



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE—WINTER 2015

PY2230 (A3) / PSYC 323 (AU) Developmental Psychology 3 Credits (3-0-0) UT 45 Hours

INSTRUCTOR: Connie Korpan **PHONE:** Office (780) 539-2032
OFFICE: B301A **E-MAIL:** ckorpan@gprc.ab.ca
OFFICE HOURS: Wednesdays 1:00-2:20 or by appointment
PREREQUISITE(S)/COREQUISITE: PY1040 and PY1050

REQUIRED TEXT/RESOURCE MATERIALS:

Feldman, R. S. & Landry, O. (2014). Life Span Development-A Topical Approach. Pearson: Toronto.

CALENDAR DESCRIPTION:

Biological, cognitive and social aspects of psychological development will be explored, with special emphasis on infancy, childhood and adolescence.

CREDIT/CONTACT HOURS: 3 credit / 3 hours per week.

DELIVERY MODE(S): Lecture, discussion; face to face and videoconferencing. This course includes lectures, class discussions and take-home exercises.

OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- major theories, perspectives and concepts in the field of developmental psychology
- various developmental research methods
- nature-nurture debate with regard to various developmental changes
- physical development during the prenatal stage of development
- physical, cognitive, emotional, social/personality development during early childhood, adolescence, and adulthood
- death and dying

Note: This course will focus primarily on development from conception until adolescence

TRANSFERABILITY:

Students receiving grades of D or D+ will receive GPRC credit. These grades may not be acceptable for transfer to other post-secondary institutions, however. Students are cautioned that it is their responsibility to contact their receiving institution to ensure transferability. In Alberta, this course transfers as follows.

- Canadian University College: PSYC 260 (3)
- Concordia University College of Alberta: PSY 223 (3)
- Grant MacEwan University: PSYC 223 (3)
- King's University College, The: PSYC 351 (3)
- University of Alberta: PSYCO 223 (3)
- Augustana University College: AUPSY 256 (3)
- University of Calgary: Sr. PSYC (6)
- University of Lethbridge, The: PSYC 211 (3)

GRADING CRITERIA:

1. 4 Quizzes—5% each for a total of 20%; Midterm Exam—20%; Final Exam—30%
2. Research and Writing Skills Assignment—15%
3. Class Participation/Attendance—5%
4. Chapter/Lecture Assignments—5% ; Online Assignment—5%

1. **Quizzes/Exams.** There will be four quizzes; each will be in a multiple choice format. Each quiz is worth 5%, for a total of 20%.

The midterm and final exams will include multiple-choice and short answer questions. The final exam will not be cumulative. The dates of the quizzes and midterm are specified on page 6 of this outline. The date of the final exam will be announced by the Student Services office.

Please refer to page 4- 5 of this outline for more information on missed quizzes and exams.

2. **Research and Writing Skills Assignment** This assignment entails completed several components that will culminate in a paper. You will choose a question that is relevant to Developmental Psychology, do library research to find answers to that question, and write a paper. **Any component handed in later than the stipulated due dates will be docked up to 25% per day (at my discretion).**

3. **Class Participation/Attendance.** Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during

group work. **Attendance is taken during each class.**

4. **Chapter Assignments.** There will be 10 multiple choice assignments which will be answered on Moodle. Due dates will be posted on Moodle. Marks on the assignments will be averaged. Online assignment-TBA

GRADING CRITERIA

Alpha Grade	4-Pt Equivalent	Percentage Guidelines	Designation
A+	4.0	97 - 100	Excellent
A	4.0	94-96	
A-	3.7	90-93	First Class Standing
B+	3.3	85-89	
B	3.0	80-84	Good
B-	2.7	75-79	
C+	2.3	70-74	Satisfactory
C	2.0	65-69	
C-	1.7	60 - 64	
D+	1.3	55 - 59	Poor
D	1.0	50 - 54	Minimal Pass at GPRC
F	0.0	0 - 49	Fail –no credit received

STUDENT RESPONSIBILITIES:

Paying Attention in Class

Bottom line—you are expected to pay attention in class, whether it be attending to me while I am lecturing/answering student questions, or to a student who is speaking to the class.

Lecture Attendance/Absences

First of all—**come on time and stay in class**; deal with eating/drinking/bathroom needs before or after class. Classes are only 80 minutes long, so this expectation should be easy to manage. Arriving late and leaving during class is EXTREMELY DISTRACTING.

Students are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures. Attendance will be taken every class.

