



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – FALL 2012**

**PY 2750 BRAIN AND BEHAVIOUR A2 – 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** Cheryl Bereziuk      **PHONE:** 780 539 2739  
**OFFICE:** C301      **E-MAIL:** [CBereziuk@gprc.ab.ca](mailto:CBereziuk@gprc.ab.ca)  
**OFFICE HOURS:** Monday and Wednesday 1 – 2:20 p.m. or by appointment

**PREREQUISITE(S)/COREQUISITE:** Biology 30 or equivalent and PY 1040 (Students transferring to UNBC must also have PY1050)

**REQUIRED TEXT/RESOURCE MATERIALS:** Discovering Biological Psychology (Second Edition) by L. Freberg. Be sure to get a package that includes access to cengagenow or if you buy your text used you can purchase access to cengagenow separately in the bookstore.

**CALENDAR DESCRIPTION:** This course is an introduction to the neural basis of sensation, movement, learning, memory, motivation and cognition as studied in humans and other animals.

**CREDIT/CONTACT HOURS:** PY 2750 consists of three hours of instructional time each week.

**DELIVERY MODE:** The course work includes lectures, class discussions, in-class group and individual work.

**OBJECTIVES:** The primary objective of PY 2750 is to provide students with an understanding of the neural basis of sensation, movement, learning, memory, motivation and cognition. Students will also learn the basics of APA format (6<sup>th</sup> edition).

**TRANSFERABILITY:** GPRC has transfer agreements with the University of Alberta, the University of Calgary, the University of Lethbridge, Athabasca University, Grant MacEwan University College, and King's University College. Students should check with the receiving institution concerning transferability as all arrangements are subject to change.

**\*\*Grades of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institution to ensure transferability.**

**GRADING CRITERIA:** Grades will be assigned on the Letter Grading System.

**GRANDE PRAIRIE REGIONAL COLLEGE**

**GRADING CONVERSION CHART**

<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATIONS:**

Chapter Post-tests (Cengagenow)	20%
Exam #1 (Chapters 1 – 5)	20%
Exam #2 (Chapters 6 - 10)	20%
Exam #3 (Chapters 11 - 16)	20%
Disorder Assignment	20%
(Optional Book Review Assignment )	(10%)

Total 100%

Note: In order to pass this class all three exams and the disorder assignments must be completed.

If a student has a valid reason for being unable to attend an exam, the instructor must be advised via email before the exam is administered. Failure to notify the instructor of an absence and/or lack of a valid reason will result in a grade of

0 with no option to write a deferred exam or make up assignment. Permission to grant a deferred exam is at the discretion of the instructor and is contingent on a valid reason presented to the instructor in person. Multiple requests for deferred exams or assignments are not typically granted irrespective of reason(s). Deferred exams are written in the testing center A205. Once permission from the instructor has been granted, contact Natasha Hipkiss at [NHipkiss@gprc.ab.ca](mailto:NHipkiss@gprc.ab.ca) or 780 539 2954 to schedule the exam and then advise the instructor via email of the day and time well ahead of time.

Exams can consist of multiple-choice, short and long answer questions. Students are not permitted to leave the exam room once the exam has started until the exam has been completed and turned in. All electronic devices are prohibited from use at any time during class and especially during exams. This includes I-pods and cell phones. The instructor reserves the right to confiscate and keep any cell phone that rings during class time.

All exam and post test marks are final. This means you cannot rewrite an exam or post test because of a poor grade.

All take home assignments must be word-processed. It is important to save a copy of any written work handed in for credit or grading. Details on the take home assignments and the cengagenow chapter post tests will be given to you on a separate handout at the beginning of the term.

Assignments are due on the dates set by the instructor at the beginning of class. Unauthorized late assignments will have a 5% per day late penalty applied to the assigned grade (including weekend days). If there is a valid reason for an extension, it must be requested prior to the due date although students should be advised that extensions are rarely granted in lieu of the late penalty.

If a student does not hand in an assignment when it is due, the procedure is as follows:

1. Advise the instructor via email that the assignment has not be submitted and confirm the date it will be submitted.
2. Deliver the assignment directly to the instructor or to the Cashier's Office and ask that it be placed in the instructor's mailbox.
3. If placed in the mailbox confirm with the instructor the receipt of the assignment. The assignment will be considered submitted the day the instructor receives or picks up the assignment not the day it is placed in the mailbox.

**STUDENT RESPONSIBILITIES:** Regular attendance is critical to success in this course. Should a student be unable to attend a class, it is the student's responsibility to acquire the missed material and to complete the assigned readings. The instructor does not lend out lecture notes. If you are unwell, please do stay home until you are feeling better.

Learning is an active process that will take effort on your part. Students are expected to read the chapters in advance of lectures, participate in activities and discussions in the classroom, and communicate with the instructor when difficulties are encountered with the course material. Students are responsible for learning all of the assigned chapters, even if all the material has not been covered in lecture, as well as any other topic or video covered during class time.

Students are expected to display a professional attitude and behavior in the classroom including academic honesty, respect for and cooperation with your colleagues and the instructor, attention to colleague's questions and the instructor's response, and a determination to meet deadlines. Students who are unable to meet these expectations will be required to leave the class in the interest of preserving the learning environment for the other students.

If you have a disability, please self-identify to the instructor if you require any specialized supports.

Please be sure to familiarize yourself with moodle as all communication with students outside of class and office hours will be done via email to your gprc email account. Be sure to check your college email often. Please also be sure to specify exactly which course you are in when contacting the instructor.

**STATEMENT ON PLAGIARISM AND CHEATING:** Please see the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**). These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

\*\*Note: all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

September 10	Class begins
September 12	Last day to add a class
September 21	Last day to drop a class
October 1	Post tests for Chapters 1 – 5 due
October 3	Exam #1 (Chapters 1 - 5)
October 8	Holiday
October 22	Disorder Assignment due
October 31	Post tests for Chapters 6 – 10 due
November 2	Last day to withdraw from a class
November 5	Exam #2 (Chapters 6 - 10)
November 12	Holiday
November 19	Optional Book Review Assignment due
December 5	Post tests for Chapters 11 – 16 due
December 10	Last scheduled lecture
TBA	Exam #3 (Chapters 11 - 16)

The dates listed on this outline are tentative and subject to change.