

KINESIOLOGY AND HEALTH SCIENCES COURSE OUTLINE – Winter 2023

PE1040 (A3): Introduction to Sociocultural Aspects of Leisure and Sport – 3 (3-0-0) UT 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Julia Dutove, Ph.D. **PHONE:** 780-539-2974
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OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: This course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

PREREQUISITE/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Scherer, J., & Wilson, B. (2020). *Sport and physical culture in Canadian society* (2nd ed.). Pearson.
Other readings posted on myClass

DELIVERY MODE: This is an in-person course. This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

COURSE OBJECTIVES:

1. Present a social analysis of play, leisure, and sport within the context of Canadian society.
2. Explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and leisure activities.
3. Introduce students to the notion of critical thinking as an empowering process.
4. Provide an opportunity to participate in discussions on a variety of relevant topics.
5. Prepare students for more advanced courses in the history and sociology of sport and leisure.

LEARNING OUTCOMES:

1. Students will clearly identify the factors and social indicators that influence sport in Canadian society.
2. Students will compare differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
3. Students will build positions on numerous social factors and indicators that influence sport in Canadian society.
4. Students will construct and present arguments based upon logic and factual evidence.
5. Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Tests	Feb 8 & Mar 29	30% (2 x 15%)
Reflections	See Course Schedule	20%
Seminar Leadership and Participation	Mar 20 & 22	20%
Final Exam Project	Apr 14-24	30%
Total		100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

STUDENT RESPONSIBILITIES:

- This class is scheduled as on-campus (in-person) delivery; students are expected to attend in person for the semester.
- Late homework:
 - Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation on myClass for specific details.
 - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted on myClass and reviewed in class.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Lecture: Monday & Wednesday: 10:00-11:20am (E303 unless otherwise noted)

Date	Topic	Readings	Homework
Jan 4	Course Introduction	Course Outline	
Jan 9	Sport and Physical Culture in Canadian Society	Chapter 1	
Jan 11	Thinking Sociologically	Chapter 2	
**Jan 13 – Add/Drop Deadline			
Jan 16	Sport and Physical Culture in Historical Perspective	Chapter 3	Online discussion
Jan 18	Sport and Social Stratification	Chapter 4	
Jan 23	Physical Culture, Sport, Ethnicity, and Race in Canada	Chapter 5	
Jan 25	Sex, Gender, and Sexuality	Chapter 6	Reflection #1 due
Jan 30	Youth Sport and Physical Culture	Chapter 7	
Feb 1	Deviance, Sport, and Physical Culture	Chapter 8	
Feb 6	Library Session 1 – Alward Lab		
Feb 8	Test #1 – E311		Test #1
Feb 13	Violence and Sport	Chapter 9	
Feb 15	Sport and Health	Chapter 10	
Feb 20-24	No Classes: Winter Break		
Feb 27	Library Session 2/Seminar Work Day – Alward Lab		Reflection #2 due
Mar 1	Sport, Media, and Ideology	Chapter 11	Seminar Outline due
Mar 6	Sport, Politics, and Policy	Chapter 12	
Mar 8	The Business of Sport	Chapter 13	
Mar 13	Globalization, Sport, and International Development	Chapter 14	
Mar 15	Sport and the Environment	Chapter 15	
Mar 20	Seminar Day 1		Seminar Materials (if presenting) Reflection #3 due
Mar 22	Seminar Day 2		Seminar Materials (if presenting)
Mar 27	Sport and the Future	Chapter 16	
Mar 29	Test #2 – E311		Test #2
**Mar 29 – Last Day to Withdraw			
Apr 3	Library Session 3 – Alward Lab		Reflection #4 due
Apr 5	Peer Review – E311		Thesis due
Apr 10	Final Exam Project Work Day		
Apr 12	Peer Review – E311		Project Draft due
Final Exam – April 14-24			