



DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY.

COURSE OUTLINE – FALL 2020

PE1040 A2/B2: Introduction to Sociocultural Aspects of Leisure and Sport 3 (3-0-0) UT 45Hrs.

INSTRUCTOR: Mr. Chris Nicol **PHONE:** (780) 539-2838
OFFICE: K219 **E-MAIL:** cnicol@gprc.ab.ca

OFFICE HOURS: Email for appointment.

CALENDAR DESCRIPTION: The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS:

- Jay Scherer, Brian Wilson (Eds.). (2020). Sport and Physical Culture in Canadian Society Toronto: Pearson Canada
- Additional Readings and Resources as designated by the instructor.

DELIVERY MODE(S): A variety of methodologies will be employed including lecture, discussion, in-class exercises, group and individual work.

FALL 2020 DELIVERY: Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

COURSE OBJECTIVES:

- Students will gain an understanding of social analysis of play, leisure and sport within the context of Canadian society.
- Students will explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and

leisure activities.

- Students are introduced to the notion of critical thinking as an empowering process.
- Student will participate in discussions on a variety of relevant topics.
- Students will be prepared for more advanced courses in the history and sociology of sport and leisure.

LEARNING OUTCOMES:

- Students will clearly identify the factors and social indicators that influence sport in Canadian society.
- Students will compare and contrast differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
- Students will build a position on numerous social factors and indicators that influence sport in Canadian society.
- Students will construct and present arguments based upon logic and factual evidence during class discussions.
- Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>)

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Coursework	30%
Quizzes	20%
Midterm Exam	20%
Final Exam	30%

Note: Success in this course is dependent upon attendance, activity completion and participation in discussions.

GRADING CRITERIA:

(The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: note that schedule adjustments are possible

TU		TH	
		S3	Introduction to course
S8	1: Perspectives on Social Dimensions	S10	2: Sociological Theories of Sport
S15	2: Sociological Theories of Sport	S17	3: Cdn Sport in Historical Perspective
S22	QUIZ#1 4: Sport & Social Stratification	S24	5: Ethnicity and Race in Sport
S29	5: Ethnicity and Race in Sport	O1	5: Ethnicity and Race in Sport
O6	QUIZ #2 Racism in Sport Movie	O8	MIDTERM EXAM (20%)
O13	Fall Break	O15	Fall Break
O19	Movie "Indian Horse"	O22	Movie "Indian Horse"
O27	6: Sex, Gender, Sexuality in Sport	O29	6: Sex, Gender, Sexuality in Sport
N3	6: Sex, Gender, Sexuality in Sport	N5	8: Sport Deviance (&Drugs)
N10	8: Sport Deviance (&Drugs)	N12	QUIZ #3 9: Violence in Sport
N17	9: Violence in Sport	N19	9: Violence in Sport
N24	Sport & Religion	N26	Sport & Religion
D1	7 Youth and Sport	D3	10: Sport & PA in Cdn Education
D8	QUIZ #4 11 Sport-Media	D10	No Classes
Dec 11 - Dec 19 EXAMS			

STUDENT RESPONSIBILITIES: Regular attendance and participation is expected at ALL sessions. Students who miss more than 10% of the total number of classes may NOT be granted permission to write the final exam, and/or asked to withdraw from the course. Students who miss class due to medical reasons MUST present medical verification to their instructor. Notify the instructor of any allergies or medical conditions.

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.