



**DEPARTMENT OF** Physical Education, Athletics & Kinesiology (PEAK)

**COURSE OUTLINE – PE1040**

**Introduction to Sociocultural Aspects of Leisure and Sport**

**INSTRUCTOR:** Ray Kardas

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**OFFICE**

**HOURS:** TBD/TBA

**PREREQUISITE(S)/COREQUISITE:** Admission to PEAK. Students not enrolled in Physical Education Programs require the consent of the department.

**REQUIRED TEXT/RESOURCE MATERIALS:**

Crossman, J. ed. (2008). Canadian Sport Sociology, 2 ed., Toronto: TEP  
Additional Resources as designated by the instructor.

**CALENDAR DESCRIPTION:**

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

**CREDIT/CONTACT HOURS:** 3 (3-0-0) UT 45 hrs.

**DELIVERY MODE(S):** Lectures, Group Discussions, Class Assignments.

**OBJECTIVES:**

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

**TRANSFERABILITY:**

*Transferability:* UA, UC, UL, AU, AF, CU, CUC, KUC

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

**GRADING CRITERIA:**

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	90 – 100
A	4.0	85 - 89
A-	3.7	80 – 84
B+	3.3	77 - 79
B	3.0	73 - 76
B-	2.7	70 – 72
C+	2.3	67 - 69
C	2.0	63 – 66
C-	1.7	60 – 62
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50

**EXAMINATIONS:** None.

**COURSE REQUIREMENTS & EVALUATION:**

Coursework: Chapter Questions, Quizzes, Discussion, Etc	50%
Seminar Presentation	30%
Research Paper: Due December 7 <sup>th</sup> , 2010	<u>20%</u>
	100%

**STUDENT RESPONSIBILITIES:**

*Success in this course is dependent upon attending class and participating in discussions.*

Keeping up with weekly assignments is imperative.

## STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

September 2	Introduction to course; Assignments
September 7	Sport Sociology in the Canadian Context: An Introduction (Ch. 1)
September 9	Sociological Theories of Sport (Ch. 2)
September 14	Canadian Sport in Historical Perspective (Ch. 3)
September 16	Sport & Social Stratification (Ch. 4)
September 21,24	Race and Ethnicity in Canadian Sport (Ch. 5)
Sept 28, 30	Women's Issues and Gender Relations (Ch. 6)
October 5, 7	Children, Youth, and Parental Involvement in Organized Sport (Ch. 7)
October 12, 14	Sport and Social Problems (Ch. 8)
October 19	<u>Sport in Canadian Educational Institutions (Ch 9)</u>
October 21	Sport and the Media (Ch. 10)
October 26	The Economics of Sport <i>and the NHL Lockout</i> (Ch. 11)
October 28	Sport Politics and Policy (Ch. 12)
November 2	Globalization (Ch. 13)
November 4	Sport & Religion (Ch. 14)
November 9	Perspectives on Canadian Sport Futures (Ch. 15)
November 16- December 7	Seminar Presentations on Topical Issues in the Sociocultural Aspects of Leisure and Sport (Topics to be determined)