

**GRANDE PRAIRIE REGIONAL COLLEGE**  
**Department of Physical Education & Athletics**

**PE 2010**

**APPLIED ETHICS IN PHYSICAL EDUCATION AND SPORT**

**COURSE OUTLINE**

W, 1997 - 1998

**INSTRUCTOR:** Ray Kardas

**OFFICE:** C418 - Main building

**OFFICE HOURS:** See Schedule on C418

**PHONE:** 539-2990

**COURSE TIMES:** T, R @ 1:30 p.m. - RoomH211

**COURSE**

**DESCRIPTION:** A philosophical examination of ethical questions in the professional practice of physical education and sport.

**COURSE**

**OBJECTIVES:** It is anticipated that the following objectives will be met by this course:

- a) Students will be able to competently analyze and critique philosophical writings related to physical educational and sport.
- b) The ability of students to rationally, through reasonable arguments, defend or refute difficult physical education/sport related philosophical issues will be strengthened.
- c) Students will improve their ability to respond to written questions logically and coherently.
- d) Students will enhance their writing skills in terms of originality, grammatical correctness, proper form and style.
- e) Critical thinking skills will improve and the ability to discern between arguments and opinions will be demonstrated.
- f) Students will develop a commitment to rational inquiry.

## REQUIRED TEXTS:

Gough, Russel W. (1997). Character is everything: Promoting ethical excellence in sports. Fort Worth: Harcourt Brace.

Solomon, Robert C. (1996). A handbook for ethics. Fort Worth: Harcourt Brace.

## COURSE REQUIREMENTS:

There are three requirements for the course and two of these necessitate a high degree of cooperation on the part of the students. Two assignments will be submitted by the students and will be group efforts.

Assignment #1 will be a Workbook on Ethics: Foundation for an Applied Ethics in Physical Education and Sport. Worth 35% of your final mark, this production will be developed during the last 45 minutes - 1 hour of each 1½ hour class. It is expected that additional work will be done on this outside of class culminating in quality work. It is due on February 19<sup>th</sup>, 1998 - just prior to the Winter Break.

Assignment #2. Utilizing the theory and background achieved in Assignment #1, the students will be assigned to different groups based on sporting interests and/or physical education concerns with the intention of designing a Handbook of Ethical and Moral Sports and Physical Education. This assignment is also worth 35% of the course and is due on April 9<sup>th</sup>, 1998.

A Final Exam is the final requirement for the course and will be scheduled during the exam period: April 20-28, 1998. Please see p. 8 of the 1997-98 Calendar. This requirement is worth 30% of your final mark.

## COURSE SEQUENCES AND PROPOSED ACTIVITIES

I have a vision of the course as being divided into two segments or parts.

<b>PART I</b>	January	6 (T)	The lectures in these classes will consist of :		
		8 (R)			
		13 (T)			
		15 (R)			
		20 (T)			
		22 (R)			
		27 (T)			
		29 (R)			
		February		3 (T)	(1) a brief history of ethics and ethical thinking from Heraclitus to Dewey. The theme of the lectures revolves around the question: What is good and what is evil?
				5 (R)	(2) a search for <u>Principles</u> from selected ethical systems.
				10 (T)	Both (1) and (2) above and your text (Solomon) are designed to assist with the assignments for the course.
				12 (R)	
				17 (T)	
				19 (R)	Assignment #1 Due
February 23 - 27		<b>WINTER BREAK</b>			
<b>PART II</b>	March	3 (T)	In this part of the course the students shall examine the ethics and morality evident and manifest in physical education and in certain selected sports. The intention here is to retrieve the ethical issues and identify the various concerns and dilemmas found in physical education and sport in order to assist the future physical educator with the development of an ethical framework for future decision making.		
		5 (R)			
		10 (T)			
		12 (R)			
		17 (T)			
		19 (R)			
		24 (T)			
		26 (R)			
		31 (T)			
		April		2(R)	
April	20th-28	<b>Final Exam</b>			