

LRC

GRANDE PRAIRIE REGIONAL COLLEGE

PSYCHOLOGY 261 W

SOCIAL AND INDIVIDUAL BEHAVIOR

1991-92

(T-TH)

INSTRUCTOR: L. R. ANDREOTTI  
OFFICE NUMBER: C403  
PHONE NUMBER: 539-2994

COURSE DESCRIPTION

This course, in combination with its prerequisite (Psych. 260), is intended to provide a general introductory survey of the field of psychology. Specific topics examined in this course include: psychological testing; various theories of personality; social psychological phenomena such as social roles, attitude change, and the effects of groups upon the individual; behavioral disorders (abnormal psychology); and various types of therapy.

The course is not designed primarily as a course in applied psychology. Instead, it is intended to familiarize the student with the terminology employed by psychologists, to develop the student's tolerance for ambiguity (e.g., an appreciation for why psychologists disagree), and to develop an understanding of basic psychological concepts and processes.

To facilitate teaching the student what the discipline of psychology is, there will be a greater emphasis upon examining how psychologists "do psychology" and slightly less of an emphasis upon learning the "known facts."

COURSE OBJECTIVES:

The successful student should demonstrate an understanding of the relevant concepts, terminology and theoretical assumptions which will be examined. The student should also be able to demonstrate a basic familiarity with, and an understanding of, the relevant experimental procedures and the results of our more significant psychological studies.

TEXTS:

1. Psychology today: An introduction (7th Edition), 1991, McGraw-Hill.
2. Annual editions: Psychology 91/92 (21st Edition), 1991, Dushkin Publishing Group.
3. Study guide to accompany psychology today (7th Edition), 1991, McGraw-Hill. Not required, but recommended.

A tentative timetable for the course is provided below. Various changes in the timetable may be announced in class.

<u>DATES</u>	<u>TEXT</u>	<u>ANNUAL EDITION/READINGS:</u>
Jan. 7 - 14	Chapter 17	
Jan. 16 - 22	Chapter 11	#16-Winn
Jan. 24	Chapter 14	#25-Kohn
Jan. 28 - 30	Chapter 21	
Feb. 4 - 11	Chapter 22	#33-Altmeyer
<u>Feb. 13</u>	<u>EXAM</u>	
Feb. 18 - 20	Chapter 23	
March 3 - 10	Chapter 20	#30-Silver, #27-Horn #31-Eysenck
March 12 - 31	Chapter 18	#38-Gallagher, #39-Fishman
April 2 - 16	Chapter 19	#44-Franklin, #42-U.S.N.W.

GRADING SYSTEM

SCALE	TRANSLATION	APPROXIMATE % EQUIVALENT
9		90 - 100
<u>8</u>	<u>Excellent</u>	<u>80 - 89</u>
7		72 - 79
<u>6</u>	<u>Good</u>	<u>65 - 71</u>
5		57 - 64
<u>4</u>	<u>Pass</u>	<u>50 - 56</u>
<u>3</u>	<u>Failure</u>	<u>45 - 49</u>
<u>2</u>	<u>Failure</u>	<u>26 - 44</u>
1		0 - 25

Marks in the course will be weighted as follows:

February 13th exam	25%
Final exam (Date announced by the Registrar's office)	35%
Quiz average	20%
Readings	10%
Subjective evaluation <sup>1</sup>	<u>10%</u>
	100%

Marks for in-class discussion of the readings will be based primarily upon student participation. Grades for each discussion will be assigned as follows:

<u>Quality/involvement</u>	<u>Grade assigned</u>
Excellent/well prepared/good participation	100%
Moderate	85%
Present/unprepared/ inadequate participation	50%
Unexcused absence	0%

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<sup>1</sup>As explained in class, no student will receive a mark for subjective evaluation that is lower than the student's weighted quiz-exam average.

It should be noted that students will be held accountable for lectures delivered in addition to any announcements that will be made in class. If any student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If it becomes apparent to a student that s/he will be unable to write an exam/quiz/reading discussion at a scheduled time, the student should notify the instructor immediately<sup>2</sup>. In the event that the student cannot reach the instructor in person, s/he should leave a message for the instructor on the answering machine (539-2994). If the student is unable to write the final exam at the scheduled time<sup>3</sup>, he/she should notify the instructor in advance and submit an application to the Registrar's office for permission to write a deferred exam (see the College calendar re: deferred exams).

The exam dates listed on this handout are tentative and are subject to change due to unforeseen circumstances. Students should not make plans for travel, holidays, employment, etc., which would interfere with their writing exams during any scheduled class time. As well, students should not make plans that would conflict with their writing final exams during the scheduled times (times to be announced by the Registrar's office).

Since the information recorded on this sheet will be required by the student throughout the semester, I recommend that precautions be taken to insure that it is not lost.

Students are strongly encouraged to see me after class or in my office (C403) if they are having difficulty in the course or simply wish a further discussion of the material.

STUDENT RECORD OF MARKS ON EXAMS AND QUIZZES:

MID-TERM EXAM \_\_\_\_\_ QUIZ #1 \_\_\_\_\_ QUIZ #2 \_\_\_\_\_  
QUIZ #3 \_\_\_\_\_ QUIZ #4 \_\_\_\_\_

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<sup>2</sup>For a student to receive an excused absence from a quiz, exam, or in-class discussion of readings; it is essential that the student notify the instructor prior to the time that the exam/quiz/reading exercise is to be held.

<sup>3</sup>It should be noted that the final examination timetable will be announced by the Registrar's office.