



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – WINTER 2012**

**PY 1050 (D3) SOCIAL AND INDIVIDUAL BEHAVIOR – 3 (3-0-0) UT**

**INSTRUCTOR:** Koreen Kerswell

**PHONE:** 780-539-2792

**OFFICE:** C312

**E-MAIL:** kkerswell@gprc.ab.ca

**OFFICE HOURS:** Tues. & Thurs. 11:00 a.m. – 12:00 p.m. or by appointment

**PREREQUISITE(S)/COREQUISITE:** PY1040

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Gerrig, R.J., Zimbardo, P.G., Desmarais, S., Ivanco, T. (2009). *Psychology and Life (Second Canadian Edition)*. Pearson Publishing, Toronto, Canada
- Publication Manual of the APA, 6<sup>th</sup> edition (available in library)

**CALENDAR DESCRIPTION:**

This second introductory course in psychology follows [PY1040](#) and gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers biological and cognitive development, emotion and motivation, social psychology, personality theories, mental and behavioural disorders, treatment of mental and behavioural disorders, and stress and health.

**CREDIT/CONTACT HOURS:** 3 credits/ 3 hours per week

**DELIVERY MODE(S):** Lectures, Discussions

## **OBJECTIVES:**

**As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:**

- The definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- The theories of emotion and the relative contributions of nature and nurture: Darwin's reflexive theory, James-Lange, Schachter and Singer's Two Factor theory.
- The theories of motivation: Hull, Maslow, McClellan, and others.
- The theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- The established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.
- The theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- The definitions, descriptions, and causes of abnormal psychology and disorders.
- The current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- The current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing.

## **TRANSFERABILITY: UA, UC, UL, AU, GMU, CU, CUC, KUC**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

**Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**\*\*Please note that the Universities will not accept your course for transfer credit if your grade is less than C-. \*\***

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATIONS:**

Chapter Quizzes 25%

Midterm Examination 20%

First Written Paper 5%

Second Written Paper 15%

Final Examination 30%

Class Participation and Attendance 5%

- A quiz will occur approximately once a week
- The nature of the written papers will be discussed in class
- The final examination is comprehensive, but more emphasis will be placed on topics from the second half of the course.
- All exams may include questions from lectures that may not be covered in your text book. Attendance in class is important.

### **STUDENT RESPONSIBILITIES:**

Students should complete the assigned readings and exercises for each class prior to attending class, with the exception of the first day. Attendance in each session is required and critical to academic success. In case of illness, emergency, or other unavoidable absence, please notify the instructor as soon as possible by leaving a phone message or sending an e-mail to the address noted on the first page.

Students are responsible for obtaining all missed material from classmates and information posted by the instructor. It is expected that students who are absent for a quiz or assignment **will complete that quiz within three days**. Quizzes not completed within that timeframe will be assigned a "0" (zero). Extraordinary circumstances will be considered on a case by case basis. Work commitments and holidays do not warrant consideration as extraordinary circumstances.

Students who miss the **midterm examination** are expected to provide a verified legitimate excuse for their absence and will be expected to write the exam at a later date that is mutually convenient.

Absences from a registrar-scheduled **final exam** fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available on the GPRC website and in the student handbook.

Students are expected to display a respectful attitude and behavior at all times within the classroom. This includes being on time for class, coming and leaving in a manner that is not disruptive to others, and limiting discussions to what is relevant to the class. Students are expected to use discretion and demonstrate responsible and

respectful behavior when it comes to cell phone use, eating or drinking within the classroom, listening to music, and other activities not directly related to the educational activities of the class. **Students unable to meet these expectations will be asked to leave the classroom immediately so as to preserve the learning environment for other students.**

**Students with specific learning needs or learning disabilities are asked to please identify themselves to the instructor so that appropriate accommodations can be granted.**

**Please note the office hours listed on the first page. Arrangements can be made for students to meet with the instructor at other times by contacting the instructor via voice message or e-mail.**

#### **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to the Admissions Guide under Academic Misconduct for the policy regarding plagiarism, cheating and the resultant penalties. This policy can also be found at:

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf> These are serious issues and will be dealt with severely.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Date	Topic	Activity
January 5-11	Chapter Ten	Quiz One
January 12-18	Chapter Ten	Quiz Two
January 19-25	Chapter Eleven	First Written Paper
January 26-Feb. 1	Chapter Eleven	Quiz Three
February 2-8	Chapter Twelve	Quiz Four
February 9-17	Chapter Thirteen	<b>Midterm</b>
February 27- March 7	Chapter Fourteen	Quiz Five
March 8-14	Chapter Fifteen	
March 15-21	Chapter Fifteen/Sixteen	<b>Written Report</b>
March 22-28	Chapter Sixteen	Quiz Six
March 29- April 4	Chapter Seventeen	Quiz Seven
April 5 – April 12	Review	
April. 12-21		<b>FINAL EXAMS</b>