

GRANDE PRAIRIE REGIONAL COLLEGE
Department of Physical Education, Athletics & Kinesiology

PE 1000
STRUCTURAL ANATOMY
Course Outline: Fall 2005

1. General Information

Instructor: Ron Thomson
Office: K217
Phone: 539-2901 **Email:** rthomson@gprc.ab.ca

Class Time: Wednesday and Friday 1:00 – 2:20 p.m. in D308
L1 on Tuesdays from 12:00 p.m. – 1:50 p.m. in room J107
L2 on Thursdays from 12:00 p.m. – 1:50 p.m. in room J107

Lab Instructor: Ray Kardas
Phone: 539-2990 **E-Mail:** rkardas@gprc.ab.ca

2. Calendar Description

Introductory study of human anatomy. Students learn structural and functional components of selected systems of the human body.

3. Course Objectives

At the conclusion of the course the student will be able to:

1. Use and understand the anatomical terminology favored by professionals in the health related fields.
2. Describe the major characteristics of the various systems that comprise the human body.
3. Know the structural importance of anatomy to the functioning of the human body.

4. Required Textbooks

Tortora, Gerard J. (2005). *Principles of Human Anatomy:10th ed.* USA: John Wiley and Sons, Inc.

Allen, Connie and Harper, Valerie (2005). *Laboratory Manual for Human Anatomy.* USA: John Wiley and Sons, Inc.

5. Course Schedule

See Attached.

6. Examination and Grading Scheme

1.	Quizzes			30%
	#1	Friday Sept 23	10%	
	#2	Friday Oct 14	10%	
	#3	Wednesday Nov 9	10%	
2.	Lab component. Tests and assignments			38%
	Lab Submissions 9 X 2% =		18%	
	Lab Exam #1 Wed Oct 19 11:30am		10%	
	Lab Exam #2 Wed Nov 30 11:30am		10%	
3.	The final examination will be of a comprehensive nature			32%
	Scheduled during Exam week			

NOTE 1: Students are required to attend all lab sessions. Failure to do so will result in a reduction in your total lab mark/absence. Additionally, no make up lab tests will be given so if a student misses these tests, they will forfeit these potential marks. All the labs are from the texts and anatomy material provided. The appropriate material should be reviewed by the student prior to the scheduled lab, so that lab time can be used more effectively.

7. Grading System:

The following system will be used for converting percentage grades to alpha grades.

A+	4.0	90 - 100	<i>Excellent</i>
A	4.0	85 - 89	
A-	3.7	80 - 84	<i>First Class Standing</i>
B+	3.3	76 - 79	
B	3.0	73 - 75	<i>Good</i>
B-	2.7	70 - 72	
C+	2.3	67 - 69	<i>Satisfactory</i>
C	2.0	64 - 66	
C-	1.7	60 - 63	
D+	1.3	55 - 59	<i>Minimal Pass</i>
D	1.0	50 - 54	
F	0.0	0 - 49	<i>Fail</i>

Note: There may be slight deviations from this system in the conversion of percentage grades to alpha grades depending on the grouping of marks within the class.