



DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS & KINESIOLOGY

COURSE OUTLINE: FALL 2011

**PE2040 LEISURE AND SPORT IN CANADIAN SOCIETY:  
HISTORICAL PERSPECTIVES**

**INSTRUCTOR:** Ray Kardas  
**OFFICE:** C418

**PHONE:** 780-539-2990  
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**OFFICE HOURS:** TBD

**CLASS TIMES:** M & W, 1:00 – 2:20

[Click here to enter text.](#)

**PREREQUISITE(S)/COREQUISITE:** PE 1040 or consent of department

**REQUIRED TEXTBOOKS:**

Hall, M. Ann. (2002). *The Girl and the Game: A History of Women's Sport in Canada*. Peterborough: Broadview P. (G & G)

Howell, Colin D. (2001). *BLOOD, SWEAT and CHEERS: Sport and the Making of Modern Canada*. Toronto: UTP. (BSC)

Morrow, D. and Wamsley, K.B. (2009/10) *Sport in Canada: A History, 2<sup>nd</sup> ed.* Toronto: OUP. (SiC)

**CALENDAR DESCRIPTION:**

An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

**CREDIT/CONTACT HOURS:** University Transfer, 3 Credits (3-0-0), 45 hours

**DELIVERY MODE(S):** Lectures, Class Discussions, Videos, DVDs

**OBJECTIVES:**

1. To be able to integrate the importance of historical events to cultural, political, economical, and physical, and environmental landscapes today.
2. To be accurate in your understanding of historical elements and their importance to today's sporting climate.
3. To apply historical knowledge to today's sporting climate.

**TRANSFERABILITY:**

Transferable for 3 credits to UA, UC, UL, AU, AF, CU, CUC,

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

**GRADING CRITERIA:**

| <b>PE2040<br/>GRADING<br/>SYSTEM<br/>Letter Grade</b> | <b>Grade Point<br/>Value</b> | <b>Percentage<br/>Range</b> |
|---|------------------------------|-----------------------------|
| A+  | 4.0                          | 90 – 100                    |
| A   | 4.0                          | 85 – 89                     |
| A-  | 3.7                          | 80 – 84                     |
| B+  | 3.3                          | 77 – 79                     |
| B   | 3.0                          | 73 – 76                     |
| B-  | 2.7                          | 70 – 72                     |
| C+  | 2.3                          | 67 – 69                     |
| C   | 2.0                          | 63 – 66                     |
| C-  | 1.7                          | 60 – 62                     |
| D+  | 1.3                          | 55 – 59                     |
| D   | 1.0                          | 50 – 54                     |
| F   | 0.0                          | Below 50                    |

**COURSE EVALUATION:**

|   |           |
|---|-----------|
| October 3: Mid-Term Test #1                       | 15% (SiC) |
| October 5: Mid-Term Test #2                       | 15% (SiC) |
| October 31: Test #3                               | 10% (BSC) |
| November 14-28: Power Point Presentations         | 40% (G&G) |
| November 30-December : Book Presentations/Review) | 20%       |

## STUDENT RESPONSIBILITIES:

1. There will be **three tests**. (October 3, 5, 31) that will be related directly to the in-class lectures/discussions/PowerPoint presentations and questions. The tests will represent the knowledge acquired by the student from **two textbooks: *Sport in Canada: A History, and Blood, Sweat and Cheers***.
2. In groups, the students will prepare and present power point presentations on the text: ***The Girl and the Game*** (G & G) by M. Ann Hall.
3. The student will write a 2-3 page Book Review on a **book of their choosing** that must be on a Canadian sport topic. The Instructor **MUST** approve of the student's choice. More specific details of this assignment will be discussed in class.

## STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 43-52 of the Admissions Guide (2011-2012): Academic Regulations and Student Conduct.

## COURSE SCHEDULE/TENTATIVE SEQUENCE:

|       |    |  |
|-------|----|--|
| Sept. | 12 | Introductions, Expectations, Assignments: SiC (Ch. 1)                    |
|       | 14 | SIC: Chapters 2-3  |
|       | 19 | SIC: Chapters 4-5  |
|       | 21 | SIC: Chapters 6-7  |
|       | 26 | SIC: Chapters 8-9  |
|       | 28 | SIC: Chapters 10-11  |
| Oct.  | 3  | Mid-Term 1: Short Answer, Fill in the Blank, Multiple Choice & T/F (15%) |
|       | 5  | Mid-Term 2: Essay Style (15%)  |
|       | 10 | Thanksgiving Day: No classes   |
|       | 12 | BSC  |
|       | 17 | BSC  |
|       | 19 | BSC  |
|       | 24 | BSC  |
|       | 26 | BSC  |
|       | 31 | Test #3 (10%)  |
| Nov.  | 2  | G & G  |
|       | 7  | G & G  |
|       | 9  | G & G  |
|       | 14 | Class Presentation of G & G (40%)  |
|       | 16 | Class Presentation of G & G  |
|       | 21 | Class Presentation of G & G  |
|       | 23 | Class Presentation of G & G  |
|       | 28 | Class Presentation of G & G  |
|       | 30 | Book Presentation (20%)  |
| Dec.  | 5  | Book Presentation  |
|       | 7  | Book Presentation  |