

GRANDE PRAIRIE REGIONAL COLLEGE
Department of Physical Education & Athletics

PE 2010

APPLIED ETHICS IN PHYSICAL EDUCATION AND SPORT

COURSE OUTLINE

1998 - 1999

INSTRUCTOR: Ray Kardas

OFFICE: C418 - Main building

OFFICE HOURS: See Schedule on C418

PHONE: 539-2990

COURSE TIMES: T, R @ 1:30 p.m. - Room J203

COURSE

DESCRIPTION: A philosophical examination of ethical questions in the professional practice of physical education and sport.

COURSE

OBJECTIVES: It is anticipated that the following objectives will be met by this course:

- a) Students will be able to competently analyze and critique philosophical writings related to physical educational and sport.
- b) The ability of students to rationally, through reasonable arguments, defend or refute difficult physical education/sport related philosophical issues will be strengthened.
- c) Students will improve their ability to respond to written questions logically and coherently.
- d) Students will enhance their writing skills in terms of originality, grammatical correctness, proper form and style.
- e) Critical thinking skills will improve and the ability to discern between arguments and opinions will be demonstrated.
- f) Students will develop a commitment to rational inquiry.

REQUIRED TEXTS:

Kretchmar, R. Scott. (1994). Practical philosophy of sport. Champaign: Human Kinetics.
General Notes on Ethics written and compiled by Ray Kardas for PE2010.

COURSE EVALUATION:

Students will be evaluated according to the stipulations set down in the Grande Prairie Regional College "Regulations and Policies" section summarized in the GPRC Calendar (pp 18-21).

In PE2010, grading according to the nine point grading system will be assigned at the end of the course.

1. *Individual Participation (15%)*

This mark will include both a student self-assessment and assessment by the instructor. It will be based on a combination of participation in class (for which attendance is necessary!) at seminar discussions, question submission, and small in-class assignments.

2. *Journal Writing (35%)*

A major ongoing assignment - details of which will be provided in class. This assignment will require daily observation of current ethical issues evident in sport.

3. *Tests on :* Feb. 2 (10%)
 April 6 (10%)
 April 8 (5%)

4. *FINAL EXAM (25%)* - Written during EXAM schedule

COURSE SEQUENCE

PART I	January	7 (T)	Classes begin, course outline, intro. to course <u>PART I of course</u>
		12 (T)	Developing Philosophic Skills
		14 (R)	
		19 (T)	Dualism: Bodies Separated from Persons: Ethical Implications
		21 (R)	
26 (T)	Holism: Bodies United With Persons: Ethical Implications		
28 (R)			
PART II	February	2 (T)	TEST on PART I at END of PART I of course
		4 (R)	<u>Begin PART II of Course:</u> Journal
		9 (T)	Submission #1 <u>Due:</u> <u>Sports Over Needs of Society</u>
		11 (R)	Sport, Dance, and Exercise Values
		16 (T)	
18 (R)	Ethical Issues: Presentation by Groups for Post-Break Analysis: <u>End of Part II of Course</u>		
February		22 - 26	WINTER BREAK
PART III	March	2 (T)	<u>Begin Part III of Course</u>
		4 (R)	Journal Submission #2 <u>Due</u> Begin Application of Philosophic Thinking to Ethical Issues
April	April	9 (T)	In this section of the course the class will examine the ethical issues developed in Part II. These will have been developed under the guidance of the instructor and will relate to the ideology of rationalized sport, the dominance of the expert, and suitable 'other' alternatives to dominant images of sport.
		11 (R)	
		16 (T)	
		18 (R)	
		23 (T)	
25 (R)	dominance of the expert, and suitable 'other' alternatives to dominant images of sport.		
30 (T)			
1 (R)			
April		6(T), 8(R)	Test #2, Individual Groups
		13(T)	Structuring the FINAL EXAM: Student Input <u>Final Journal Submission Due</u> , which includes writing a personal philosophy of ethical behavior in sport and Physical Education.
		15(R)	