

GRANDIE PRAIRIE REGIONAL COLLEGE

POLITICAL SCIENCE 3600

INTERNATIONAL RELATIONS

1995 - 96

Tuesday, Thursday 11:00-12:20 pm

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**BRIEF COURSE DESCRIPTION:**

This course is a survey course on international relations concentrating on theory, application, and critical analysis of the international political system. Two themes anchor the course. These are hegemony (preponderance of power possessed by a few) and tension. Topics discussed will include the current situation in the remnants of the Soviet Republics, Eastern Europe, GATT, NAFTA, ecology and international politics, humanitarian intervention, terrorism, and several others. By (not at) the completion of the course, students will have gained the ability to critically assess the nature of both global political events and the systems and structures which drive them. This means that the 'world stage', being far from mysterious, will become increasingly transparent and clear as the course progresses. Indeed, the movement to a global economy and a 'new world order' requires at least this much.

Completely revised for 1995-96, the course takes account of the collapse of communism, the (at least temporary) triumph of democratic capitalism, the presumed emergence of the U.S.A. as the only global power, and the emergence of globalism, environmentalism, and gender politics on the world stage, among other things. All texts are 1995 editions and reserve readings will be drawn, as much as possible, from the most recent scholarship on the subject.

**PRE-REQUISITE:** None.

**COURSE STRUCTURE:** This course is primarily concerned with the ability to comprehend and apply theories of international relations to contemporary situations. As such, the structure of the course requires lectures, seminar(s) discussion, and student participation. Given the momentous changes which are occurring in international relations (Bosnia, the former Soviet Republics, French nuclear testing, and so on), students are expected to keep up to date in the readings as well as to be reasonably well-informed about significant current international events. This can be accomplished by reading a quality newspaper and by paying attention to quality television news.

While no grade is formally assigned to class discussion, experience has shown that active participation and questioning is related to grades. The explanation for this is obvious: exams are based on texts as well as lectures/discussion. Moreover, since several of the lectures will make use of multi-media technology, (computer graphics, video-tapes, and hopefully, 2-way video guest speakers), attendance is most strongly recommended.

Students are encouraged (not required) to make use of their e-mail accounts which have been set up for the purposes of this course. Training will be provided on the basics of this technology. The point here is to establish media literacy as well as to facilitate text-based discussion between students and between students and the instructor. More will be said about this in class.

**COURSE OBJECTIVES:**

Please consider these objectives and ensure that you understand them as well as the key strategies and grading scheme. There should be no surprises at the end of the course nor any question of 'what am I getting into?' at the outset. While long, do not be 'turned-off' by the outline. It is designed to give you some security. What you see is what you get.

1. knowledge and understanding of structures, concepts and theories of the operation of international relations
2. the ability to critically assess and apply theories and models of international relations to the contemporary world situation

**Objective**

Key Strategies

Knowledge  
Critical Analysis  
Application

Lectures and Readings

Written Assignments and Class Discussion  
Lectures, Discussion, and Term Papers

**COURSE REQUIREMENTS:**

Grades will be recorded on a percentage basis, averaged across components, and converted to the College standard 9 point scale (last-nine) at the end of the course.

Component	Weight	Date Due	Objective
Library Assignment 1	5%	Oct. 3, 1995	Knowledge/Analysis
Fall Term Paper	15%	Nov. 21, 1995	Knowledge, Application, Analysis
Christmas Exam	20%	Exam Week	Knowledge, Analysis, Application
Library Assignment 2	5%	Feb 1, 1996	Analysis
Winter Term Paper	20%	Mar 12, 1996	Knowledge, Application, Analysis
10 (approx.) Quizzes	10%	various TBA	Knowledge
Final Examination	25%	Exam Week	Knowledge, Analysis, Application

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**A. NOTE ON TERM PAPERS AND ASSIGNMENTS:**

Assignments and term papers for this course are due at the start of class on the due date. Term papers in this course will represent a significant analytical (not merely descriptive) research effort on the part of students. A least 10 bibliographic references (actually used) are expected. This should not be difficult since the library holdings in this field are substantial. Some possible topics will be distributed in class, and a number of classes will be devoted to how to write a term paper for this (and most other) course. Appropriate academic style is required. Late papers will be accepted without penalty in exceptional circumstances given some notice. Otherwise, late papers will be assessed a reduced grade of 5% per day (24 hour period or portion thereof including weekends and holidays).

**TEXTS:** All texts are available in the College Bookstore. Since all are 1995 editions, previous editions of the required texts are not to be purchased.

**Required:**

John T. Rowke, International Politics on the World Stage (3rd ed.), (Guilford, Conn: Dushkin, 1995)

Charles W. Kegley Jr. and Eugene T. Winkopf (eds.), The Global Agenda: Issues and Perspectives (4th ed.), (New York: McGraw-Hill, 1995).

Charles W. Kegley Jr. (ed.), Controversies in International Relations Theory: Realism and the Neoliberal Challenge. (New York: St. Martin's, 1995).

**Suggested:**

Diana Hacker, A Canadian Writer's References, (Toronto: Nelson, 1995).

**LECTURE OUTLINE AND READINGS LIST.**

Students are responsible for lecture material and all readings listed here. Extraordinarily significant readings are marked with a double asterisk (\*\*). Reserve readings are available from the circulation counter in the College Library. Approximately 100 (100) additional and/or replacement readings (both required and recommended) of 10-20 pages each will be assigned per semester depending on student progress, world politics, and as new materials become available. Recommended readings provide greater depth of coverage and should be consulted although not necessarily read in detail. Lecture dates are approximate and units may be shifted in entirety to accommodate the global political agenda. (Sorry, I too wish I could control this.)

