

READING 0110
INTRODUCTORY LEVEL READING AND STUDY SKILLS
COURSE OUTLINE AND SYLLABUS

ACADEMIC DEVELOPMENT DEPARTMENT
GRANDE PRAIRIE REGIONAL COLLEGE

RE 0110 A2	MWF	8:00 - 8:50 AM	A208
RE 0110 B2	MWF	10:00 - 10:50 AM	A208
RE 0110 C2	MWF	2:00 - 2:50 PM	A208

Instructor.....Val Stewart
Instructional Assistant.....Nikki Crisfield
Office.....A208(ReadingLab)
Phone number.....539 2960
Office Hours.....see Reading Lab
schedule for open
or available times

COURSE DESCRIPTION

This course is designed to help students learn strategies for improving reading and studying skills. Topics of the course include concentration strategies, comprehension improvement, textbook reading, notetaking and review skills, interpretive and evaluative reading.

REQUIRED TEXT

Guide to College Reading, 3rd Ed., K. T. McWhorter, Harper Collins Publishers, 1993.

SUPPLIES

- Lined looseleaf and 3 ring binder
- college level pocket dictionary
- pencils, pens, highlighting pens

CLASS FORMAT

Lecture, lab activity, and individual study will be used to learn and apply reading and study skills. Whenever possible, materials from other courses will be used to apply skills learned in the reading lab.

COURSE OBJECTIVES

Upon successful completion of the course, the students should be able to

1. list and use appropriate strategies in preparing to read in order to ensure concentration and monitor understanding.
2. identify key ideas and details in sentences and paragraphs. The student should also be able to recognize types of patterns used to organize details and the transition words which signal them.
3. recognize the organization of textbook chapters and the learning aids they contain. The students should also be able to interpret various types of graphic aids.
4. take at least two types of notes from textbook readings and name five different methods of review.
5. demonstrate critical reading skills by
 - a. identifying positive or negative impressions of connotative words.
 - b. making logical inferences from readings
 - c. interpreting figurative language
 - d. identifying the author's purpose
 - e. naming seven critical questions to ask in order to evaluate persuasive writing
 - f. applying specific strategies for reading essays, short stories and poetry.

GRADING AND EVALUATION PROCEDURE

Class/lab assignments.....	25%
Review Quizzes.....	40%
Final Exam.....	25%
Class participation.....	10%

COURSE/INSTRUCTOR POLICY

1. Late assignments will not be accepted unless arrangements are made with the instructor, or the assistant, prior to the due date.
2. Students absent for tests will be given a mark of zero (0) for that test. Deferred writing may be allowed upon prior consultation with and at the discretion of the instructor.
3. Attendance is compulsory. Students who are absent for four or more days may be barred from writing their final exam.

READING 0110 CLASS SCHEDULE

	<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
1.	W SEP 08	Introduction to course	outline syllabus
2.	F SEP 10	PREREADING STRATEGIES attitude, concentration, and previewing	p. 53 - 63
3.	M SEP 13	previewing lab activity	2 page article
4.	W SEP 15	background knowledge guide questions	p. 63 - 67
5.	F SEP 17	comprehension signals lab activity	p. 68 - 72 handout
6.	M SEP 20	monitoring techniques improving comprehension	p. 72- 79
7.	W SEP 22	REVIEW QUIZ ON PREREADING STRATEGIES	
8.	F SEP 24	COMPREHENSION SKILLS understanding sentences	p. 85 - 91
9.	M SEP 27	understanding combined sentences	p. 91 - 96
10.	W SEP 29	reading complicated sentences	p. 96 - 102
11.	F OCT 01	complicated sentences lab activity (paraphrasing)	handout
12.	M OCT 04	identifying topic in paragraphs	p. 103 - 108
13.	W OCT 06	finding the main idea	p. 108 - 112
14.	F OCT 08	inferring unstated main ideas	p. 112 - 114 handout
15.	M OCT 11	NO CLASSES -- THANKSGIVING DAY HOLIDAY -- BUILDING CLOSED	
16.	W OCT 13	supporting details	p. 114 - 120
17.	F OCT 15	transition signal words lab activity main ideas and details	p. 120 - 124 handout
18.	M OCT 18	recognizing patterns illustration/example, definition	p. 125 - 132

19.	W OCT 20	comparison/contrast cause and effect	p. 132 - 142
20.	F OCT 22	classification time order/process	p. 142 - 147
21.	M OCT 25	lab activity	p. 147 - 154
22.	W OCT 27	REVIEW QUIZ ON COMPREHENSION SKILLS	
23.	F OCT 29	TEXTBOOK READING SKILLS learning aids	p. 161 - 171
24.	M NOV 01	chapter organization lab activity	p. 168 - 171
25.	W NOV 03	reading technical material	p. 171 - 182
26.	F NOV 05	approaches to reading graphic aids (tables and graphs)	p. 183 - 197
27.	M NOV 08	diagrams, maps, photographs	p. 197 - 210
28.	W NOV 10	underlining and marking texts	p. 210 - 220
29.	F NOV 12	outlining and mapping	p. 220 - 227
30.	M NOV 15	summarizing and review techniques	p. 227 - 231
31.	W NOV 17	Lab activity (chpt 11)	
32.	F NOV 19	REVIEW QUIZ ON TEXTBOOK READING SKILLS	
33.	M NOV 22	CRITICAL READING SKILLS connotation and inference	p. 241 - 254
34.	W NOV 24	figurative language	p. 254 - 260
35.	F NOV 26	author's purpose	p. 260 - 272
36.	M NOV 29	lab activity (chpt 12)	
37.	W DEC 01	critical questions for evaluating readings	p. 273 - 282
38.	F DEC 03	critical questions con't..	p. 282 - 292
39.	M DEC 06	lab activity (chpt 13)	
40.	W DEC 08	REVIEW QUIZ ON CRITICAL READING	
41.	F DEC 10	PREPARATION FOR FINAL EXAM	