

KINESIOLOGY AND HEALTH SCIENCES

COURSE OUTLINE – Winter 2024

PE2040 (A3): Leisure and Sport in Canadian Society: Historical Perspectives

3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Julia Dutove, Ph.D. **PHONE:** 780-539-2974
OFFICE: K218 **E-MAIL:** jdutove@nwpolytech.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PREREQUISITE: PE1040 or permission of the department

REQUIRED TEXT/RESOURCE MATERIALS:

Adams, C. (2021). *Sport and recreation in Canadian history*. Human Kinetics.
Other readings/resources will be posted on myClass

DELIVERY MODE: This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

LEARNING OUTCOMES:

1. Students will identify key persons, organizations, and events in the history of leisure and sport in Canada.
2. Students will explain ways of interpreting the past from multiple perspectives, integrating the importance and/or significance of historical events to cultural, political, economic, religious, physical, and environmental landscapes today.
3. Students will develop a research project on an assigned topic in the discipline of history in Canadian sport and leisure.
4. Students will demonstrate skills in research, reading, writing, speaking, analyzing, and critical thinking.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Reflection #1	February 16, 11:59pm	10%
Reflection #2	March 25, 11:59pm	10%
Sport History Madness	April 1, in class	5%
Literature Review	March 18, 11:59pm	15%
Draft Paper	April 8, in class	1%
Final Paper	April 15, 11:59pm	19%
Presentation	April 15, in class	5%
Midterm	February 12, in class	15%
Final Exam	TBD (Apr 17-24) – 2 hours	20%
Total		100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

STUDENT RESPONSIBILITIES:

- Late homework:
 - Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation on myClass for specific details.
 - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted on myClass.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:**Lecture:** Monday & Wednesday: 2:30-3:50pm (J228 unless otherwise noted)

Date	Topic	Readings	Homework
Jan 8	Course Introduction	Course Outline	
Jan 10	Sport and Recreation Histories Matter	Chapter 1	
Jan 15	Methods and Theories in Historical Research	Chapter 2	
Jan 17	Indigenous Peoples' Cultures and Physical Activities	Chapter 3	
**Jan 17 – Add/Drop Deadline			
Jan 22	Case Studies of Indigenous Sport	Chapter 4	
Jan 24	Colonial Encounters, Conservation, and Sport Hunting in Banff National Park	Chapter 5	
Jan 29	The Impact of Industrialization on Sport, Recreation, and the Environment	Chapter 6	
Jan 31	Ideological Struggles and the Emergence of Cricket, Lacrosse, and Baseball	Chapter 7	
Feb 5	The Development and Organization of Professional Sport	Chapter 8	
Feb 7	Review		
Feb 12	Midterm		Midterm
Feb 14	Group Reflection #1	On myClass	Group Reflection #1
**Feb 19-23 – No Classes: Winter Break			
Feb 26	Hockey, Identity, and Nationhood	Chapter 9	
Feb 28	Rereading Histories of Inclusive Recreation, Physical Education, and Sport	Chapter 10	
Mar 4	Black Canadian Sporting Histories in the 19 th and 20 th Centuries	Chapter 11	
Mar 6	The Sports-Media Complex and Canadian Culture	Chapter 12	
Mar 11	Library Session – Alward Lab		
Mar 13	Literature Review – A313		
Mar 18	The Assertion of Canada's Colonial Self in National and International Sport	Chapter 13	Literature Review
Mar 20	At Home and Abroad: Canada's Engagement With International Sport and Recreation	Chapter 14	
Mar 25	Group Reflection #2 – A313	On myClass	Group Reflection #2
Mar 27	Sport History Madness – A313		
Apr 1	Sport History Madness		Sport History Madness
**Apr 1 – Last Day to Withdraw			
Apr 3	Final Project – A313		
Apr 8	Peer Review – A313		Draft Paper
Apr 10	Reflection on the Field: Sports Histories, Timelines, and De-Centering Settler Colonial Perspectives and Review	Chapter 15	
Apr 15	Presentations		Final Paper/Presentation
**Apr 17-24 – Final Exam (2 hour exam scheduled by Registrar's Office)			