



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE—WINTER 2016

PY2230 (A3) / PSY323 (AU) Developmental Psychology - 3 (3-0-0) 45 Hours

INSTRUCTOR: Dr. Connie Korpan **PHONE:** (780) 539-2032
OFFICE: C312 **E-MAIL:** ckorpan@gprc.ab.ca
OFFICE HOURS: Tuesdays 1:00-2:00 or Wednesdays 10:00 – 11:00 or by appointment

PREREQUISITE(S)/COREQUISITE: PY1040 and PY1050

REQUIRED TEXT/RESOURCE MATERIALS:

Feldman, R. S. & Landry, O. (2014). *Life span development: A topical approach*. Pearson: Toronto.

CALENDAR DESCRIPTION:

Biological, cognitive and social aspects of psychological development will be explored, with special emphasis on infancy, childhood and adolescence.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Face-to-face and videoconferencing instruction; this course includes lectures, class discussions, Moodle assignments and other exercises.

OBJECTIVES:

As a result of taking this course, students will be taught;

- major theories, perspectives and concepts in the field of developmental psychology
- various developmental research methods
- nature-nurture debate with regard to various developmental changes
- physical development during the prenatal stage of development
- physical, cognitive, emotional, social/personality development during early childhood, adolescence, and adulthood
- death and dying

LEARNING OUTCOMES:

- In this course, students will demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives and empirical findings in the topical areas of developmental psychology
- discuss how principles discussed in these areas enable the understanding of development, both change and stability
- incorporate sociocultural factors in their explanations of developmental change and stability
- demonstrate basic level understanding of various research methods used in scientific investigations of psychological phenomena
- apply their knowledge of basic research methodology to critically evaluate psychological research and write an integrative research paper

Note: This course will focus primarily on development from conception until adolescence

TRANSFERABILITY:

- Athabasca University: PSYC 323(3)
- Canadian University College: PSYC 260 (3)
- Concordia University College of Alberta: PSY 223 (3)
- MacEwan University: PSYC 223 (3)
- King's University College, The: PSYC 351 (3)
- University of Alberta: PSYCO 223 (3)
- Augustana University College: AUPSY 256 (3)
- University of Lethbridge, The: PSYC 2110 (3)

Students receiving grades of D or D+ will receive GPRC credit. These grades may not be acceptable for transfer to other post-secondary institutions, however. Students are cautioned that it is their responsibility to contact their receiving institution to ensure transferability. In Alberta, this course transfers as follows.

GRADING CRITERIA”

Alpha Grade	4-Pt Equivalent	Percentage Guidelines	Designation
A+	4.0	97 - 100	Excellent
A	4.0	94 - 96	
A-	3.7	90 - 93	First Class Standing
B+	3.3	85 - 89	
B	3.0	80 - 84	Good
B-	2.7	75 - 79	
C+	2.3	70 - 74	Satisfactory
C	2.0	65 - 69	
C-	1.7	60 - 64	
D+	1.3	55 - 59	Poor
D	1.0	50 - 54	Minimal Pass at GPRC
F	0.0	0 - 49	Fail –no credit received

EVALUATIONS:

1. 4 Quizzes—5% each for a total of 20%; Midterm Exam—20%; Final Exam—30%
2. Research and Writing Skills Assignment—15%
3. Class Participation/Attendance—5%
4. Chapter/Lecture Assignments—10%; *MyVirtualChild* Online Assignment—Bonus*
5. *MyVirtualChild* online exercises--Bonus.

1. **Quizzes/Exams.** There will be four quizzes; each will be in a multiple choice format. Each quiz is worth 5%, for a total of 20%.

The midterm and final exams will include multiple-choice and short answer questions. The final exam will not be cumulative. The dates of the quizzes and midterm are specified on page 8 of this outline. The date of the final exam will be announced by the Student Services office.

Please refer to page 6 of this outline for more information on missed quizzes and exams.

