GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS COURSE OUTLINE - PE 2030 SKILL ACQUISITION AND PERFORMANCE WINTER 1996

Instructor: Leigh Goldie

Office: K219

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<u>Course Description:</u> This course is designed to examine the theory of skill acquisition and performance in typical sport and physical activity situations.

Objectives: 1. To gain an understanding of the various measurement methods of motor performance.

performance.

2. To gain an understanding of what happens when we learn or perform a motor skill.

To understand why and how some characteristics of the learner affect skill acquisition and performance.

 To understand how the learning environment affects skill acquisition and performance.

To provide an opportunity to apply theory to field situations.

Required Books:

Magill, R.A. (1993). Motor learning: Concepts and applications (4th ed.). Dubuque, IA: Brown and Benchmark.

Leonard, G. (1991). Mastery. New York: Plume.

Transfer Credits:

U. of Alberta PEDS 203 (3) U. of Calgary Jr PHED (3) U. of Lethbridge PHED 2xxx (3)

Schedule: Monday, Wednesday and Friday, 9:00-9:50, J 227 Lab/Seminar - Wednesday, 12:00-12:50, J 227

Evaluation:

Test No. 1 - Mon., Jan. 22	15%
Test No. 2 - Fri., Feb. 16	15%
Test No. 3 - Mon., Mar. 18	15%
Test No. 4 - Mon., Apr. 8	15%
Term assignments	40%
	100%

CLASS SCHEDULE - 1996

JANUARY

- Introduction, Course Outline

MR - 1.1

W 10 - 1.2

F12 -1.3

M 15 - Leonard, part one

W 17 - Leonard, part two

F 19 - Leanard, part three M 22 - TEST NO. 1 - 1, Leonard

W 24 - 2.1

F 26 - 2.2

M 29 - 2.2

W31 - 2.3

FEBRUARY

F2 -3.1

- 3.2 M.5

W7 - 3.3

F9 - 4.1

M 12 - 4.2

W 14 - 5.1

F 16 - TEST NO. 2 - 2, 3, 4, 5 M 19 - FAMILY DAY

W 21 - 6.1, 6.2

F 23 - 6.3

MARCH

M4 - 7.1

W 6 - 7.1

F8 - 7.2

M 11 - 7.3 W 13 - 7.4

F15 -7.5

M 18 - TEST NO. 3 - 6, 7

W 20 - 8.1

F22 -8.2

M 25 - 8.3

W 27 - 8.4

F 29 - 8.5

APRIL

M1 - 9.1

W3 - 9.2

- GOOD FRIDAY F 5

M8 - TEST NO. 4 - 8, 9

W 10 - Present assignments