

## KINESIOLOGY AND HEALTH SCIENCES COURSE OUTLINE – Winter 2024

### PE1040 (A3): Introduction to Sociocultural Aspects of Leisure and Sport – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Julia Dutove, Ph.D.	<b>PHONE:</b>	780-539-2974
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<b>OFFICE HOURS:</b>	By appointment		

**CALENDAR DESCRIPTION:** This course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

**PREREQUISITE(S)/COREQUISITE:** None

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Scherer, J., & Wilson, B. (2020). *Sport and physical culture in Canadian society* (2<sup>nd</sup> ed.). Pearson.  
Other readings posted on myClass

**DELIVERY MODE(S):** This is an in-person course. This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

#### **LEARNING OUTCOMES:**

1. Students will identify social factors, such as class, race, ethnicity, disability, gender, sexuality, and age, that influence sport and sport participation in Canadian society.
2. Students will compare differing positions with respect to social factors that influence sport in Canadian society.
3. Students will construct and present arguments based upon logic and factual evidence around topics introduced in the course.
4. Students will work within a group setting to prepare and present a seminar on a course relevant topic.

#### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

Midterm	Feb 28	15%
Final Exam	TBD (April 17-24) – 2 hours	20%
Study Activities	See Course Schedule	15%
Seminar Leadership and Participation	Mar 20-Apr 3	20%
Final Project	Apr 12	30%
<b>Total</b>		100%

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**STUDENT RESPONSIBILITIES:**

- Late homework:
  - Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed and some evaluations cannot be extended. See guidelines for each evaluation on myClass for specific details.
  - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted on myClass and reviewed in class.

**STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:****Lecture:** Wednesday & Friday: 1:00-2:20pm (J202 unless otherwise noted)

Date	Topic	Readings	Homework
Jan 10	Course Introduction	Course Outline	
Jan 12	Sport and Physical Culture in Canadian Society	Chapter 1	
Jan 17	Thinking Sociologically	Chapter 2	
<b>**Jan 17 – Add/Drop Deadline</b>			
Jan 19	Sport and Physical Culture in Historical Perspective	Chapter 3	
Jan 24	Sport and Health	Chapter 10	
Jan 26	Sport and Social Stratification	Chapter 4	
Jan 31	Physical Culture, Sport, Ethnicity, and Race in Canada	Chapter 5	
Feb 2	Sex, Gender, and Sexuality	Chapter 6	
Feb 7	Youth Sport and Physical Culture	Chapter 7	
Feb 9	Deviance, Sport, and Physical Culture	Chapter 8	
Feb 14	Library Session 1 – Alward Lab		
Feb 16	Review		Study Activities Deadline 1, 11:59pm
<b>**Feb 19-23 – No Classes: Winter Break</b>			
Feb 28	Midterm		Midterm
Mar 1	Violence and Sport	Chapter 9	
Mar 6	Sport, Media, and Ideology	Chapter 11	
Mar 8	Library Session 2 – Alward Lab		
Mar 13	Seminar/Project Work Day – A313		Seminar Outline Due, 11:59pm
Mar 15	Sport, Politics, and Policy	Chapter 12	Project Plan Due, 11:59pm
Mar 20	The Business of Sport	Chapter 13	
Mar 22	Globalization, Sport, and International Development	Chapter 14	
Mar 27	Sport and the Environment	Chapter 15	Study Activities Deadline 2, 11:59pm
<b>**Mar 29 – No Classes: Good Friday</b>			
<b>**Apr 1 – Last Day to Withdraw</b>			
Apr 3	Seminar 1 Peer Review 1 – A313		Seminar Materials (if leading) Project Part 1 Due in class
Apr 5	Seminars 2-4		Seminar Materials (if leading)
Apr 10	Peer Review 2 – A313		Project Part 2 Due in class
Apr 12	Review	Chapter 16	Final Project Due, 11:59pm
<b>**Apr 17-24 – Final Exam (2 hour exam scheduled by Registrar's Office)</b>			