GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

P.E. 2930 INTRODUCTION TO THE MOVEMENT ACTIVITIES OF CHILDREN AGED 5 TO 12 YEARS

FALL 1993 COURSE OUTLINE

INSTRUCTOR:

Bethe Goldie

OFFICE:

K216

OFFICE PHONE:

539-2972

HOME PHONE: 532-6348

CLASS SCHEDULE AND LOCATION: Tuesdays and Thursdays 4:00 - 5:20pm

(Please see attached schedule.)

TRANSFERABILITY:

PESS 293 (3)

-University of Alberta

1 unspec. EDUC (3) -University of Lethbridge

Jr. PHED (3)

-University of Calgary

(Students planning to attend U of C may receive credit for GPRC's PE 2920 as well as PE 2930. Please see your advisor.)

ATTENDANCE:

Regular attendance and participation are expected at <u>ALL</u> sessions since much of the information provided cannot be obtained in any other way. It is a policy of our department that a student who misses more than 10% of the total number of classes may be disallowed from writing the final

exam.

DRESS:

Appropriate clothing (eg. shorts and T-shirt, leotard, track suit) is required for gym activities. Most practical work in the gymnasium is done in

bare feet or running shoes.

REQUIRED TEXTS:

Wall, Jennifer and Murray, Nancy. (1990) Children and Movement: Physical Education in the Elementary School. Wm. C. Brown Publishers: Dubuque, Iowa.

Elementary Physical Education Curriculum Guide, (1983). Alberta Education.

COURSE REQUIREMENTS:

| Project | 30% |
|--------------------------------------|------|
| Research Paper on Movement Education | 15% |
| Mid-Term Exam | 25% |
| Final Exam | 30% |
| | 100% |

Late assignments will receive severe deductions in grading.

COURSE OBJECTIVES: For the students to acquire:

 A knowledge of the types of movement activities in which children 5 to 12 years of age engage.

 An understanding of the characteristics and needs of children participating in movement activities.

- A knowledge and understanding of movement concepts with emphasis on their application to a variety of movement activities.
- Observation skills for assessment and understanding of how children develop movement skills.
- A knowledge of suitable environments for children to learn movement activities.

COURSE CONTENT:

Theory, discussion, observation, and practical work will run concurrently throughout the course. The content listed below will be integrated for presentation rather than considered separately:

- A study of movement activities engaged in by children 5 to 12 years of age.
 - a) types of functional and expressive activities
 - b) content of activities
 - c) suitability of activities for children within this age group
 - d) the organization and progressive development of activities.
- An introduction of the characteristics and needs of children 5 to 12 years of age.
 - a) growth and development: cognitive, affective, and psychomotor aspects
 - b) age characteristics
 - c) the needs of children for physical activity
 - d) skill acquisition.
- Movement Analysis
 - a.) basic kinesiological principles and Laban's principles of movement
 - b.) the application of these principles for observation, activity analysis, and task setting.
- Observation of children in activity settings.
 - a.) observation techniques
 - b.) identification of levels of skill proficiency
 - c.) analysis of child's use of movement concepts.
- The provision of suitable environments and activities for children 5-12 years of age.
 - a.) suitable equipment and environments for the promotion of activity
 - b.) ways of helping children learn more about themselves and the values of physical activity in their lives
 - c.) free play and structured activity settings, their values and limitations.

A study of the content of Physical Education programs:

a.) gymnastics, dance, and games, etc.

b.) the contribution of each to the total program

c.) methods of presenting and organizing experiences.

 d.) practical ways of dealing with individual differences within the Physical Education program.

P.E. 2930 CLASS SCHEDULE

THIS CLASS IS SCHEDULED FOR TUESDAYS AND THURSDAYS FROM 4:00 TO 5:20 PM. CHECK BELOW FOR CLASS LOCATIONS.

September 7, 9, 14, 16, 21, 23, 28

GPRC room J227

Sept. 30, October 5, 7, 12, 14, 19

St. Patrick school gym 7810 - Poplar Drive

October 21 - MIDTERM EXAM

GPRC room J227

Oct. 26, 28, November 2, 4, 9, 16, 18, 23, 25, 30,

December 2, 7

St. Patrick school gym

December 9 COURSE REVIEW

GPRC room J227

FINAL EXAM - DURING EXAM WEEK IN THE GPRC GYMNASIUM.