

## READING 0130 COURSE OUTLINE

ACADEMIC DEVELOPMENT DEPARTMENT  
GRANDE PRAIRIE REGIONAL COLLEGE

Section RE 0130A2	TR	1:30 - 2:30 PM	A208 (Reading Lab)
Section RE 0130B2	TR	2:30 - 3:20 PM	A208 (Reading Lab)

Instructor	Val Stewart
Instructional Assistant	Nikki Crisfield
Office	A207/8 (Reading Lab)
Phone	539 2960
Office Hours	see Reading Lab Schedule for available hours

### COURSE DESCRIPTION

Students shall consult with the instructor to assess their reading and study skill needs to determine individualized programs of selected topics. Depending on the students' preferred learning styles, a variety of methods and materials, including computer assisted learning, multi-media resources, independent study, and small group tutorials will be used. In a team approach, the students and the instructor will decide on a set of objectives, and the materials needed to attain them.

### RECOMMENDED TEXTS

A number of applicable resources are available in the Reading Lab, Learning Resource Centre, second hand book sale, and the campus bookstore. Please do not purchase a textbook until you have decided upon your topics and the resources you want to use. You may not want to use a textbook.

If you enjoy learning from a textbook, some excellent resources are

Efficient and Flexible Reading, 3rd Ed., K. T. McWhorter, Harper Collins Publishers, 1992

Study and Thinking Skills in College, 2nd Ed., K. T. McWhorter, Harper Collins Publisher, 1992

How to Study in College, 4th Ed., Walter Pauk, Houghton Mifflin Co., 1989

Academic Reading, K.T. McWhorter, Scott, Foresman, & Co., 1990

Becoming a Master Student, 6th Ed., David Ellis, College Survival, 1991

## COURSE FORMAT

- 1 The student will select three to five topics upon which he/she wishes to concentrate during the semester.
- 2 For each topic, the student will select two or three resources he will use.
- 3 Upon consultation with the instructor, the student develops goals/objectives for the topic.
- 4 The student will keep a record of what he is learning and his response to it by maintaining a journal for each lab session. Each day's entry should include
  - (1) topic under study
  - (2) resources used
  - (3) activity done
  - (4) concept(s) learned or applied
  - (5) personal evaluative statement

## COURSE EVALUATION

This course is marked CREDIT or NO CREDIT. No stanine mark will be issued. In order to achieve credit for the course, students must

1. complete the selected topic modules before the end of the semester.
2. complete and hand in a journal documenting each class.

Both requirements must be completed to achieve credit. Failure to meet one or the other will result in a no credit mark.

## SUGGESTED TOPICS OF STUDY

Developing Efficiency and Flexibility in Reading  
Active Reading  
Improving Memory and Concentration  
Skimming and Scanning  
Increasing Reading Speed  
Understanding Patterns in Reading Paragraphs  
How to Read Textbooks  
How to Read Literature  
Taking Notes for Studying  
Improving Vocabulary and Spelling  
Critical Thinking Strategies  
Evaluating What You Read  
How to Read and Study Math  
Time Management Tips  
Studying Science, Social....  
Preparing for Exams  
Strategies for Writing Research Papers  
Library Orientation