

DEPARTMENT OF
PHYSICAL EDUCATION, ATHLETICS, & KINESIOLOGY
GRANDE PRAIRIE REGIONAL COLLEGE

P E 2 0 1 0

APPLIED ETHICS IN PHYSICAL EDUCATION AND SPORT

UT: 3CR (3-0-0)

COURSE OUTLINE: Winter Semester 2003

Description: This is a philosophical examination of ethical questions in the professional practice of physical education and sport.

I GENERAL INFORMATION

Instructor: Ray Kardas

Office: C418

Phone: 539-2990

Email: rkardas@gprc.ab.ca

Office Hours: MWF from 1:00 – 2:00 PM and
by appointment

Class Days & Times:

Tuesdays and Thursdays

10:00 – 11:20 AM (J202)

II COURSE EVALUATION

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|----|---|-------|
| 1. | A. Case Studies: Preparations
B. Presentations and Participation | = 40% |
| 2. | Mid-term test on Basic Principles of Ethics/Morality | = 20% |
| 3. | Assignments given in class/Journal | = 20% |
| 4. | Major Paper | = 20% |

NOTE: As the student will note below on Transferability, this course transfers as PEDS401 to the U of A. This is a privilege granted and not a right as PEDS401 is a senior level course. Given that this is the case, the students shall be expected to submit senior level work in all assignments and presentations. Independent and self-initiated work will be encouraged and rewarded and should be a continuous process beginning on January 6, 2003. Your journals will reflect this process as well as the depth with which you contribute to class discussions and assignments.

III COURSE TEXT & READINGS

1. Malloy, D.C. & Ross, S. & Zakus, D.H. (2000). Sport ethics: Concepts and cases in sport and recreation, Toronto. Thompson Educational P.
2. Assorted Readings for PE2010 will be on reserve & LRC.

IV PROPOSED COURSE SEQUENCE

The instructor reserves the right of adjusting the course material for the perceived and real needs of the students which may result in a deviation from the following plan.

January 6	Introduction to the course – Ethics, morality, Good, Bad, Right and Wrong
January 8	Approaches to Ethics/Morality <ul style="list-style-type: none">• Handout #1
January 13, 15, 20, 22	Chapters 1 – 3/Discussions re: Handout #1.
January 27, 29, February 3, 5	Chapters 4 - 7
February 10, 12	Case Studies for Model 1 from text
February 17	Family Day – No classes
February 19	Assignment #1 Due
February 24, 26	Winter Break – No classes
March 3, 6, 10, 12	Alternate approaches to Ethical Decision-Making in Physical Education and Sport
March 17, 19, 24, 26	Case studies for Model II
March 31, April 2, 7, 9, 14, 16	Student Case Studies, Final evaluations/Reports/Journals

IV TRANSFERABILITY

U of A - PEDS 401 (3)

U of C - Jr. KNES (3)

U of L - KNES 2XXX (3)

Transferable for 3 credits at Athabasca, Augustana, Concordia, and Kings College.