

**KINESIOLOGY AND HEALTH SCIENCES
COURSE OUTLINE – Fall 2023**

PE1040 (A2): Introduction to Sociocultural Aspects of Leisure and Sport – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Julia Dutove, Ph.D. **PHONE:** 780-539-2974
OFFICE: K218 **E-MAIL:** jdutove@nwpolytech.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: This course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Scherer, J., & Wilson, B. (2020). *Sport and physical culture in Canadian society* (2nd ed.). Pearson.
Other readings posted on myClass

DELIVERY MODE(S): This is an in-person course. This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

LEARNING OUTCOMES:

1. Students will identify social factors, such as class, race, ethnicity, disability, gender, sexuality, and age, that influence sport and sport participation in Canadian society.
2. Students will compare differing positions with respect to social factors that influence sport in Canadian society.
3. Students will construct and present arguments based upon logic and factual evidence around topics introduced in the course.
4. Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Midterm	Oct 12	15%
Final Exam	TBD (Dec 14-21) – 2 hours	15%
Study Activities	See Course Schedule	20%
Seminar Leadership and Participation	Nov 9-28	20%
Final Project	Dec 12	30%
Total		100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

STUDENT RESPONSIBILITIES:

- Late homework:
 - Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed and some evaluations cannot be extended. See guidelines for each evaluation on myClass for specific details.
 - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted on myClass and reviewed in class.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Lecture: Tuesday & Thursday: 11:30am-12:50pm (E303 unless otherwise noted)

Date	Topic	Readings	Homework
Sept 5	Course Introduction	Course Outline	
Sept 7	Sport and Physical Culture in Canadian Society	Chapter 1	
Sept 12	Thinking Sociologically	Chapter 2	
Sept 14	Sport and Physical Culture in Historical Perspective	Chapter 3	
**Sept 14 – Add/Drop Deadline			
Sept 19	Sport and Social Stratification	Chapter 4	
Sept 21	Library Session 1 – Alward Lab		
Sept 26	Physical Culture, Sport, Ethnicity, and Race in Canada	Chapter 5	
Sept 28	Sex, Gender, and Sexuality	Chapter 6	
Oct 3	Youth Sport and Physical Culture	Chapter 7	
Oct 5	Deviance, Sport, and Physical Culture	Chapter 8	
Oct 10	Review		Study Activities Deadline 1 (Oct 10)
Oct 12	Midterm – E306		Midterm (Oct 12)
Oct 17	Library Session 2 – Alward Lab		
Oct 19	Seminar Work Day – E306		Study Activities Deadline 2 (Oct 19) Seminar Outline Due Oct 20, 11:59pm
Oct 24	Violence and Sport	Chapter 9	
Oct 26	Sport and Health	Chapter 10	
Oct 31	Sport, Media, and Ideology	Chapter 11	
Nov 2	Library Session 3 – Alward Lab		
Nov 7	Seminar/Project Work Day – E306		Project Plan Due Nov 10, 11:59pm
Nov 9	Seminar #1 – Sport, Politics, and Policy	Chapter 12	Seminar Materials (if presenting)
Nov 14/16	No Classes: Fall Break		
Nov 21	Seminar #2 – The Business of Sport	Chapter 13	Seminar Materials (if presenting)
Nov 23	Seminar #3 – Globalization, Sport, and International Development	Chapter 14	Seminar Materials (if presenting)
Nov 28	Seminar #4 – Sport and the Environment	Chapter 15	Seminar Materials (if presenting)
**Nov 28 – Last Day to Withdraw			
Nov 30	Peer Review 1 – E306		Project Part 1 Due in class Study Activities Deadline 3 (Nov 30)
Dec 5	Project Work Day – E306		Study Activities Deadline 4 (Dec 5)
Dec 7	Peer Review 2 – E306		Project Part 2 Due in class
Dec 12	Review	Chapter 16	Final Project Due in class Study Activities Deadline 5 (Dec 12)
Final Exam – Dec 14-21 (2 hours)			