



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – Winter 2011**

**PY1050 (D3): Social and Individual Behavior – 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** James Walker                      **PHONE:** 780-539-2984

**OFFICE:** E401 Station 7                      **E-MAIL:** jwalker@gprc.ab.ca

**OFFICE HOURS:** Tuesday & Thursday 1:00 – 2:20

**PREREQUISITE(S)/COREQUISITE:** PY1040

**REQUIRED TEXT/RESOURCE MATERIALS:**

Gerrig, R. J. Zimbardo, P. G. Desmarais, S. Ivanco, T. (2009). Psychology and Life (Canadian Edition). Pearson Publishing, Toronto, Canada.

**CALENDAR DESCRIPTION:**

This is an introduction to the study of human individuality, personality and social processes. Some aspects of normal and abnormal human behaviour, psychological assessment and treatment will be included.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** Lectures and Discussion

## **OBJECTIVES:**

As a result of taking this course, students will gain the abilities to define, explain, articulate, discuss, demonstrate, analyze, and evaluate, in written and verbal form:

- The definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- The theories of emotion and the relative contributions of nature and nurture: Darwin's reflexive theory, James-Lange, Schachter and Singer's Two Factor theory.
- The theories of motivation: Hull, Maslow, McClellan, and others.
- The theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- The established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.
- The theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- The definitions, descriptions, and causes of abnormal psychology and disorders.
- The current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- The current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing.

## **TRANSFERABILITY:**

UA, UC, UL, AU, GMU, CU, CUC, KUC

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATION:**

Exam 1	Chapters 10, 12, 13	30%
Exam 2	Chapters 11, 17	30%
Final Exam	Chapters 14, 15, 16	30%
Attendance/Participation		10%

**STUDENT RESPONSIBILITIES:**

Exams questions will sample students' knowledge of the material covered in the lectures and the textbook. While there will be much overlap between the two, students may miss learning important concepts if they fail to attend classes. Student

participation in class discussion is encouraged as it contributes greatly in the learning process.

Students are expected to conduct themselves appropriately in class. They should aim to behave in ways that add to the learning environment, rather than detracting from it. Specifics will be discussed in class.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Dates	Topics	Dates	
Jan. 6	Course introduction/Chapter 10: Intelligence ...	March 1	Chapter 17: Social Psych.
Jan. 11	Chapter 10: Intelligence ...	March 3	Chapter 17: Social Psych.
Jan. 13	Chapter 10: Intelligence ...	March 8	Chapter 17: Social Psych.
Jan. 18	Chapter 12: Motivation ...	March 10	Exam 2: Chapters 11, 17
Jan. 20	Chapter 12: Motivation ...	March 15	Chapter 14: Personality
Jan. 25	Chapter 12: Motivation ...	March 17	Chapter 14: Personality
Jan. 27	Chapter 13: Emotions ...	March 22	Chapter 14: Personality
Feb. 1	Chapter 13: Emotions ...	March 24	Chapter 15: Psych. Disorders
Feb. 3	Chapter 13: Emotions ...	March 29	Chapter 15: Psych. Disorders
Feb. 8	Exam 1: Chapters 10, 12, 13	March 31	Chapter 15: Psych. Disorders
Feb. 10	Chapter 11: Development...	April 5	Chapter 16: Therapies ...
Feb. 15	Chapter 11: Development...	April 7	Chapter 16: Therapies ...
Feb. 17	Chapter 11: Development...	April 12	Chapter 16: Therapies ...
Feb. 22	Chapter 11: Development...	TBA	Final Exam: Chpts. 14, 15, 16
Feb. 24	Chapter 17: Social Psych.		