



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Winter 2011

PY1050 (A3): Social and Individual Behaviour – 3 (3-0-0) 45 Hours

INSTRUCTOR: Ali M. AL-Asadi **PHONE:** 780-539-2061
OFFICE: C-402 **E-MAIL:** aalasadi@gprc.ab.ca
OFFICE HOURS: By appointments

IMPORTANT: Please remember this is a University course and you are a University student.

PREREQUISITE(S)/COREQUISITE: PY1040

REQUIRED TEXT/RESOURCE MATERIALS:

- Gerrig, R. J. Zimbardo, P. G. Desmarais, S. Ivanco, T. (2009). Psychology and Life (Canadian Edition). Pearson Publishing, Toronto, Canada.
- The accompanying Study Guide is highly recommended
- Publication Manual of the APA will be on reserve in College Library

CALENDAR DESCRIPTION:

This is an introduction to the study of human individuality, personality and social processes. Some aspects of normal and abnormal human behaviour, psychological assessment and treatment will be included.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Lectures, Discussions, & Video Conference

OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- The definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- The theories of emotion and the relative contributions of nature and nurture: Darwin's reflexive theory, James-Lange, Schachter and Singer's Two Factor theory.
- The theories of motivation: Hull, Maslow, McClellan, and others.
- The theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- The established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.

- The theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- The definitions, descriptions, and causes of abnormal psychology and disorders.
- The current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- The current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing.

TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|--|-------------|--------------------|-----------------------|
| A+ | 4.0 | 95-100 | | C+ | 2.3 | 66-69 |
| A | 4.0 | 90-94 | | C | 2.0 | 63-65 |
| A- | 3.7 | 85-89 | | C- | 1.7 | 60-62 |
| B+ | 3.3 | 80-84 | | D+ | 1.3 | 54-59 |
| B | 3.0 | 75-79 | | D | 1.0 | 50-54 |
| B- | 2.7 | 70-74 | | F | 0.0 | 00-49 |

EVALUATION:

| | | |
|------------|------------------|-------|
| Exam 1 | Chapters 10 & 11 | 22.5% |
| Exam 2 | Chapters 12 & 13 | 22.5% |
| Exam 3 | Chapters 14 & 15 | 22.5% |
| Final Exam | Chapters 16 & 17 | 22.5% |

Class Participation, Attendance, & Reflective Paper 10%

- * The nature of written paper will be discussed in class.
- * The final exam is **Comprehensive** but greater emphasis will be placed on chapters 16 & 17
- * Remember, all exams may include questions from lectures that may not be covered by your textbook.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC calendar. Please refer to pages 49-51 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

| Week | Topics | Evaluation |
|---------|--|---------------------------------|
| Week 1 | Chapter 10: Intelligence and Assessment | |
| Week 2 | Chapter 10: Intelligence and Assessment Chapter 11: Human Development | |
| Week 3 | Chapter 11: Human Development | |
| Week 4 | Test1 Chapter 12: Motivation | E1 22.5%: Ch 10, 11 |
| Week 5 | Chapter 13: Emotion and Stress, & Health Chapter 14: Personality | |
| Week 6 | Test 2 Chapter 14: Personality | E2 22.5%: Ch 12 & 13 |
| Week 7 | Chapter 14: Personality Chapter 15: Psychological Disorder | |
| Week 8 | Chapter 15: Psychological Disorder | |
| Week 9 | Chapter 16: Treatment | |
| Week 10 | Test 3 Chapter 16: Treatment | E3 22.5%: Ch 14 & 15 |

| | | |
|------------------|--|--|
| Week 11 | Chapter 16: Treatment Chapter 17: Social Psychology | |
| Week 12 | Chapter 17: Social Psychology | |
| Week 13 | Chapter 17: Social Psychology | |
| Week 14 | Chapter 17: Social Psychology | |
| Final Exams Week | No Classes. Final Exam Period | E4 22.5% Ch 16 & 17 comprehensive Final Exam is scheduled by the Registrar Office |

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have a negative impact on your academic performance.