POLITICAL SCIENCE 4940 (UT 3)

SOCIALIZATION IN POLITICS

Instructor: Scott McAlpine
Office Hours: TBA

Winter, 1993/94
Wednesday, 6:30-9:20pm

Course Description:

This course is an examination of Canadian political culture, political socialization, and political participation. Beginning with an examination of the basic values of Canadian democracy and the nature of the Canadian identity, the course proceeds to examine the cleavages within Canadian society including a consideration of English-French relations, regionalism and class from the perspective of basic value differences. Proceeding from this base of political culture, the process by which Canadian learn or acquire their political orientations is examined in detail. The processes of socialization from youth to adulthood as well as the importance of family , education, and other agents of socialization in transmitting political values is detailed. Finally, the major political consequences or behaviours associated with political culture and political socialization are addressed. Dealing primarily with political participation, this section of the course outlines both 'mainstream' participation as well as the participation differentials experience by those outside of the dominant power groupings in Canadian society using women and ethno-cultural minorities as the primary example here. In short, the course addresses three central questions:

a) What is the nature of the Canadian political identity? (Political Culture - Section I)
b) How do we obtain this identity (Political Socialization - Section II)
c) What are the consequences of this identity on the political system and on individuals within the system (Political Participation and Exclusion - Section III).

Objectives:

The primary objectives of this course are :

a) the learning of fundamental principles, theories, and generalizations regarding political culture, socialization and participation with specific application to the Canadian experience

b) gaining factual knowledge (terminology, methods, classifications, and trends) relative to political culture, socialization, and participation in Canada.

Course Requirements: (dates are tentative)

Component	Weight	Date
Written Library Assignment	10%	Feb 9
Midterm Examination	25%	Feb 16
Term Paper	30%	Mar 23
Final Examination	35%	Exam Week

Grading:

All grades will be calculated and recorded on the 9 point scale.

Texts:

The following texts are required and available in the College bookstore. While many of the readings are from these texts, a number of readings have also been placed on reserve in the library.

David Bell, The Roots of Disunity: A Study of Canadian Political Culture (revised ed.). (Toronto: Oxford, 1992).

Steven A. Peterson, Political Behaviour: Patterns in Everyday Life. (Newbury Park, Calif: Sage, 1990).

Sylvia B. Bashevkin, Toeing the Lines: Women and Party Politics in English Canada (2nd ed.). (Toronto: Oxford, 1993).

Students may also wish to purchase Diana Hacker, A Canadian Writers Reference as a guide on the writing of term papers.

A Note on Term Papers:

Normally, term papers in this course will be in the 13-17 page range although no formal maximum or minimum number of words is set. Papers will be accepted for grading if and only if they are typed, double spaced, and in proper form. Late papers will receive a reduced grade. Possible topics will be distributed and students will be required to present their outlines and thesis statement in class in late January, or early February.

LECTURE OUTLINE AND READINGS LIST

Students are responsible for all required readings (marked with an asterisk (*)) as well as lecture materials and the occasional handout. The recommended readings provide, in all cases, more in-depth analysis than the required readings and should be consulted when more information on a specific topic is needed. Reserve readings are numbered and available from the circulation desk in the Library. Additional and/or replacement readinings may, from time to time, be assigned. Lecture dates are approximate.

The lectures will generally be keyed **directly** to the required readings but deal with points of contention and examples and simply highlight the basic concepts which are covered in the readings. To make the most productive use of class time for discussion, clarification, and elaboration, it is **essential** that students complete the required readings **prior to the class in which they are covered.**

PART I: POLITICAL CULTURE

This section of the course deals with the concept of political culture and to detail the major elements of the political culture of Canada. In this context, major theories of political culture, the nature of the Canadian identity, and issues such as regionalism, Quebec distinctiveness, and political subcultures (non-mainstream) are dealt with.

Lecture 1: Introduction: A Conceptual Overview of the Place of Political Culture in Political Science and Canadian Politics

*Bell, Preface and Introduction

Lecture 2: Major Theories and Typologies of Political Culture

*Bell, Chapter 1
*Shiry, "Mass Values and Systems Outputs: A Critique of an Assumption of Socialization Theory" (Reserve # 1)
Rosenbaum, "Patterns of Political Culture" (Reserve # 2)

Lecture 3: Formative Events, Founding Fragments, and the English Canadian Identity

*Bell, Chapters 2, 3
Clarke, "Canada and the American Value System" (Reserve # 3)
*Lipset, "Revolution and Counterrevolution: The Introduction" (Reserve # 4)
Preece, "The Anglo-Saxon Conservative Tradition" (Reserve # 5)
Horowitz, "Conservatism Liberalism, and Socialism in Canada: An Interpretation" (Reserve # 6)
Grant, "Lament for a Nation: The Defeat of Canadian Nationalism" (Reserve # 7)

Lecture 4: Quebec: Society, Culture, or Nation?