**UNIT I: BASIC CONCEPTS**

(2 weeks)

1. Introduction:  
Rowke, ch. 1
2. Levels of Analysis:  
Rowke: ch. 3, 4, 5
3. Power, Capability and Influence  
K&W, ch. 1  
\*\*Morgenthau, Reserve # 1  
Rowke, ch. 9

**UNIT II: THEORIES**

(3 weeks)

1. Introduction  
Rowke, ch. 6
2. Anarchy:  
\*\*Ball, Reserve # 2
3. Realist Foundations  
\*\*Morgenthau, Reserve # 1 (re-read)  
\*\*Kegley, ch. 1, 2
4. Liberal Challenges: Interdependence, Systems Theory, Integration Theory ...  
Kegley, ch. 3
5. Realism Re-Visited:  
\*\*Kegley ch. 3

6. Liberal Institutionalism (aka Regime Theory)

Kegley, ch. 4  
\*\*Kegley, ch. 6  
\*\*Keebano, Reserve # 2

UNIT III: HISTORY - PAST AND FUTURE (2 weeks)

1. Nationalism, the Nation-State, and Ideology

Rourke, ch. 7  
\*\*Rourke, ch. 8

2. The 'Evolution' of the Nation-State System

Rourke, ch. 2

3. Are All Betts Off: Globalism and the Future of the N-S-SI

Kegley, ch. 8, 9  
K&W ch. 15, 16, 19, 22, 32

4. Theory and History De-constructed and Re-evaluated

\*\*K&W ch. 11  
K&W ch. 9, 17, 34

UNIT IV: FOREIGN POLICY FORMATION (4 weeks)

1. Diplomacy

Rourke, ch. 11

2. Propaganda

Readings: TBA

3. Economic Means

K&W, ch. 10, 11 (re-read)  
K&W, ch. 2

4. Force: Clausewitz and Traditional

\*\*K&W, ch. 6  
K&W ch. 3  
Rourke, ch. 13  
Kegley, ch. 7

5. Force: Chemical, Biological, and Nuclear

\*\*Rourke, ch. 14  
\*\*K&W, ch. 5  
K&W, ch. 4, 7, 13

6. Alternative Means: Terrorism, Media Strategies, and .....

Readings: TBA

UNIT V: INTERNATIONAL ORDER: ARMS AND INFLUENCE (1 week)

1. The 'Great Powers'

K&W, ch. 14  
\*\*K&W, ch. 12

2. The Arms Trade and Arms Control

\*\*K&W, ch. 10  
K&W, ch. 8

UNIT VI: INTERNATIONAL POLITICAL ECONOMY (3 weeks)

1. Theories and Perspectives on IPE:

\*\*K&W, ch. 23

2. Overview: The 'North' (aka the West)

Rourke, ch. 15

3. Overview: The 'South' (aka as LDC, NIC, 3rd World, etc.....)

Rourke, ch. 16

4. 'North' and 'South' OR 'North' Versus 'South'

Rourke, ch. 17

5. International Trade and Monetary Regimes: The IMF, GATT, IBRD, and G7 (G8)

K&W, ch. 24, 30, #0  
Readings: TBA

6. Regional Regimes: the FTA, NAFTA, EEC, and ECU

K&W, ch. 27, 29, 28  
Kegley, ch. 9 (re-read)

7. North and South Revisited: Oil, Population, and Comparative Advantage

K&W, ch. 31, 26

8. Trade and Peace  
Kegley, ch. 11  
K&W, ch. 25

#### UNIT VII: INTERNATIONAL ORGANIZATION: LAW AND THE U.N. (2 weeks)

1. The Moral Dimension of International Relations

Kegley, ch. 13  
\*\*K&W ch. 19  
K&W, ch. 18

2. International Law

Route, ch. 10  
Kegley, ch. 12  
K&W, ch. 21, 22

3. The U.N. and International Organizations: Promises and Practices

Route, ch. 12  
Kegley, ch. 8 (re-read)  
K&W, ch. 20

#### UNIT VIII: THE CHALLENGE OF THE FUTURE (3 weeks)

1. Ecology and the 'Tragedy of the Commons'

Route, ch. 18  
\*\*K&W, ch. 41, 32,  
K&W, ch. 33, 34, 37, 38, 39 (re-read 34)

2. Human Rights, Population, and Immigration

\*\*K&W ch. 35, 36

3. Gender and the Study and Practice of International Relations

Readings: TBA

#### UNIT IX: TOWARD THE 21st CENTURY (3 weeks)

Note: Many of these topics will likely have been dealt with at some point in the course and may not be covered specifically here. In addition, further topics of interest may emerge during the course. Adequate time is allocated to deal with these in some, although not full, detail.

1. Regional Tensions: Eastern Europe, the Middle-East, and South Asia

2. Economic Tensions: 'North' and 'South'

3. Technological Tensions: The 'New World Order' and Technological Innovation'

4. Racial Tensions: Population Pressures and Migration

\*\*K&W, ch. 16  
KW, ch. 15

5. Environmental Tensions

K&W, ch. 43

6. The Hollow State: Think Global - Act Local

Kegley, ch. 14, 42