

Grande Prairie Regional College
Department of Physical Education, Athletics and Kinesiology

PE. 2050 Introduction to Outdoor-Environmental Education

Instructor: Mr. Chris Nicol

Term: Fall 2007

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Credits: 3.0 Transfer U of A – PEES 205 (3), U of C – Jr OPAT (1.5), U of L – PHAC 2705/2715 (3)

Class Schedule: Tuesday, Thursday 2:30 - 3:50pm

(Variable based on Activity and Weather)(May involve extended class periods and occasional Saturday or Sunday)

Textbook:

Harvey, Mark; The National Outdoor Leadership School's (NOLS) Wilderness Guide; Fireside Books; New York; 1999.

Readings: Handouts, Internet, Course Pack, Additional Texts Excerpts

Method of Instruction:

- Philosophical and Theoretical Exploration of Outdoor-Environmental Education.
- Outdoor activity skill analysis, development and acquisition.
- Classroom

Purpose of the Course:

- Prepare students for the profession of teaching Outdoor-Environmental Education. Students are educated in leadership and management issues, risk management program design, environmental and outdoor educational philosophies, teaching techniques, communication and wilderness skills. The course also advocates personal growth emphasizing a holistic approach, which focuses on personal, community and environmental awareness.

Evaluation:

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| • Major Trip (Activity Completion, Participation, Presentations, Logbook) | 20 % |
| • Course Activity Participation/Performance | 20 % |
| • Quizzes, Assignments | 10 % |
| • Resource Reviews | 10 % |
| • Project | 20 % |
| • Final Exam | 20 % |

Exams/Assignments/Quizzes

- Missed assignments without prior authorization or medical note will be levied a 10% penalty each day for a maximum 3 days. After 3 days the assignment will receive a fail grade of 0%
- Missed exams and quizzes will result in a fail grade of 0% unless prior authorization or medical note is presented.

Participation & Performance:

- As this course relies on student participation, it is crucial for all students to regularly attend classes. Students missing classes will lose participation points. Students with three absent days or more may be requested to drop PE 2050.
- Students will be evaluated on their performance & participation levels in relation to their physical ability. Participation will account for 60% of this component; therefore performance will make up the remainder of this area. Performance points will be accumulated during various activities based on times and scores.

Grading Scheme:

A+	4.0	90 - 100	<i>Excellent</i>
A	4.0	85 - 89	
A-	3.7	80 - 84	<i>First Class Standing</i>
B+	3.3	76 - 79	
B	3.0	73 - 75	<i>Good</i>
B-	2.7	70 - 72	
C+	2.3	67 - 69	<i>Satisfactory</i>
C	2.0	64 - 66	
C-	1.7	60 - 63	
D+	1.3	55 - 59	<i>Minimal Pass</i>
D	1.0	50 - 54	
F	0.0	0 - 49	<i>Fail</i>

TOPICS:

Mt Robson Trip (*August 25-31*), Backpacking, White Water Rafting, Outdoor Skills, Canoeing, Mtn Biking, Orienteering, First Aid, Safety, Wall Climbing, Leadership
Additional Topics may include Cross-Country Skiing, Scuba, Kayaking,

*Schedule is subject to change due to weather conditions.

NOTE: Students will be sent an equipment list for the Mt Robson trip
Students need to have a mountain bike and helmet available for the cycling unit
Canoe Trip tentatively scheduled for Sunday, Sept 23