

Course Evaluation:

In-class Tests	4 x 25% = 100%	
Test #1	September 29	25%
Test #2	October 27	25%
Test #3	November 24	25%
Test #4	December 8	<u>25%</u>
		Total: 100%

Grading System:

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	94 – 100
A	4.0	89 – 93
A-	3.7	85 – 88
B+	3.3	81 – 84
B	3.0	77 – 80
B-	2.7	72 – 76
C+	2.3	69 – 71
C	2.0	64 – 68
C-	1.7	60 – 63
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50

Student Responsibilities:

Reading the upcoming topic in the textbook BEFORE each lecture will help students understand and keep pace with the flow of lectures.

Questions always arise and it is important for the student to act on them. Ask your questions during class or bring them up at the end of class or send your question(s) via e-mail.

“Study-buddy” or study groups are highly recommended. Having someone to discuss the lecture with or review course material has been very helpful to many students.

Attendance will not be monitored during the lectures. Students are responsible for all material assigned or presented.

Lecture/Tests/Assignments Schedule:

Date	Schedule
Sept. 8, 10, 15, 17	Introduction/ Cell Physiology
Sept. 22, 24	Chemical Messengers
Sept. 29	Test #1 (25%)
Oct. 1, 6, 8	Endocrine Physiology
Oct. 13	Thanksgiving Day: No Classes
Oct. 15, 17, 22	Nervous System
Oct. 27	Test #2 (25%)
Oct. 29	Muscle Physiology
Nov. 3, 5, 12	Muscle Physiology continued
Nov. 7, 19	Blood
Nov. 24	Test #3 (25%)
Nov. 26	Cardiovascular Physiology
Dec. 1, 3	Cardiovascular Physiology continued
Dec. 8	Test #4 (25%)