



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – Winter 2013**

**PY3390 (A3) / PSYC435 (AU): Abnormal Psychology – 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** Ali M. AL-Asadi                      **PHONE:** 780-539-2061  
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**OFFICE HOURS:** By appointments

**IMPORTANT:** Please remember this is a University course and you are a University student.

**PREREQUISITE(S)/COREQUISITE:** PY2330

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Butcher, J. N., Mineka, S., & Hooley, J. M. (2010). **Abnormal Psychology (Canadian Edition)**. Pearson Education Canada Inc., Toronto, Ontario, Canada.
- Publication Manual of the APA will be on reserve in College Library

**CALENDAR DESCRIPTION:**

This course focuses on understanding the concepts and theories underlying assessment, diagnosis, and treatment modalities of various psychological disorders, with emphasis on the multimodal treatment approach.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** Lectures, Discussions, & Video Conference

**TRANSFERABILITY:**

UA (PSY239), UC, UL, AU, GMU, CU, CUC, KUC

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines

A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	55-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

**EVALUATION:**

Exam 1	25%	
Exam 2	25%	
Final Exam	25%	
Research Essay & Reflective Paper	25%	Due on April 10 <sup>th</sup>

- \* The nature, scope, and depth of the written papers will be discussed in class.
- \* Remember, all exams may include questions from lectures that may not be covered by your textbook.

**STUDENT RESPONSIBILITIES:**

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student’s success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor’s response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC calendar. Please refer to pages 49-51 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

<b>Week</b>	<b>Topics</b>	<b>Evaluation</b>
Week 1	Chapter 1: Clinical Research, Classification and DSM	
Week 2	Chapter 4: Clinical Assessment	
Week 3	Chapter 2: Historical and Contemporary Views	
Week 4	Chapter 11: Personality Disorders	
Week 5	Chapter 7: Mood Disorders	<b>Exam 1 25%</b>
Week 6	Chapter 14: Psychotic Disorders	
Week 7	Chapter 14: Psychotic Disorders	
Week 8	Chapter 8: Somatoform & Dissociative Disorders	
Week 9	Chapter 13: Sexual Disorders	
Week 10	Chapter 6: Panic & Anxiety Disorders	<b>Exam 2 25%</b>
Week 11	Chapter 15: Cognitive Disorders	
Week 12	Chapter 5: Stress & Adjustment Disorders	
Week 13	Chapter 9: Eating Disorders	
Week 14	Chapter 10: Health Problems & Behaviour	
Final Exams Week	No Classes. Final Exam Period	<b>E3 25% Ch 16 &amp; 17 comprehensive Final Exam is scheduled by the Registrar Office</b>

### **Additional Information**

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.