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, not the instructor. It would be very unfair for students who miss lectures to be advantaged by getting the instructor's notes. Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you **pick your sources very carefully.**

If you are missing a class for excusable reasons (e.g., illness, appointment) and wish to avoid having your attendance/participation grade docked, please email me at ckorpan@gprc.ab.ca. Write "Absence from Developmental Psychology Class" in the subject box and provide your explanation in the email. Please be aware that I may ask for documentation.

Other Responsibilities

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning textbook material (assigned chapters only) that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Quizzes/Exams

Dates for the quizzes and midterm are included on page 6 of this course outline. **Quizzes that are missed for any reason will not be rescheduled.** If a student misses a quiz due to **verified** illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the **weight of the quiz will be transferred to the final exam.** If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing any quiz without explanation from the student will result in a "0" on that quiz.

According to GPRC policy, deferring a missed **Midterm Exam** is at the discretion of the instructor. In my courses, students who miss a midterm because of illness, dentistry, accident, or emergency (verified) may write the midterm at a later date (set by me—I will chose a date that is mutually convenient). When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a “0” is assigned to that the midterm. Students who miss the midterm without explanation will receive a “0” on the midterm.

Absences from a registrar-scheduled **Final Exam** fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available in the GPRC Admissions Guide and in the Student Handbook.

If the final exam is missed due to illness, you will be required to submit an application to the Registrar’s office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. **You will be required to provide documentation for your illness.**

Student Conduct

It is expected that all students will display a respectful attitude and behaviour in the classroom. This includes coming to class on time and leaving without disruption to others. Also expected is attention to the instructor and fellow students during discussions of topics relevant to the course. Disrespect will not be tolerated. Examples of disrespectful behaviour include talking while the instructor or fellow students are discussing course material, making rude, destructive comments, reading the newspaper, putting your feet up on the desk, putting your head down on the desk for a nap, and so on. Also, unless you are awaiting a call about something of a very very very very serious nature, **TURN OFF YOUR CELLPHONE RINGER!!!!** Phones that ring during lectures cause a lot of distraction. Furthermore, people answering these calls during class cause even more distraction. Loving to listen to music is wonderful, but **LISTEN TO YOUR MUSIC OUTSIDE OF CLASS!!!** Instructors and other students can often hear the music which creates a distraction. Furthermore, such behaviour is disrespectful to instructors. **As stated earlier, TEXTING DURING CLASS TIME IS ABSOLUTELY FORBIDDEN!!!! FACEBOOKING DURING CLASSTIME IS ABSOLUTELY FORBIDDEN!!! ALSO, PLAYING COMPUTER GAMES, CHECKING EMAILS, DOING ASSIGNMENTS FOR THIS COURSE AND OTHER COURSES ETC. DURING CLASSTIME IS ABSOLUTELY FORBIDDEN!!!** These types of expectations are based on common sense—you cannot learn the course material while engaging in these activities. Furthermore, research indicates that those around you are negatively affected by such activities. Finally, such activity is blatantly disrespectful. Students unable to meet these expectations will be

required to leave the class in the interest of preserving the learning opportunities of other students.

Please refer to pages 44-46 of the calendar for more information regarding the conduct expected of students

PLAGIARISM AND CHEATING:

Please refer to pages 44-45 of the college calendar for information on plagiarism, cheating and the resultant penalties. You may also refer to the GPRC Policies website to get more information on Plagiarism and Cheating:

http://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

Plagiarism and cheating are taken seriously and will be dealt with severely. Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, scanning pens, electronic dictionaries, etc.) during class and during exams.

TENTATIVE LECTURE SCHEDULE

	TOPIC	REQUIRED READINGS
Week 1	Course Introduction	-
Week 2	Orientation to Lifespan Development	Chapter 1
Week 3	Genetics, Prenatal Development	Chapter 2
Week 4	Physical Growth	Chapter 3
Week 5	Health and Wellness	Chapter 4
Week 6	Cognitive Growth-Piaget and Vygotsky	Chapter 5
Week 7	Cognitive Growth-Information Processing	Chapter 6
Week 8	Language Development	Chapter 7
Week 9	Intelligence	Chapter 8
Week 10	Social and Emotional Development	Chapter 9
Week 11	Development of Self	Chapter 10
Week 12	Moral Development and Aggression	Chapter 11
Week 13	Gender and Sexuality	Chapter 12

FOR YOUR INFORMATION:

Student Rights and Responsibilities: Please refer to the following link:

https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a space for all students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. Everyone is welcome.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency. For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus.

Learning Support Centre: The Learning Support Centre is available to all students who wish to improve their academic skills and ability to learn. Students can receive help with their writing (essay structure, grammar, formatting), as well as with math and science problems. Workshops on exam anxiety, study skills, noting taking, and other important skills are also offered here. The Learning Centre is in the Library.