



DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY.

COURSE OUTLINE – FALL 2017

PE1040 A2: Introduction to Sociocultural Aspects of Leisure and Sport 3 (3-0-0)

UT 45Hrs.

INSTRUCTOR: Mr. Chris Nicol **PHONE:** (780) 539-2838
OFFICE: K219 **E-MAIL:** cnicol@gprc.ab.ca

OFFICE HOURS: M, T, W 1:30-2:30pm, by appointment or drop in.

CALENDAR DESCRIPTION: The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS:

- Crossman, J. & Scherer, J (Eds.). (2015). Social Dimensions of Canadian Sport and Physical Activity. Toronto: Pearson Canada
- Additional Readings and Resources as designated by the instructor.
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DELIVERY MODE(S): A variety of methodologies will be employed including lecture, discussion, in-class exercises, group and individual work.

COURSE OBJECTIVES:

- Students will gain an understanding of social analysis of play, leisure and sport within the context of Canadian society.
- Students will explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and leisure activities.
- Students will be introduced to the notion of critical thinking as an empowering process.

- Student will participate in discussions on a variety of relevant topics.
- Students will be prepared for more advanced courses in the history and sociology of sport and leisure.

LEARNING OUTCOMES:

- Students will clearly identify the factors and social indicators that influence sport in Canadian society.
- Students will compare and contrast differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
- Students will build a position on numerous social factors and indicators that influence sport in Canadian society.
- Students will construct and present arguments based upon logic and factual evidence during class discussions.
- Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY: UA, UL, AU, AF, CU, CUC, GMU, KUC*

Please consult the Alberta Transfer Guide for more information

(<http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>)

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Coursework (Quizzes 5%)	20%
Midterm Exam	20%
In-Class Essay	10%
Seminar Presentation	15%
Final Exam	35%

Note: Success in this course is dependent upon attending class and participating in discussions.

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

TU	TOPIC	TH	TOPIC
		A31	Introduction to course
S5	Ch 1: Perspectives on Social Dimensions	S7	Ch. 2: Sociological Theories of Sport
S12	Ch 3: Cdn Sport in Historical Perspective	S14	Ch 3: Cdn Sport in Historical Perspective
S19	Ch. 4: Sport & Social Stratification	S21	Qz1 (Ch1-4) Ch5: Ethnicity and Race
S26	Ch. 5: Ethnicity and Race in Cdn Sport	S28	Ch. 6: Sex, Gender, Sexuality
O3	Ch. 6: Sex, Gender, Sexuality	O5	Qz2 (Ch5-6) Ch7: Youth
O10	MIDTERM EXAM	O12	Ch. 8: Sport Deviance (&Drugs)
O17	Ch 8 and Ch 9: Violence	O19	Ch 9: Violence
O24	Sport & Religion	O26	Ch 10: Sport& PA in Cdn Education
O31	Ch 11 Sport & Media	N2	PEAK Student for Day
N7	Ch 12: Sport Politics and Policy	N9	Ch 13: Business of Sport
N14	Ch 14: Globalization and Sport	N16	IN-CLASS ESSAY (10%)
N21	Group Work	N23	GROUP PRESENTATIONS
N28	GROUP PRESENTATIONS	N30	GROUP PRESENTATIONS
D5	GROUP PRESENTATIONS	D7	GROUP PRESENTATIONS
<i>Note: Minor schedule changes or adjustments are possible</i>			
FINAL EXAMS Dec 9 to Dec 19, 2017			

STUDENT RESPONSIBILITIES: Regular attendance and participation is expected at ALL sessions. Students who miss more than 10% of the total number of classes may NOT be granted permission to write the final exam, and/or asked to withdraw from the course. Students who miss class due to medical reasons MUST present medical verification to their instructor. Notify the instructor of any allergies or medical conditions.

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.