

GRANDE PRAIRIE REGIONAL COLLEGE
PEAK: Department of Physical Education, Athletics & Kinesiology

PE 1040
Introduction to Sociocultural Aspects of Leisure and Sport
Course Outline: Fall 2008

General Information

Instructor: Mr. Chris Nicol, B.Ed, M.ApSc
Office: K214
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Class Time: Tuesdays, Thursdays 8:30 – 9:50

Calendar Description

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

Transferability: UA, UC, UL, AU, AF, CU, CUC, KUC

Course Objectives

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

Required Text

Crossman, J. ed. (2008). Canadian Sport Sociology, 2 ed., Toronto: TEP

Course Requirements & Evaluation*

Coursework: Chapter Summaries, Quizzes, Discussion, Etc	60%
Seminar Presentation	30%
Participation	<u>10%</u>
	100%

* **Note:** *Success in this course is dependent upon attending class and participating in discussions. Keeping up with weekly assignments is imperative.*

Information regarding the assignments will be provided in class during the first two meetings

Proposed Course Sequence: (Quizzes TBA)

September 4	Introduction to course; Assignments
September 9	Sport Sociology in the Canadian Context: An Introduction (Ch. 1)
September 11	Sociological Theories of Sport (Ch. 2)
September 16	Canadian Sport in Historical Perspective (Ch. 3)
September 18	Sport & Social Stratification (Ch. 4)
September 23,25	Race and Ethnicity in Canadian Sport (Ch. 5)
Sept 30 Oct 2	Women's Issues and Gender Relations (Ch. 6)
October 7, 9	Children, Youth, and Parental Involvement in Organized Sport (Ch. 7)
October 14, 16	Sport and Social Problems (Ch. 8)
October 21	Sport in Canadian Educational Institutions (Ch 9)
October 23	Sport and the Media (Ch. 10)
October 28	The Economics of Sport <i>and the NHL Lockout</i> (Ch. 11)
October 30	Sport Politics and Policy (Ch. 12)
November 4	Globalization (Ch. 13)
November 6	Sport & Religion (Ch. 14)
November 13	Perspectives on Canadian Sport Futures (Ch. 15)
November 17- December 6	Seminar Presentations on Topical Issues in the Sociocultural Aspects of Leisure and Sport (Topics to be determined)

GPRC: Alpha Grading System

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	94 – 100
A	4.0	89 – 93
A-	3.7	85 – 88
B+	3.3	81 – 84
B	3.0	77 – 80
B-	2.7	72 – 76
C+	2.3	69 – 71
C	2.0	64 – 68
C-	1.7	60 – 63
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50