

Course objectives are to:

- √ Describe theoretical foundations of motor development
- √ Describe the research methods used in motor development
- √ Describe developmental changes across the lifespan
- √ Describe the interaction of perceptual processes on motor development
- √ Describe the functional development of motor behaviours from a lifespan perspective

TRANSFERABILITY: to UA, UC, UL, AU, AF, CU, CUC, KUC.

** Grades of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Midterm #1	20%
Observation	5%
Midterm #2	15%
Research Project	15%
Project Presentation	5%
Final Exam	40%

STUDENT RESPONSIBILITIES:

Regular attendance and participation are expected in ALL sessions since much of the information provided cannot be obtained in any other way. It is a policy of our department that a student who misses more than 10% of the total number of classes may be disallowed from writing the final exam. Also see Regulations and Policies section of the GPRC Calendar for college policy on being debarred from exams. **Also, students must check this course on Moodle regularly.**

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Tuesdays and Thursdays 10:00 – 11:20 am Room J204
You will be notified of any changes/updates well ahead of time.

Date	Chapters assigned	Topics (in class)
Th. September 5	Chapter 1	Introduction
T. September 10	Chapter 2	Review Ch. 1
Th. September 12	Chapter 3	Review Ch. 2
T. September 17	Chapter 4	Review Ch. 3; pairs need to be chosen by now.
Th. September 19	Chapter 5	Review Ch. 4, first 10 minute observation

T. September 24	Review	Review Ch. 5 and 1-4; discuss observations
Th. September 26	Chapter 6	Midterm exam #1 (20%)
T. October 1	Reread Chapter 6	Review Ch. 6; submit project proposal
Th. October 3	Chapter 7	Baby Day!!!!!! (in classroom)
T. October 8	Chapter 8	Review Baby Day and Ch. 7
Th. October 10	Chapter 9	Review Ch. 8; video of 5 year olds.
T. October 15	Chapter 10	Review Ch. 9; discuss Observation assignment
Th. October 17	Review Ch. 7-10	Toddler Day!!!! (in the gymnasium); do observation assignment
T. October 22	Chapter 11	Review Toddler Day and Ch. 10; hand in Observation assignment (5%)
Th. October 24	Review Ch. 6-11	Review Ch. 11
T. October 29	Chapter 12	Midterm exam #2 (15%)
Th. October 31	Chapter 13	Review Ch. 12
T. November 5	Chapter 14	Review Ch. 13
Th. November 7	Chapter 15	Review Ch. 14
T. November 12	Chapter 16	Review Ch. 15
Th. November 14	Chapter 17	Review Ch. 16
T. November 19	Chapter 18	No class
Th. November 21	Review Ch. 11-18	No class
T. November 26	Study!!!!	Review Ch. 17 & 18
Th. November 28	Study!	Review course
T. December 3	Study!!	Presentations
Th. December 5	Study!!!	Review
T. December 10	Study!!	Review
TBA.....	Final exam.... during exam week