2. **Research and Writing Skills Assignment** This assignment entails completed several components that will culminate in a paper. You will choose a question that is relevant to Developmental Psychology, do library research to find answers to that question, and write a paper. **Any component handed in later than the stipulated due dates will be docked up to 25% per day (at my discretion).**

3. **Class Participation/Attendance.** Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during group work. **Attendance is taken during each class. Please note that in my courses, students who miss more than 10% of classes without an acceptable excuse may be debarred from writing the final exam.**

4. **Chapter Assignments.** There will be several multiple choice assignments which will be answered on Moodle. It is your responsibility to note and meet the deadlines for the assignments. Deadlines will be announced in class and will be indicated on the Moodle assignments.

5. **Bonus-**for the benefit of their learning, students are strongly encouraged to do the *MyVirtualChild* online exercises. Students who have done these exercises have found that their learning has been enhanced, thus positively affecting their performance on other graded components of the course. Students who complete all components and who have clearly put in effort in these assignments will acquire bonus marks. Details to be discussed in class.

STUDENT RESPONSIBILITIES:



1. CELLPHONES, COMPUTERS/TABLETS ETC. ARE NOT ALLOWED IN THIS CLASS---NO EXCEPTIONS

Keep your cellphones in your bag. If you use your phone during class for texting or for other activities, I reserve the right to remove your cell phone for the duration of the class or to ask you to leave the classroom.

Computers are not allowed, except for those with special needs who require it for note taking purposes. You need to clear the use of computers with me first. Computers will be disallowed completely for students who are found to be using their computer during the lecture for out-of-class activities.

If you have problems meeting these expectations, I will be happy to assist you.

Bottom line—you are expected to pay attention in class, whether it be attending to me while I am lecturing/answering student questions, or to another student who is speaking to the class.

2. LECTURE ATTENDANCE/ABSENCES: COME ON TIME AND STAY IN CLASS;

deal with eating/drinking/bathroom needs before or after class. Classes are only 80 minutes long, so this expectation should be easy to manage; if you have a medical condition that challenges this expectation, please let me know. Arriving late and leaving during class is EXTREMELY DISTRACTING. **STUDENTS ARE NOT ALLOWED TO LEAVE CLASS DURING ANY EXAM.**

Students are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures. Attendance will be taken every class.

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, not the instructor. It would be very unfair for students who miss lectures to be advantaged by getting the instructor's notes. Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you **pick your sources very carefully.**

If you are missing a class for excusable reasons (e.g., illness, appointment) and wish to avoid having your attendance/participation grade docked, please email me at ckorpan@gprc.ab.ca. Write **"Absence from Developmental Psych Class"** in the subject box

and provide your explanation in the email. Please be aware that I may ask for documentation.

3. Other Responsibilities

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning textbook material (assigned chapters only) that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Quizzes/Exams

Dates for the quizzes and midterm are included on page 8 of this course outline. **Quizzes that are missed for any reason will not be rescheduled.** If a student misses a quiz due to **verified** illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the **weight of the quiz will be transferred to the midterm (Quizzes 1/2) or final exam (Quizzes 3/4).** If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing a quiz without explanation from the student will result in a "0" on that quiz.

Students who miss a midterm because of illness, dentistry, accident, or emergency (verified) must write the midterm at another date (set by me—I will chose a date that is mutually convenient). **I will NOT transfer the weight of the midterm to the final, as this practice will not allow me to adequately assess student learning of the first half of the course.** When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a "0" is assigned to that the midterm. Students who miss the midterm without explanation will receive a "0" on the midterm.

