

GRANDE PRAIRIE REGIONAL COLLEGE
ACADEMIC UPGRADING DEPARTMENT

COURSE: READING LAB

RE0060 A2/A3

SYLLABUS

Instructor: Bill Shaw
Office: C207
Phone: 2713

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SYLLABUS

COURSE NAME:	Reading Lab RE0060 A2/A3	
TIME:	Monday and Wednesday 2:00 - 2:50	Friday 1:00 - 1:50
DURATION:	3 Hours / Week	
INSTRUCTOR:	Bill Shaw Office: C207 Telephone: 539-2713	
TEXT:	Stories of surprise and wonder Author: Robert R. Potter Reasoning and Reading Level 1 Author: Joanne Carlisle Timed Readings Book One Edward Spargo	
SUPPLIES:	Three ring binder, pen, pencil and note paper. One (3.5" disk).	
COURSE REQUIREMENTS:	<ol style="list-style-type: none">1. To attend every class on time.2. To take all quizzes time.3. To participate in individual and group activities and discussions.4. To complete all take home assignments.	
ATTENDANCE POLICY:	Attendance is REQUIRED and will be recorded at each class. The instructor will be notified if it is impossible to attend. The student is expected to assume responsibility for course work and assignments missed when absent.	

CLASS FORMAT:

1. In the classroom, students will work on individual assignments and group activities.
2. Students are expected and encouraged to participate with on-going classroom discussions.
3. Each lesson will begin with a brief review of the last class, followed by an explanation of objectives for the day.
4. Students are encouraged to make a good set of notes on the material covered in class.

**COURSE
OBJECTIVES:****THE STUDENT WILL BE ABLE TO:**

- Operate independently the Computerized Reading Program.
- Become a competent, efficient and appreciative reader of the English language.
- Demonstrate the ability to effectively operate the computer in the learning resource centre for information access.
- Enhance one's understanding of language through the knowledge of words. (**vocabulary**)
- Gather a greater understanding as to why people read.
- Identify reference material and demonstrate the skills necessary to use them effectively.
- communicate in writing, with confidence, fluency and clarity.
- Enhance one's English program by exercising these new concepts both in and out of the classroom.
- Improve one's spelling through regular weekly practise.
- Improve one's reading speed while still maintaining a high degree of comprehension.

COURSE
EVALUATION:

Learning Resource Centre	5%
Group Reading / Assignments	15%
Comprehension Reading Program	10%
Timed Reading Program	15%
Attendance: Participation	5%
Reasoning and Reading workbook	15%
Personal Presentation	10%
Book Report	10%
Test	<u>15%</u>
Total	100%