



4. Explain ways of interpreting the past from multiple perspectives.

### **TRANSFERABILITY:**

**Transfers as 3 credits to UA, UC, UL, AU, AF, CU, GMU, KUC**

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

### **EVALUATIONS:**

**Mid-term, February 10<sup>th</sup> 20%**

(In class exam – short answers and at least one essay-style question)

**Group Presentation: You will be assigned a theme from Canada sport. 20%**

All members of the group will be graded equally. More details to be given in class.

Synopsis of Presentations will be presented on the last day of class, April 13<sup>th</sup>

**Research Paper of an individual nature, due April 8th. Assignment details 20%**

will be given in class. A hard copy in class and an electronic copy in Word format sent to instructor's email address is expected. Topics will be suggested on Moodle.

**Book Review of an aspect of Canadian Sport and approved by the Instructor. 10%**

Due April 1<sup>st</sup>.

**Final Examination (Particulars will be discussed in class. Scheduled by the Registrar's Office during the December exam period. 30%**

### **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

Evaluation will be completed and expressed in raw marks (%) throughout the course. Grades (using the letter grading system) will be assigned only to the final distribution of mark totals for the course. Such assignment will be based on a combination of absolute achievement and relative performance in the class.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

<b>Week 1, Jan. 6, 8</b>	Introduction, Study in History, Sport and Culture, Moodle Readings and in class assignment, Morrow and Wamsley, Introduction
<b>Week 2, Jan. 13, 15</b>	Sport in Early Canada – Natives, Colonists. Readings: class assignment and Morrow and Wamsley (M/W – Ch. 2)
<b>Week 3, Jan 20, 22</b>	British North America – Clubs, the Military and Social Class (M/W - Ch. 3), other reading assignment
<b>Week 4, Jan 27, 29</b>	Industrialization and the Growth of Organized Sport (M/W – Ch. 4)
<b>Week 5, Feb. 3, 5</b>	Feb. 3 Montreal: The Cradle of Organized Sport, in class reading assignment. Feb. 5 Organizing Sport in Canada: the New Masculinity (M/W – Ch. 5)
<b>Week 6, Feb. 10</b>	<b>Mid-Term Exam</b>
<b>Feb. 12</b>	The Hero and Canadian Sporting Icon (M/W – Ch. 6)
<b>Week 7, Feb. 24, 26</b>	Women, Sport and Exercise (M/W – Ch. 8), other assigned readings
<b>Week 8, March 2, 4</b>	Selling Manhood: Violent Sport and Amateurism (M/W – Ch. 10),
<b>Week 9, March 9, 11</b>	Internationalism and the Early Olympic Games (M/W – Ch. 11)
<b>Week 10, March 16, 18</b>	Feminizing Women’s Sport – Ideals, Olympics, and Examples.

<b>Week 10, March 16, 18</b>	Readings: Assignment special study on the “Grads.”
<b>Weeks 11, 12, March 23, 25, Mar. 30 April 1</b>	Physical Education, School Sport, and Physical Fitness (M/W – Ch. 9 & 12)
<b>Week 13, 14, April 6, 8, 13</b>	The Future of Sport History, Persistent Problems Approach Presentation

**STUDENT RESPONSIBILITIES:**

The textbook selected for this course is thorough. It is the student’s responsibility to read and understand the required areas of the text. The objective of the lectures is to highlight the major concepts of each topic area and provide examples to facilitate comprehension.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

\*\*Note: all Academic and Administrative policies are available on the same page.