

READING 0120
COURSE OUTLINE & SYLLABUS

GRANDE PRAIRIE REGIONAL COLLEGE
ACADEMIC DEVELOPMENT DEPARTMENT

RE 120 A2	TR	1:30 - 2:20 PM	A208 (Reading Lab)
RE 120 B2	TR	2:30 - 3:20 PM	A208 (Reading Lab)

Instructor:	Val Stewart
Instructional Assistant:	Nikki Crisfield
Office:	A208/7 Reading Lab
Phone:	539 2960
Office Hours:	see Reading Lab Schedule for available times

COURSE DESCRIPTION

The student shall consult with the instructor to assess his reading and study skill needs to determine an individualized program of selected topics. Depending on the student's preferred learning style, a variety of methods and materials, including computer assisted learning, multi-media resources, independent study, and small group tutorials will be used. In a team approach, the student and instructor will decide on a set of objectives, and the materials to be used to attain them.

RECOMMENDED TEXTS

A number of second hand textbooks which contain topics useful for this course may be "begged, borrowed, or purchased cheaply." PLEASE DO NOT PURCHASE A TEXTBOOK UNTIL YOU HAVE DECIDED ON YOUR TOPICS OF STUDY. Depending on your topic choices, you may not require a textbook. There are many resources in the Reading and Computer Labs which may be "begged, borrowed," but not "stolen."

Some excellent resources are

College Reading and Study Skills, 5th Ed. K.T. McWhorter, Harper Collins Publishers, 1992

How to Study in College, 4th Ed. Walter Pauk, Houghton Mifflin Co., 1989

Academic Reading, K. T. McWhorter, Scott, Foresman, & Co., 1990

Becoming a Master Student, 6th Ed. David Ellis, College Survival, 1991

COURSE FORMAT

- 1 The student will select three to five topics upon which he/she wishes to concentrate during the semester.
- 2 For each topic, the student selects two or three resources he will use.
- 3 Upon consultation with the instructor, the student develops goals/objectives for the topic. (What the student wants to learn or be able to do upon completion of the study unit)
- 4 The student keeps a record of what he is learning and his response to it by maintaining a journal for each lab session. Each class's entry should include
 - (1) topic being studied
 - (2) resource used
 - (3) activity done
 - (4) concept(s) learned or applied
 - (5) personal evaluative statement

COURSE EVALUATION

This course is marked CREDIT or NO CREDIT. No stanine mark will be issued. In order to achieve credit for the course, the student must

- 1 complete the selected modules before the end of the semester.
- 2 complete and hand in a journal documenting each class.

Both requirements must be completed to achieve credit. Failure to meet one or the other will result in a no credit mark.

SUGGESTED TOPICS

College Success Strategies
Memory Improvement
How to Read Textbooks
Understanding What You Read
Taking Lecture Notes
Tips for Research Papers
Improving Reading Rate
Library Research

Time Management
Your Learning Style
Taking Notes from Texts
Study Techniques
Preparing for Tests
Improving Vocabulary
Understanding Literature
Spelling Improvement