

**GRANDE PRAIRIE REGIONAL COLLEGE**  
**PEAK: Department of Physical Education, Athletics & Kinesiology**

**PE 1040**  
**Introduction to Sociocultural Aspects of Leisure and Sport**  
**Course Outline: Fall 2004**

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**General Information**

**Instructor:** Ray Kardas  
**Office:** C418  
**Phone:** 539-2990  
**Class Time:** Tuesdays/Thursdays from 8:30 – 9:50 in D308  
**E-Mail:** rkardas@gprc.ab.ca

**Calendar Description**

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

**Course Objectives**

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

**Required Text**

Crossman, J. (2003). Canadian Sport Sociology. Toronto: Thompson/Nelson.

**Proposed Course Sequence**

September 7, 9	Ch. 1	Intro to course; Sport Sociology in the Canadian Context
September 14, 16	Ch. 1 (cont.); Ch. 2	A Brief History of the ....
September 21, 23	Ch. 3	Children, Youth, and Parental ...
September 28, 30	Ch. 4	Sport in Canadian Educational District ...
October 5, 7	Ch. 5	Deviance and Sport
October 12, 14	Ch. 6	Violence and Aggression in Sport
October 19, 21	Ch. 7	Gender Issues and Sport
October 26, 28	Ch. 8	Race and Ethnicity in Canadian Sport
November 2, 4	Ch. 9	The Economics of Sport
November 9	Ch. 10	Sport and Mass Media
November 11	<b>Remembrance Day: No Classes</b>	
November 16, 18	Ch. 10 (cont.); Ch. 11	Canadian Sport and Politics
November 23, 25	Ch. 11 (cont.)	
November 30, December 2	Ch. 12	Sport and Religion
December 7, 9	Ch. 13	Current Trends and the Future of Sport

## Course Requirements & Evaluation\*

5%	September 30	Rough Draft Paper #1
20%	October 14	Final Paper #1
10%	November 9	Rough Draft Paper #2
<u>25%</u>	December 2	Final Paper #2
60%		
25%	Critical Questions	
<u>15%</u>	Participation	
100%		

\*Details on the papers will be provided at the beginning of the course on September 7<sup>th</sup>.

**PE1040 Grading System**

<b>Letter Grade</b>	<b>Grade Point Value</b>	<b>Percentage Range</b>
A+	4.0	94 – 100
A	4.0	89 – 93
A-	3.7	85 – 88
B+	3.3	81 – 84
B	3.0	77 – 80
B-	2.7	72 – 76
C+	2.3	69 – 71
C	2.0	64 – 68
C-	1.7	60 – 63
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50