



DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY.

COURSE OUTLINE – FALL 2016

PE1040 A2:

Introduction to Sociocultural Aspects of Leisure and Sport 3 (3-0-0) UT 45Hrs.

INSTRUCTOR: Mr. Chris Nicol **PHONE:** (780) 539-2838
OFFICE: K220 **E-MAIL:** cnicol@gprc.ab.ca

OFFICE HOURS: Monday 11:00-12:00, by appointment or drop in.

CALENDAR DESCRIPTION: The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- Crossman, J. ed. (2008). Canadian Sport Sociology, 2nd ed., Toronto: TEP
- Additional Readings and Resources as designated by the instructor

DELIVERY MODE(S): A variety of methodologies will be employed including lecture, discussion, in-class exercises, group and individual work.

COURSE OBJECTIVES:

- Students will gain an understanding of social analysis of play, leisure and sport within the context of Canadian society.
- Students will explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and leisure activities.
- Students will be introduced to the notion of critical thinking as an empowering process.
- Student will participate in discussions on a variety of relevant topics.
- Students will be prepared for more advanced courses in the history and sociology of sport

and leisure.

LEARNING OUTCOMES:

- Students will clearly identify the factors and social indicators that influence sport in Canadian society.
- Students will compare and contrast differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
- Students will build a position on numerous social factors and indicators that influence sport in Canadian society.
- Students will construct and present arguments based upon logic and factual evidence during class discussions.
- Students will work within a group setting to prepare and present a seminar on a course relevant topic.

COURSE SCHEDULE/TENTATIVE TIMELINE:

A30		S1	Introduction to course
S6	Ch 1: Sport Sociology in the Cdn Context	S8	Ch. 2: Sociological Theories of Sport
S13	Ch 3: Cdn Sport in Historical Perspective	S15	QUIZ #1 Ch1,2,3 & Seminar Prep
S20	Ch. 4: Sport & Social Stratification	S22	Ch. 5: Race and Ethnicity
S27	Ch. 5: Race and Ethnicity in Cdn Sport	S29	Ch. 6: Women's Issues, Gender Relations
O4	Ch. 6: Women's Issues, Gender Relations	O6	QUIZ #2 Ch 4,5,6 & mini in class essay
O11	Ch 7: Children, Youth, and Parents	O13	Ch. 8: Sport and Social Problems
O18	Ch 9: Sport in Cdn Educational Institutions	O20	Ch. 10: Sport and the Media
O25	QUIZ #3 Ch 7,8,9,10 & Seminar Prep	O27	Ch 12: Sport Politics and Policy
N1	Ch 13: Globalization	N3	Ch 14: Sport & Religion
N8	IN-CLASS ESSAY	N10	FALL BREAK <i>read Ch11, 15</i>
N15	<i>PEAK Student for a Day & Seminar Prep</i>	N17	QUIZ #4 Ch 12,13,14 & Seminar Prep
N22	Seminar Presentations	N25	Seminar Presentations
N29	Seminar Presentations	D1	Seminar Presentations
D6	<i>Last day of classes is Dec 5</i>		EXAMS Dec 7 - 16

Note: minor schedule changes or adjustments are possible.

EVALUATIONS:

Coursework	20%
Quizzes	20%
In-Class Essay	10%
Seminar Presentation	20%
Final Exam	30%

Note: *Success in this course is dependent upon attending class and participating in discussions.*

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4pt Equivalent	% Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at www.gprc.ab.ca/d/STUDENTMISCONDUCT

**Note: all Academic and Administrative policies are available at www.gprc.ab.ca/about/administration/policies/

UNIVERSITY TRANSFER (If applicable):

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Athabasca APST 2xx (3) Burman U PETH 3xx (3) Concordia U PESS 2xx (3)

King's U PHED 2xx (3) MacEwan PERL 104 (3) U of C KNES 244 (3)

U of A PERLS 104 (3) OR AUPED 160 (3) U of L KNES 2150 (3)

Please refer to the Alberta Transfer guide for current transfer agreements:

www.transferralberta.ca