



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - WINTER 2018

PY2230 (A3): Developmental Psychology - 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: Connie Korpan **PHONE:** (780) 539-2032
OFFICE: C312 **E-MAIL:** ckorpan@gprc.ab.ca
OFFICE HOURS: Mondays 11:30-12:30; Tuesdays 1:00-2:00 or by appointment

CALENDAR DESCRIPTION:

Biological, cognitive and social aspects of psychological development will be explored, with special emphasis on infancy, childhood and adolescence.

PREREQUISITE(S)/COREQUISITE: PY1040 and PY1050

REQUIRED TEXT/RESOURCE MATERIALS:

Feldman, R. S. (2017). *Life span development: A topical approach*. 3rd Edition. Pearson: Toronto.

DELIVERY MODE(S): Face-to-face and videoconferencing instruction; this course includes lectures, class discussions, Moodle assignments and other exercises.

COURSE OBJECTIVES: As a result of taking this course, students will be taught;

- major theories, perspectives and concepts in the field of developmental psychology
- various developmental research methods
- nature-nurture debate with regard to various developmental changes
- physical development during the prenatal stage of development
- physical, cognitive, emotional, social/personality development during early childhood, adolescence, and adulthood
- death and dying

LEARNING OUTCOMES

- In this course, students will demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives and empirical findings in the topical areas of developmental psychology
- discuss how principles discussed in these areas enable the understanding of development, both change and stability

- incorporate sociocultural factors in their explanations of developmental change and stability
- demonstrate basic level understanding of various research methods used in scientific investigations of psychological phenomena
- apply their knowledge of basic research methodology to critically evaluate psychological research and write an integrative research paper

Note: This course will focus primarily on development from conception until adolescence

TRANSFERABILITY: UA, UC, UL, AU, GMU, BU, CUE, KUC

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

1. 4 Quizzes—5% each for a total of 20%; Midterm Exam—20%; Final Exam—30%
2. Research and Writing Skills Assignment—15%
3. Class Participation/Attendance—5%
4. Chapter/Lecture Assignments—10%

1. **Quizzes/Exams.** There will be four quizzes; each will be in a multiple choice format. Each quiz is worth 5%, for a total of 20%.

The midterm and final exams will include multiple-choice and short answer questions. The final exam will not be cumulative. The dates of the quizzes and midterm are specified on page 4 of this outline. The date of the final exam will be announced by the Student Services office.

Please refer to page 6 of this outline for more information on missed quizzes and exams.

2. **Research and Writing Skills Assignment** This assignment entails completed several components that will culminate in a paper. You will choose a question that is relevant to Developmental Psychology, do library research to find answers to that question, and write a paper. **Any component handed in later than the stipulated due dates will be docked up to 25% per day (at my discretion).**

3. **Class Participation/Attendance.** Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during group work. **Attendance is taken during each class. Please note that in my courses, students who miss more than 10% of classes without an acceptable excuse may be debarred from writing the final exam.**

4. **Chapter Assignments.** There will be several multiple choice assignments which will be answered on Moodle. It is your responsibility to note and meet the deadlines for the assignments. Hard deadlines will be indicated on the Moodle assignments. Recommended deadlines will be announced in class

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	97-100		C+	2.3	70-74
A	4.0	94-96		C	2.0	65-69
A-	3.7	90-93		C-	1.7	60-64
B+	3.3	85-89		D+	1.3	55-59
B	3.0	80-84		D	1.0	50-54
B-	2.7	75-79		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

	TOPIC	REQUIRED READINGS
January 4	Course Introduction	-
January 9	Orientation to Lifespan Development	Chapter 1
January 18	Genetics, Prenatal Development	Chapter 2
January 25	Physical Growth	Chapter 3
January 30	Quiz 1	Chapters 1,2, 3
Students do on own	Health and Wellness	Chapter 4
February 1	Cognitive Growth-Piaget and Vygotsky	Chapter 5
February 1	Research Question due	
February 8	Cognitive Growth-Information Processing	Chapter 6
February 15	Quiz 2	Chapters 4, 5, 6
February 27	Midterm	Chapters 1 to 6 inclusive
March 1	Reference Page Due/Abstracts Attached	
March 1	Language Development	Chapter 7
March 6	Intelligence	Chapter 8
March 15	Social and Emotional Development	Chapter 9
March 22	Quiz 3	Chapters 7, 8, 9
Students do on own	Development of Self	Chapter 10
March 27	Paper Due	
March 27	Moral Development and Aggression	Chapter 11
April 5	Gender and Sexuality	Chapter 12
April 12	Quiz 4	Chapters 10, 11, 12
April 16-26	Final Exam Period	Chapters 7 to 12 inclusive

*The exact date/ time/location of the final exam is set by the registrar's office and will be announced in class as soon as this information is available. Again, the dates for the final examination period fall between April 16 and 26, inclusive. **DO NOT PLAN YOUR VACATION DURING THIS PERIOD**

OTHER IMPORTANT DATES

Jan 12 Last day to add courses (UT)
Feb 19-23 Winter Break—no classes
Mar 6 Last day to withdraw classes with a "W"
April 13 Last day of classes
April 16-26 Final Exam Period

STUDENT RESPONSIBILITIES:



1. CELLPHONES, COMPUTERS/TABLETS ETC. ARE NOT ALLOWED IN THIS CLASS---NO EXCEPTIONS

Keep your cellphones in your bag. If you use your phone during class for texting or for other activities, I reserve the right to remove your cell phone for the duration of the class or to ask you to leave the classroom.

