



# Grande Prairie Regional College

## Department of Physical Education, Athletics & Kinesiology

### COURSE OUTLINE – WINTER 2011

#### PE 2010 Applied Ethics in Physical Education and Sport

<b>INSTRUCTOR:</b>	Ray Kardas	<b>PHONE</b>	Office: 539-2990
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<b>OFFICE HOURS</b>	C418 Drop in or by appointment	<b>CLASS TIMES</b>	Tuesdays and Thursdays 1:00 – 2:20 pm (J226)

**PREREQUISITE(S)/COREQUISITE:** N/A

#### REQUIRED TEXT/RESOURCE MATERIALS

1. Malloy, D.C., Ross, S., & Zakus, D.H. (2003). *Sport ethics: Concepts and cases in sport and recreation (2<sup>nd</sup> ed.)*. Toronto: Thompson Educational P.
2. *Readings and Resources as Assigned*

#### CALENDAR DESCRIPTION

This is a philosophical examination of ethical questions in the professional practice of physical education and sport.

#### COURSE OBJECTIVES

At the conclusion of the course the student will have a knowledge and understanding of:

- Notions of many of the central issues in the ethics of sport: intimidation, competition, and sportsmanship, violence in sport, eligibility and sport eliminations, and commercialized sport, drug-free sport/doping
- The role that moral concepts, principles, and ethical theories have in the discussion of ethical issues in sports

Students will have the ability to work through ethical issues and dilemmas in certain suggestive formats and procedures (i.e. NCCP Ethical Drive Model)

#### TRANSFERABILITY:

UA, UC, UL AU, AF, CU, KUC (See page 163 of GPRC 2010-2011 Calendar)

*Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.*

*Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.*

**GRADING CRITERIA:**

Alpha Grade	4-point Equivalent	Designation
A <sup>+</sup>	4.0	EXCELLENT
A	4.0	
A <sup>-</sup>	3.7	FIRST CLASS STANDING
B <sup>+</sup>	3.3	
B	3.0	GOOD
B <sup>-</sup>	2.7	
C <sup>+</sup>	2.3	SATISFACTORY
C	2.0	
C <sup>-</sup>	1.7	
D <sup>+</sup>	1.3	MINIMAL PASS
D	1.0	
F	0.0	FAIL
WF	0.0	FAIL, withdrawal after the deadline

Evaluation will be completed and expressed in raw marks (%) throughout the course. Grades (using the letter grading system) will be assigned only to the final distribution of mark totals for the course. Such assignment will be based on a combination of absolute achievement and relative performance in the class.

**EXAMINATIONS/OTHER REQUIREMENTS**

Participation in Class Discussions/Questions	10%	
Philosophical Terms and Applications (Test TBA)	15%	
Reading Assignment and Evaluation	10%	
Research Project	20%	
Journal Assignments (begin Day 1)	45%	Due dates TBD; Final due date: April 12, 2011
NCCP Making Ethical Decision Module	P	(Proof required and must complete to pass)
<b>TOTAL</b>	<b>100%</b>	

**STUDENT RESPONSIBILITIES:**

As the class is small, attendance is mandatory. (Any exception needs to be discussed with the instructor. Merely "missing" class is **NOT** acceptable)

Reading assignments prior to class make for an informed discussion. It is expected that the student will undergo WRITTEN PREPARATION for the class based on the topic for the day.

Other responsibilities fall within the grading criteria.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 47-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.