

DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY

COURSE OUTLINE

PA 1980 Instruction of the Basics of Resistance Training – 3 (0-0-3) UT 45 HOURS

INSTRUCTOR: Ron Thomson **PHONE:** 780-539-2901

OFFICE: K219 **E-MAIL:** rthomson@gprc.ab.ca

OFFICE HOURS: Tuesday and Thursday 10:30am – 1:00pm

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Hesson, J. (2010). Weight Training for Life (10th ed.). Belmont, CA: Wadsworth.

CALENDAR DESCRIPTION: Acquisition of theoretical knowledge and personal skills used in the instruction of the basics of resistance training.

CREDIT/CONTACT HOURS: PA 1980 consists of two, eighty minute sessions.

Classes Tuesday and Thursday – 8:00am-9:50am Room J229/Wt. Room

DELIVERY MODE(S): The course work includes lectures, class discussions, group work, presentations and in-class exercises.

OBJECTIVES:

- To increase knowledge of resistance training theory and application in the context of theory, application and instruction.
- 2. To develop a knowledge and understanding of basic program design for resistance training.
- 3. To acquire the necessary skills to safely and effectively perform resistance training exercises, and the implementation into a resistance training program.
- 4. To provide opportunities for supervised error detection and corrections of safe & proper weight training techniques.
- 5. To gain an appreciation of the value of lifetime resistance training.

TRANSFERABILITY: UA, UC, UL, AU

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Mid Term Exam 15%	Feb 13, 2014
Exercise Description Assignment 15%	Mar 6 , 2014
Training Programs 30% (Part 1 – 15%, Part 2 – 15%)	Feb 11 , 2014
Design two phases of a personal resistance training program that <u>you</u> will follow through this course. See assignment sheet for details.	Mar 13, 2014
Training Behavior 10% Students seeking the excellent rating should be able to illustrate good training behavior, by submitting class workout log sheets, by being appropriately dressed, punctual, good attendance, considerate towards others, have a good work ethic, and help to create a good training environment. This will be determined from the student log records, and in-class observation of each student.	Continuous
Final Exam 30%	TBA
The final written exam will cover all material presented throughout the course.	

- Student Attendance is critical for success in this class. Students missing more than three classes will be warned, any further absences will result in the student being debarred from the final exam.
- Missed deadlines on assignments will result in a 10% penalty per day for that assignment.
 Assignments are due in class on the deadline date.

STUDENT RESPONSIBILITIES: All assignments must be word-processed. It is particularly important to save a copy of any written work to be handed in for credit or grading.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

COURSE SCHEDULE/TENTATIVE TIMELINE: This is a tentative document that may change as the course progresses. It is the student's responsibility to be aware of any changes. Changes will be announced in class or via Moodle.

Week 1:	Course Outline / What is Weight Training? / Orientation Tour / Clothing		
Jan 7 & 9, 2014	Safety/Wt Training Myths/Types of Equip/Performing Strength		
	Exercises/Basic Mechanics/ Ten Point Check List		
	Key Terms/Principles		
Week 2:	Warm-up/Cool-down/Stretching/ Movement Prep Act/ Foam Rollers		
Jan 14 & 16, 2014	• 2X20 5 - Shoulder Exercises Demo & Explain		
	• Spotting - 3X15 – 5 Chest Exercises D & E		
Week 3:	Measuring Progress – Keeping Track - Back Exercises D & E		
Jan 21 & 23, 2014	Principles and Terms - Arm Exercises D & E		
Week 4:	Program Planning – Lower Body Exercises D & E		
Jan 28 & 30, 2014	Review Phase 1 Assignment – Lower Body Exercises D & E		
Week 5:	Core Training		
Feb 4 & 6, 2014	Trunk Flexion and Extension Exercises		
Week 6:	Phase 1 Due - In Gym Training - Begin Training Programs		
Feb 11 & 13, 2014	Mid Term Exam - In Gym Training		
Feb 17-21, 2014	Reading Week Break – No classes		
Week 7:	Hand Out Exercise Description Assignment		
Feb 25 & 27, 2014	Joint Actions & Muscle contractions		
	Tips for Sticking With It – In class workouts on program		
Week 8:	 Tips for Sticking With It – In class workouts on program Goal Setting Activity 		
Week 8: Mar 4 & 6, 2014	1 2		
	Goal Setting Activity		
Mar 4 & 6, 2014	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques 		
Mar 4 & 6, 2014 Week 9:	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014 Week 10:	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session In Gym Training - Begin Training Programs 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014 Week 10: Mar 18 & 20, 2014	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session In Gym Training - Begin Training Programs In Gym Training - New 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014 Week 10: Mar 18 & 20, 2014 Week 11:	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session In Gym Training - Begin Training Programs In Gym Training - New In Gym Training 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014 Week 10: Mar 18 & 20, 2014 Week 11: Mar 25 & 27, 2014	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session In Gym Training - Begin Training Programs In Gym Training - New In Gym Training Power Training 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014 Week 10: Mar 18 & 20, 2014 Week 11: Mar 25 & 27, 2014 Week 12:	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session In Gym Training - Begin Training Programs In Gym Training - New In Gym Training Power Training Alternative Strength Training Methods TRX, Kettle Bells, Body Blades, 		
Mar 4 & 6, 2014 Week 9: Mar 11 & 13, 2014 Week 10: Mar 18 & 20, 2014 Week 11: Mar 25 & 27, 2014 Week 12: Apr 1 & 3, 2014	 Goal Setting Activity Exercise Description Assignment Due & Advanced Training Techniques Functional Training Phase 2 Due - Functional Training session In Gym Training - Begin Training Programs In Gym Training - New In Gym Training Power Training Alternative Strength Training Methods TRX, Kettle Bells, Body Blades, bands, etc. 		

GRANDE PRAIRIE REGIONAL COLLEGE					
GRADING CONVERSION CHART					
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation		
A ⁺	4.0	90 – 100	FVCFLIFNT		
Α	4.0	85 – 89	EXCELLENT		
A-	3.7	80 – 84	FIRST CLASS STANDING		
B ⁺	3.3	77 – 79			
В	3.0	73 – 76	GOOD		
B ⁻	2.7	70 – 72	doop		
C+	2.3	67 – 69			
С	2.0	63 – 66	SATISFACTORY		
C-	1.7	60 – 62			
D ⁺	1.3	55 – 59	MINIMAL PASS		
D	1.0	50 – 54	WIIIWIWAL FASS		
F	0.0	0 – 49	FAIL		
WF	0.0	0	FAIL, withdrawal after the deadline		

Note: There may be slight deviations from this system in the conversion of percentage grades to alpha grades depending on the grouping of marks within the class.

STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:

Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. The use of these devices must not disrupt the functions of the College overall and its classrooms and labs. Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.