

Course objectives are to:

- √ Describe theoretical foundations of motor development
- √ Describe the research methods used in motor development
- √ Describe developmental changes across the lifespan
- √ Describe the interaction of perceptual processes on motor development
- √ Describe the functional development of motor behaviours from a lifespan perspective

TRANSFERABILITY: to UA, UC, UL, AU, AF, CU, CUC, KUC.

** Grades of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Midterm #1	20%
Observation	5%
Midterm #2	15%
Research Project	15%
Project Presentation	5%
Final Exam	40%

STUDENT RESPONSIBILITIES:

Regular attendance and participation are expected in ALL sessions since much of the information provided cannot be obtained in any other way. It is a policy of our department that a student who misses more than 10% of the total number of classes may be disallowed from writing the final exam. Also see Regulations and Policies section of the GPRC Calendar for college policy on being debarred from exams. Also, students must check this course on Moodle regularly.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Tuesdays and Thursdays 10:00 – 11:20 am Room E306

Date	Chapters assigned	Topics (in class)
Th. September 2	Chapter 1	Introduction
T. September 7	Chapter 2	Review Ch. 1
Th. September 9	Chapter 3	Review Ch. 2
T. September 14	Chapter 4	Review Ch. 3
Th. September 16	Chapter 5	Review Ch. 4, first 10 minute observation
T. September 21	Review	Review Ch. 5 and 1-4; discuss observations
Th. September 23	Chapter 6	Midterm exam #1 (20%)
T. September 28	Reread Chapter 6	Review Ch. 6; submit project proposal
Th. September 30	Chapter 7	Baby Day!!!!!! (in classroom)
T. October 5	Chapter 8	Review Baby Day and Ch. 7

Th. October 7	Chapter 9	Review Ch. 8; video of 5 year olds.
T. October 12	Chapter 10	Review Ch. 9; discuss Observation assignment
Th. October 14	Review Ch. 7-10	Toddler Day!!!! (in the gymnasium); do observation assignment
T. October 19	Chapter 11	Review Toddler Day and Ch. 10; hand in Observation assignment (5%)
Th. October 21	Review Ch. 6-11	Review Ch. 11
T. October 26	Chapter 12	Midterm exam #2 (15%)
Th. October 28	Chapter 13	Review Ch. 12
T. November 2	Chapter 14	Review Ch. 13
Th. November 4	Chapter 15	Review Ch. 14
T. November 9	Chapter 16	Review Ch. 15
Th. November 11	No classes	Remembrance Day
T. November 16	Chapter 17	Review Ch. 16
Th. November 18	Chapter 18	Review Ch. 17
T. November 23	Review Ch. 11-18	Review Ch. 18 and course
Th. November 25	Study!	5 presentations
T. November 30	Study!!	5 presentation
Th. December 2	Study!!!	5 presentations
T. December 7	Study!!!!	Review
TBA.....	Final exam.... during exam week