Absences from a registrar-scheduled Final Exam fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. If the final exam is missed due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20

days of the end of the examination period. **You will be required to provide documentation for your illness.**

Student Conduct



It is expected that all students will display respectful attitude and behaviours in the classroom. This includes coming to class on time and leaving without disruption to others. Also expected is attention to the instructor and fellow students during discussions of topics relevant to the course. Disrespect will not be tolerated. Examples of disrespectful behaviour include talking while the instructor or fellow students are discussing course material, making rude, destructive comments, reading the newspaper, putting your feet up on the desk, putting your head down on the desk for a nap, and so on. Also, unless you are awaiting a call about something of a very very very very serious nature, **TURN OFF YOUR CELLPHONE.** Phones that ring during lectures cause a lot of distraction. Furthermore, people answering these calls during class cause even more distraction. Loving to listen to music is wonderful, but **LISTEN TO YOUR MUSIC OUTSIDE OF CLASS.** Instructors and other students can often hear the music which creates a distraction. Furthermore, such behaviour is disrespectful to instructors. **AS STATED EARLIER, TEXTING, FACEBOOKING, PLAYING COMPUTER GAMES, CHECKING EMAILS, DOING ASSIGNMENTS FOR THIS COURSE AND OTHER COURSES, ETC. DURING CLASSTIME ARE NOT ALLOWED.** These types of expectations are based on common sense—you cannot learn the course material while engaging in these activities. Furthermore, research indicates that those around you are negatively affected by such activities. Finally, such activities are blatantly disrespectful. **Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students.**

Please refer to pages 42-43 of the calendar for more information regarding the conduct expected of students

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

Or the College Policy on Student Misconduct: Plagiarism and Cheating at
<http://www.gprc.ab.ca/about/administration/policies/>

****Note:** all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

	TOPIC	REQUIRED READINGS
January 5	Course Introduction	-
January 7	Orientation to Lifespan Development	Chapter 1
January 14	Genetics, Prenatal Development	Chapter 2
January 21	Physical Growth	Chapter 3
January 28	Quiz 1	Chapters 1,2, 3
January 28	Health and Wellness	Chapter 4
February 2	Research Question due	
February 4	Cognitive Growth-Piaget and Vygotsky	Chapter 5
February 11	Cognitive Growth-Information Processing	Chapter 6
February 23	Quiz 2	Chapters 4, 5, 6
February 25	Midterm	Chapters 1 to 6 inclusive
March 1	Reference Page Due/Abstracts Attached	
March 1	Language Development	Chapter 7
March 10	Intelligence	Chapter 8
March 17	Social and Emotional Development	Chapter 9
March 24	Quiz 3	Chapters 7, 8, 9
March 24	Development of Self	Chapter 10
March 26	Paper Due	
March 31	Moral Development and Aggression	Chapter 11
April 7	Gender and Sexuality	Chapter 12
April 12	Quiz 4	Chapters 10, 11, 12
April 15 to 26*	Final Exam Period	Chapters 7 to 12 inclusive

***The exact date/ time/location of the final exam is set by the registrar's office and will be announced in class as soon as this information is available. Again, the dates for the final examination period fall between April 15 and 26, inclusive. DO NOT PLAN YOUR VACATION DURING THIS PERIOD**

OTHER IMPORTANT DATES

Jan 13	Last day to add courses
Feb 15-19	Winter Break-No Classes
Mar 7	Last day to withdraw with permission
Mar 25	Good Friday—No Classes
Apr 13	Last day of classes
Apr 15-26	Final Exam Period

FOR YOUR INFORMATION:

Student Rights and Responsibilities: Please refer to the college website
<http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf>

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a space for all students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. Everyone is welcome.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency. For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus.

Learning Support Centre: The Learning Support Centre is available to all students who wish to improve their academic skills and ability to learn. Students can receive help with their writing (essay structure, grammar, formatting), as well as with math and science problems. Workshops on exam anxiety, study skills, noting taking, and other important skills are also offered here. The Learning Centre is in the Library.

Student Printing Policy: Students wishing to print off course materials should refer to the policy at the following link:

<https://www.gprc.ab.ca/files/policies/admin/StudentPrintingPolicy.pdf>