 6th
The final written exam will cover all material presented throughout the course.	
Final Exam 30%	TBA
The final written exam will cover all material presented throughout the	
course.	
Training Behavior <u>15%</u>	Continuous
Students seeking the excellent rating should be able to illustrate good	
training behavior, by being appropriately dressed, punctual, good	
attendance, considerate towards others, have a good work ethic, and help	
to create a good training environment. This will be determined from the	
student log records, and in-class observation of each student.	

# **GRADING CRITERIA:** (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than** C-. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.** 

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

#### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

Mondays and Wednesdays 8:30am – 9:50am Location: J204 and Fitness Centre

Date	Lecture	Lab
August 30	Orientation, PAR-Q+, Needs Assessment	Observe workout form
September 4	Holiday- No Class	
6	Safe & Effective Training, (Ch.5)	Chest: Presses
11	What, Who & Why. FAQs, (Ch.1,2)	Chest: Flyes & Body Wt.
13	Warm Up, Flexibility and Stretching (Ch.4)	
18	Program Design-Goal setting & Frequency (Ch.16)	Back: Horizontal
20	Program Design (Sets/Reps) (Ch.16)	Back: Lateral
25	Program Design- Selecting Exercises (Ch.16, Ch.6)	Legs: Presses
27	Program Design- Exercise Order/Program Balance (Ch.16)	Legs: All others
October 2		Shoulders
4		Biceps
9	Holiday- No Class	
11		Triceps
16	Core Exercises (Ch.13)	Core
18	Measurement and Evaluation (Ch.14)  Program Design 1 Due, Logbooks begin	10RM Testing
23	Trogram Design I Date; Ingarosto wegin	Circuit Training
25		Personal Workouts
30	Joint Alignment/Common Injuries	Personal Workouts
November 1		Personal Workouts
6		Personal Workouts
8		Personal Workouts
13	Holiday- No Class	
15	Advanced Training Techniques	Personal Workouts & Eccentrics
20	Program Design 2 Due	Personal Workouts & Compound Setting
22		Personal Workouts & Pyramids
27		Personal Workouts & Drop Sets
29	Weight Training for Life (Ch.18)	Personal Workouts
December 4		Strength Testing Retest Day
6	Review Day. Workout Logbooks Due	1

## STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/about/administration/policies/\*\*</a>

<sup>\*\*</sup>Note: all Academic and Administrative policies are available on the same page.