

Course objectives are to:

- √ Describe theoretical foundations of motor development
- √ Describe the research methods used in motor development
- √ Describe developmental changes across the lifespan
- √ Describe the interaction of perceptual processes on motor development
- √ Describe the functional development of motor behaviours from a lifespan perspective

TRANSFERABILITY: to UA, UC, UL, AU, AF, CU, CUC, KUC.

** Grades of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Midterm #1	20%
Observation	5%
Midterm #2	15%
Research Project	15%
Project Presentation	5%
Final Exam	40%

STUDENT RESPONSIBILITIES:

Regular attendance and participation are expected in ALL sessions since much of the information provided cannot be obtained in any other way. It is a policy of our department that a student who misses more than 10% of the total number of classes may be disallowed from writing the final exam. Also see Regulations and Policies section of the GPRC Calendar for college policy on being debarred from exams. **Also, students must check this course on Moodle regularly.**

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Tuesdays and Thursdays 10:00 – 11:20 am Room J227

Date	Chapters assigned	Topics (in class)
Th. September 8	Chapter 1	Introduction
T. September 13	Chapter 2	Review Ch. 1
Th. September 15	Chapter 3	Review Ch. 2
T. September 20	Chapter 4	Review Ch. 3; pairs need to be chosen by now.
Th. September 22	Chapter 5	Review Ch. 4, first 10 minute observation
T. September 27	Review	Review Ch. 5 and 1-4; discuss observations

Th. September 29	Chapter 6	Midterm exam #1 (20%)
T. October 4	Reread Chapter 6	Review Ch. 6; submit project proposal
Th. October 6	Chapter 7	Baby Day!!!!!! (in classroom)
T. October 11	Chapter 8	Review Baby Day and Ch. 7
Th. October 13	Chapter 9	Review Ch. 8; video of 5 year olds.
T. October 18	Chapter 10	Review Ch. 9; discuss Observation assignment
Th. October 20	Review Ch. 7-10	Toddler Day!!!! (in the gymnasium); do observation assignment
T. October 25	Chapter 11	Review Toddler Day and Ch. 10; hand in Observation assignment (5%)
Th. October 27	Review Ch. 6-11	Review Ch. 11
T. November 1	Chapter 12	Midterm exam #2 (15%)
Th. November 3	Chapter 13	Review Ch. 12
T. November 8	Chapter 14	Review Ch. 13
Th. November 10	Chapter 15	Review Ch. 14
T. November 15	Chapter 16	Review Ch. 15
Th. November 17	Chapter 17	Review Ch. 16
T. November 22	Chapter 18	Review Ch. 17
Th. November 24	Review Ch. 11-18	Review Ch. 18 and course
T. November 29	Study!!!!	TBA
Th. December 1	Study!	5 presentations
T. December 6	Study!!	5 presentations
Th. December 8	Study!!!	2 presentations & Review
TBA.....	Final exam.... during exam week