

GRANDE PRAIRIE REGIONAL COLLEGE
PEAK: Department of Physical Education, Athletics & Kinesiology

PE 1040
Introduction to Sociocultural Aspects of Leisure and Sport
Course Outline: Fall 2005

General Information

Instructor: Ray Kardas
Office: C418
Phone: 539-2990
Class Time: Tuesdays/Thursdays from 8:30 – 9:50 in D308
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Calendar Description

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

Course Objectives

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

Required Text

Eitzen, D. Stanley. (2005). Sport in contemporary society: An anthology. 7th Edition. Boulder. Paradigm.

Prepared class readings for PE1040.

Course Requirements & Evaluation*

Two Tests	November 8:	15%
	December 8	10%
Unit Summaries	13 x 3 =	40%
Book Review		10%
Movie Review		10%
Group Poster		<u>15%</u>
		100%

*Information regarding the assignments will be provided in class during the first two meetings (Sept. 6, 8).

Proposed Course Sequence

September 6, 8	Classroom readings	Introduction to course and course pack
September 13, 15	Ch. 1 – 3	Sport: Microcosm of Society
September 20, 22	Ch. 4 – 6	Sport and Socialization: Organized Sport
September 27, 29	Ch. 7 – 9	Sport and Socialization: The Mass Media
October 4, 6	Ch. 10 – 12	Sport and Socialization: Symbols
October 11, 13	Ch. 13 – 15	Problems of Excess: Overzealous Athletes, Parents, and Coaches
October 18, 20	Ch. 16 – 19	Problems of Excess: Sport and Deviance
October 25, 27	Ch. 20 – 22	Problems of Excess: Big-Time College Sport
November 1, 3	Ch. 23 – 26	Problems of Excess: Sport and Money
November 8	Test #1	
November 10	Fall Break: No Classes	
November 15, 17	Ch. 27 – 29	Structural Inequality: Sport and Race/Ethnicity
November 22, 24	Ch. 30 – 32	Structural Inequality: Sport and Gender
November 29, December 1	Ch. 33 – 35	Structural Inequality: Sport and Sexuality
December 6, 8	Ch. 36 – 37	Expanding the Horizons: Sport and Globalization
December 8	Test #2	

PE1040 Grading System

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	94 – 100
A	4.0	89 – 93
A-	3.7	85 – 88
B+	3.3	81 – 84
B	3.0	77 – 80
B-	2.7	72 – 76
C+	2.3	69 – 71
C	2.0	64 – 68
C-	1.7	60 – 63
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50