

KINESIOLOGY AND HEALTH SCIENCES COURSE OUTLINE – Fall 2022

PE1040 (A2): Introduction to Sociocultural Aspects of Leisure and Sport – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Julia Dutove, Ph.D. **PHONE:** 780-539-2974
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OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: This course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Scherer, J., & Wilson, B. (2020). *Sport and physical culture in Canadian society* (2nd ed.). Pearson.
Other readings posted on myClass

DELIVERY MODE(S): This is an in-person course. This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

COURSE OBJECTIVES:

1. Present a social analysis of play, leisure, and sport within the context of Canadian society.
2. Explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and leisure activities.
3. Introduce students to the notion of critical thinking as an empowering process.
4. Provide an opportunity to participate in discussions on a variety of relevant topics.
5. Prepare students for more advanced courses in the history and sociology of sport and leisure.

LEARNING OUTCOMES:

1. Students will clearly identify the factors and social indicators that influence sport in Canadian society.
2. Students will compare differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
3. Students will build positions on numerous social factors and indicators that influence sport in Canadian society.
4. Students will construct and present arguments based upon logic and factual evidence.
5. Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Tests	October 4 & November 15	30% (2 x 15%)
Peer Reviews	See myClass for details	20%
Seminar Leadership and Participation	December 1 & 6	20%
Final Exam Project	December 14-22	30%
Total		100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

STUDENT RESPONSIBILITIES:

- This class is scheduled as on-campus (in-person) delivery, therefore students are expected to attend in person for the semester.
- Late homework:
 - Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation on myClass for specific details.
 - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted on myClass and reviewed in class.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Lecture: Tuesday & Thursday: 2:30-3:50pm (J228 unless otherwise noted)

Date	Topic	Readings	Homework
Sept 1	Course Introduction	Course Outline	
Sept 6/8	Sport and Physical Culture in Canadian Society Thinking Sociologically	Chapter 1 Chapter 2	
Sept 13/15	Sport and Physical Culture in Historical Perspective Sport and Social Stratification	Chapter 3 Chapter 4	
**Sept 13 – Add/Drop Deadline			
Sept 20/22	Physical Culture, Sport, Ethnicity, and Race in Canada Sex, Gender, and Sexuality	Chapter 5 Chapter 6	
Sept 27/29	Youth Sport and Physical Culture Deviance, Sport, and Physical Culture	Chapter 7 Chapter 8	
Oct 4/6	Test #1 – E306 Library Session – Alward Lab		Test #1 (Oct 4)
Oct 10-14	No Classes: Fall Break		
Oct 18/20	Violence and Sport Sport and Health	Chapter 9 Chapter 10	Peer Review Activity (Oct 18 & 20)
Oct 25/27	Sport, Media, and Ideology Sport, Politics, and Policy	Chapter 11 Chapter 12	Peer Review Activity (Oct 25)
Nov 1/3	The Business of Sport Globalization, Sport, and International Development	Chapter 13 Chapter 14	
Nov 8/10	Sport and the Environment Sport and the Future	Chapter 15 Chapter 16	
Nov 15/17	Test #2 – E306 Seminar Work Day – E306		Test #2 (Nov 15) Seminar Outline due Nov 17
Nov 22/24	Library Session – Alward Lab Project Work Day – E306		Peer Review Activity (Nov 22)
**Nov 25 – Last Day to Withdraw			
Nov 29/Dec 1	Peer Review – E306 Seminar 1		Peer Review Activity (Nov 29) Seminar Materials (Dec 1, if presenting)
Dec 6/8	Seminar 2 Peer Review – E306		Seminar Materials (Dec 6, if presenting) Peer Review Activity (Dec 8)
Dec 14-22	Final Exam		