

JUN 16 1994

SHORT PHASE 3 REPORT

Course Number: GPRC - Psychology (PY) 2230
AU - Psychology (PY) 3XX *PSYC 3XX*

Course Title: Developmental Psychology

Academic Level: Senior

Number of Credits: 3

Applicable Programs: Psychology majors

Student Numbers: Up to 40

AU Home-Study Package: All course materials will be ordered through GPRC bookstore.

Instructor Information:

Name: Dr. William McConnell
Office Phone: 539-2739
Computer Log-in:
Status: Autonomous Category A instructor

Class Schedule: Winter Semester (Jan.-April)
Tuesdays/Thursdays - 13:30 - 14:50
GPRC - Room D 208

Calendar Description: PY2230 provides an introduction to the biological, cognitive, and social aspects of psychological development, with a primary emphasis on infancy, childhood, and adolescence.

Course Materials:

Text: Shaffer, D. R. (1993). Developmental Psychology. Pacific Grove, CA: Brooks/Cole.

Supplementary Materials: All supplementary materials are provided through GPRC Library and Media Services. GPRC is a member of Noralink.

Student Evaluation: There are four exams in this course which will cover both required reading and material covered in class. Dates for exams 1 - 3 are provided in the timetable overleaf. Exam 4 will be scheduled by the registrar.
Exams 1 and 3 will cover approximately the first and third quarters of the course. Exam 2 and 4 will cover all preceding material. All exams will consist of a combination of multiple choice questions and questions requiring written answers.
Students have the option of completing an assignment for credit. This will be worth 15% of the final grade, and the exam results will be scaled down to 85% of the final grade. See me for discussion options (e.g., article critique, paper).

The following weights will apply:

Exam 1	10%
Exam 2	30%
Exam 3	15%
Exam 4	45%

Final grades will be given on a nine-point scale:

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	Excellent
7	72-79	
6	65-71	Good
5	57-64	
4	50-56	Pass
3	45-49	
2	26-44	
1	0-25	Fail

Instructional Design: The main objectives of the course are to introduce students to the basic theoretical concepts and relevant research findings in each of these areas. An attempt will also be made to introduce students to the social implications of much of this research

Curriculum:

Jan	3	Introduction: historical/philosophical roots	1
	10	Research methods and theoretical perspectives	1,2
	17	Hereditiy/Prenatal development	3,4
	24	Physical development #1	6
	31	Cognitive development	7
Feb	7	Psychometrics	9
	14	Language #2	10
	21	READING BREAK	
	28	CANADA WINTER GAMES	
Mar	7	Early emotional development	11
	14	Development of self	12
	21	Sex-role development #3	13
	28	CONFERENCE	
Apr	4	Aggression, altruism, morality	14
	11	The family	15
	18	Developmental psychopathology	