*Bell, Chapter 4
Rioux, "Toward a Free Quebec" (Reserve # 8)
McRoberts, "Quebec: Province, Nation, or 'Distinct Society'?" (Reserve # 9)
Cameron, "Quebec and the Right to National Self-Determination" (Reserve # 10)
*Dufor, "The Quebec Challenge" (Reserve # 11)

Lecture 5: Regional Ethnic and Class Cleavages in Canada

*Bell, chapters 5, 6
Agnew, "Structural and Dialectical Theories of Regionalism" (Reserve # 12)
*Simeon and Elkins, "Regional Political Cultures" (Reserve # 13)
*Cairns, "The Governments and Societies of Canadian Federalism" (Reserve # 14)
Whitaker, "Images of the State in Canada" (Reserve # 15)

SECTION II: POLITICAL SOCIALIZATION

In this section, theories of political socialization are addressed in detail with particular reference to the learning of 'civic' attitudes of participation within the existing political system. This learning of mainstream orientations is discussed with reference to first to life cycle theories including cognitive development, social learning, social role, and psychoanalytic models as applied to a political context and later with specific reference to the various agents of socialization such s family, media, formal education, and peers. Contextual variables such as class, region, and ethnic origin are then introduced as potentially potent influences on the content of socialization.

Lecture 6: Political Values and Participation in Canada

*Mishler, "Learning to Participate" (Reserve # 16)
*Mishler, "Political Participation" (Reserve # 17)

Lecture 7: The Place of Political Socialization in Political Culture and Opinion Formation

*Peterson, preface, chapter 1
Pammett and Whittington, "Political Culture and Political Socialization" (Reserve # 18)
Dawson, Prewitt, and Dawson "Political Socialization and Political Life" (Reserve # 19)
*Dawson, Prewitt, and Dawson, "Political Socialization and the Political System" (Reserve # 20)

Lecture 8: Theories of Political Socialization: Life Cycle Phenomenon

*Orum, "Political Socialization" (Reserve # 21)
*Dawson, Prewitt, and Dawson, "Political Learning During Childhood and Adolescence" (Reserve # 22)
Dawson, Prewitt, and Dawson, "Age and the Political Self: The Adult Years" (Reserve # 23)

Lecture 9: Agents of Socialization

*Peterson, chapters 7, 8, 9, 10
Bibby and Posterski, "The Role of the Media" (Reserve # 24)

Lecture 10: Class, Strata, Gender, and Ethnicity: Impacts on Socialization

*Stacey, "Political Socialization and Social Class" (Reserve # 25)
*Brodie, "Many Participate but Few are Selected" (Reserve # 26)
Pantich, "Dependency and Class in Canadian Political Economy" (Reserve # 27)

SECTION III: PARTICIPATION - MAINSTREAM AND 'MARGINAL'

This section examines the phenomenon of political participation first from the perspective of the majority or mainstream of society and second from the perspective of women and ethnol-cultural minorities as examples of groups which, in many ways, have been or seem to have been systematically excluded from political power in Canadian society. The question here is then to what extent is the 'dominant' culture of participation and the associated political values of democracy universal across subcultures and, equally importantly, applied across 'subcultures.

Lecture 11: Participation: Mainstream Citizenship

*Mishler, "Participation and Democracy" (Reserve # 28)
Mishler, "The Growth of Democratic Citizenship in Canada" (Reserve # 29)

Lecture 12: Differentials: Explaining Marginalization

*Bashevkin, Preface, chapters 1, 2, 3
*Simard, "Visible Minorities and the Canadian Political System" (Reserve # 30)
Nevitte and Gibbins, "Gender and Feminism" (Reserve # 31)
Nevitte and Gibbins, "Minorities on the Ideological Landscape" (Reserve # 32)

Lecture 13: Challenging the System:

*Bashevkin, chapters 4, 5
*Stasiulis and Abu-Laban, "Party Politics and Ethnic Minority Activism" (Reserve # 33)

Lecture 14: New Elites, Old States, and the Future of the Canadian Identities

*Mishler, "The Prospects of Democratic Citizenship" (Reserve # 34)
*Bashevkin, chapter 7
*Peterson, chapter 11
*Bell, Conclusion