

91-92

**READING 100  
COURSE OUTLINE AND SYLLABUS**

Academic Development Department  
Grande Prairie Regional College



Time & Locations of Sections: RE 100 A2: MWF 9:00 - 9:50 a.m., J 229  
RE 100 B2: MWF 1:00 - 1:50 p.m., J 229

Instructor: Val Stewart  
Office: C 428 or Reading Lab J 229  
Phone #: 539-2960

Office Hours: See Reading Lab Schedule for open times.

**COURSE DESCRIPTION:**

The course has been designed to assist the student in developing efficient basic reading skills. Understanding what has been read, increasing vocabulary levels, and improving spelling ability are also important parts of the program.

**REQUIRED TEXTS:**

1. Reading and Study Skills - 4th Edition - Form A, John Langan, McGraw-Hill, 1989.

**SUPPLIES:**

pkg. of 3"x5" filecards  
lined 8 1/2 x 11 looseleaf  
3 ring binder  
pencils, pens, erasers  
college level/pocket dictionary

**CLASS FORMAT:**

A variety of teaching and learning styles will be used including class lecture, group discussion, and individualized programming. A variety of media (cassettes, filmstrips, video and computers) will be used.

## COURSE OBJECTIVES:

1. The student will improve literal comprehension skills by practising the identification of main ideas and related details in paragraphs and short articles.
2. The student will develop and use skills related to the use of context clues, word parts, and the dictionary in order to improve his or her personal vocabulary system.
3. After diagnosis to establish proficiency level, the student will improve his or her level of spelling by completing an individualized program from The Mechanics of Spelling , an audio-workbook tutorial system, or through use of a Computer Based Spelling Program.

## GRADING/EVALUATION

All Class work and Assignments.....	25%
All Tests, Quizzes.....	25%
Final Exam.....	50%

## RULES AND REGULATIONS:

1. Attendance and assignment completion are compulsory. Excessive absences (10% = 4 or 5 out of approximately 40 classes) or significant incompleteness of required assignments may result in the student being barred from taking the final exam.
2. A student who is absent for any reason for an exam or quiz will receive a zero score. Deferred exams or quizzes may be granted at the discretion of the instructor.
3. Late Assignments will NOT be accepted unless the student confers with the instructor prior to the deadline or due date.

## DETAILED CLASS SCHEDULE FOR RE 100

<u>DATE</u>	<u>TOPIC</u>	<u>RESOURCES</u>
Fri. Sept. 8	Course Orientation Attitudes	Text p. 3-12
Mon. Sept. 9	Goal Setting Survival Strategies	Text p. 13-27
Wed. Sept. 11	Time Management	Text, p. 133-153
Fri. Sept. 13	Time Management Personal schedules	Text, p. 133-153 Handouts
Mon. Sept. 16	Test on Motivational Skills & Time Management	
Wed. Sept. 18	Word Skills - word parts - prefixes - suffixes - roots	Text, p. 34-52
Fri. Sept. 20	Word parts - continued	Text, p. 34-52 Study cards
Mon. Sept. 23	Dictionary Skills - alphabetizing - guide words - entry words	Lab handout student dictionaries
Wed. Sept. 25	Dictionary skills - phonetic spelling - accent marks - multiple definitions	Lab handout student dictionaries
Fri. Sept. 27	Dictionary skills - homographs - homonyms - special entries	Lab handout student dictionaries
Mon. Sept. 30	Dictionary skills - typeface, word forms - cross references - special entries - idiomatic phrases	Lab handout student dictionaries

Wed. Oct. 02	Using the dictionary	Text, p. 54-63
Fri. Oct. 04	Test on Dictionary skills	
Mon. Oct. 07	Word Pronunciation - syllables	Text, p. 64-69
Wed. Oct. 09	Spelling Improvement	Text, p. 70-78
Fri. Oct. 11	Individualized Spelling Programs - diagnostic assessment	<u>Mechanics of Spelling</u> tapes, workbooks
<b>Mon. Oct. 14</b>	<b>THANKSGIVING DAY - NO CLASSES</b>	
Wed. Oct. 16	Vocabulary Development - regular reading - context clues - card system	Text, p. 79-97 3" x 5" index cards textbooks from other courses (English, Science)
Fri. Oct. 18	Individualized Spelling & Vocabulary Programs	<u>Mechanics of Spelling</u> index card system
Mon. Oct. 21	Test on Word Skills - word parts - dictionary - pronunciation/syllables - spelling/vocabulary rules	
Wed. Oct. 23	Reading Skills - Definitions & Examples	Text, p. 263-271
Fri. Oct. 25	Individualized Spelling & Vocabulary Programs	<u>Mechanics of Spelling</u> index cards, textbooks
Mon. Oct. 28	Reading Skills - Enumerations	Text, p. 272-283
Wed. Oct. 30	- Enumerations continued - Computer programs	<u>Langan Computer Programs</u> Def. & Ex., Enumerations
Fri. Nov. 01	Individualized Spelling & Vocabulary Programs	<u>Mechanics of Spelling</u> index card system
Mon. Nov. 04	Reading Skills - Headings & sub headings	Text, p. 284-295

Wed. Nov. 06	- Heading continued	computer programs
Fri. Nov. 08	Individualized Spelling/Vocabulary	<u>Mechanics of Spelling</u> index card system
<b>Mon. Nov. 11</b>	<b>REMEMBRANCE DAY - NO CLASSES</b>	
Wed. Nov. 13	Reading Skills - Signal words	Text, p. 296-304 computer program
Fri. Nov. 15	Individualized Spelling/Vocabulary	<u>Mechanics of Spelling</u> index card system
Mon. Nov. 18	Reading Skills - Recognizing Main Ideas	Text, p. 305-313
Wed. Nov. 20	- Recognizing Main Ideas (continued)	Lab Handouts
Fri. Nov. 22	Individualized Spelling/Vocabulary	<u>Mechanics of Spelling</u> index card system
Mon. Nov. 25	Reading Skills - outlining	Text. p. 315-346
Wed. Nov. 27	- outlining (continued)	Text. p. 315-346
Fri. Nov. 29	Individualized Spelling/Vocabulary	last individualized class - finish modules - hand in card system
Mon. Dec. 02	Reading Skills - summarizing	Text. p. 347-359
Wed. Dec. 04	- summarizing (continued)	
Fri. Dec. 06	Individualized Tests on Spelling and Vocabulary	
Mon. Dec. 09	Skills - Computer programs on reading main ideas, outlining, summarizing	
Wed. Dec. 11	Mastery Tests on Reading Skills	
Fri. Dec. 13	no official classes lab available for review, marks check.	
<b>FINAL EXAM:</b>	<b>TO BE ANNOUNCED.</b>	