Computers are not allowed, except for those with special needs who require it for note taking purposes. You need to clear the use of computers with me first. Computers will be disallowed completely for students who are found to be using their computer during the lecture for out-of-class activities.

If you have problems meeting these expectations, I will be happy to assist you.

Bottom line—you are expected to pay attention in class, whether it be attending to me while I am lecturing/answering student questions, or to another student who is speaking to the class.

2. LECTURE ATTENDANCE/ABSENCES: COME ON TIME AND STAY IN CLASS; deal with eating/drinking/bathroom needs before/after class. Classes are only 80 minutes long, so this expectation should be easy to manage; if you have a medical condition that challenges this expectation, please let me know. Arriving late and leaving during class is EXTREMELY DISTRACTING. **STUDENTS ARE NOT ALLOWED TO LEAVE CLASS DURING EXAMS.**

Students are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures. Attendance will be taken every class.

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, not the instructor. It would be very unfair for students who miss lectures to be advantaged by getting the instructor's notes. Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you **pick your sources very carefully.**

If you are missing a class for excusable reasons (e.g., illness, appointment) and wish to avoid having your attendance/participation grade docked, please email me at ckorpan@gprc.ab.ca. Write **"Absence from Developmental Psych Class"** in the

subject box and provide your explanation in the email. Please be aware that I may ask for documentation.

3. Other Responsibilities

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning textbook material (assigned chapters only) that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Quizzes/Exams

Dates for the quizzes and midterm are included on page 4 of this course outline. **Quizzes that are missed for any reason will not be rescheduled.** If a student misses a quiz due to **verified** illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the **weight of the quiz will be transferred to the midterm (Quizzes 1/2) or final exam (Quizzes 3/4).** If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing a quiz without explanation from the student will result in a "0" on that quiz.

Students who miss a midterm because of illness, dentistry, accident, or emergency (verified) must write the midterm at another date (set by me—I will chose a date that is mutually convenient). **I will NOT transfer the weight of the midterm to the final, as this practice will not allow me to adequately assess student learning of the first half of the course.** When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a "0" is assigned to that the midterm. Students who miss the midterm without explanation will receive a "0" on the midterm.

Absences from a registrar-scheduled Final Exam fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. If the final exam is missed due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. **You will be required to provide documentation for your illness.**

Student Conduct



It is expected that all students will display respectful attitude and behaviours in the classroom. This includes coming to class on time and leaving without disruption to others. Also expected is attention to the instructor and fellow students during discussions of topics relevant to the course. Disrespect will not be tolerated. Examples of disrespectful behaviour include talking while the instructor or fellow students are discussing course material, making rude, destructive comments, reading the newspaper, putting your feet up on the desk, putting your head down on the desk for a nap, and so on. Also, unless you are awaiting a call about something of a very very very serious nature, **TURN OFF YOUR CELLPHONE**. Phones that ring during lectures cause a lot of distraction. Furthermore, people answering these calls during class cause even more distraction. Loving to listen to music is wonderful, but **LISTEN TO YOUR MUSIC OUTSIDE OF CLASS**. Instructors and other students can often hear the music which creates a distraction. Furthermore, such behaviour is disrespectful to instructors. **AS STATED EARLIER, TEXTING, FACEBOOKING, PLAYING COMPUTER GAMES, CHECKING EMAILS, DOING ASSIGNMENTS FOR THIS COURSE AND OTHER COURSES, ETC. DURING CLASSTIME ARE NOT ALLOWED**. These types of expectations are based on common sense—you cannot learn the course material while engaging in these activities. Furthermore, research indicates that those around you are negatively affected by such activities. Finally, such activities are blatantly disrespectful. **Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students**. Please refer to pages 44-46 of the calendar for more information regarding the conduct expected of students

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:

Student Rights and Responsibilities Policy: Please refer to college's website <https://www.gprc.ab.ca/about/administration/policies/> to access this link.

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a space for all students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. Everyone is welcome.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency. For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus.

Learning Support Centre: The Learning Support Centre is available to all students who wish to improve their academic skills and ability to learn. Students can receive help with their writing (essay structure, grammar, formatting), as well as with math and science problems. Workshops on exam anxiety, study skills, noting taking, and other important skills are also offered here. The Learning Centre is in the Library.

Student Printing Policy: Please refer to college's website <https://www.gprc.ab.ca/about/administration/policies/> to access this link.