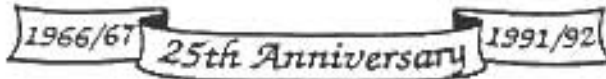


READING 110

Introductory Level Reading and Study Skills
Course Outline and SyllabusAcademic Development Department
Grande Prairie Regional College

91-92



RE 110 A2	MWF	10:00-10:50 AM	J229
RE 110 B2	MWF	11:00-11:50 AM	J229

Instructor: Val Stewart

Office: C428

Office Hours: see Reading Lab Schedule for open times

Reading Lab

Phone: 539-2960

Course Description:

This course is designed to help students learn strategies to improve reading and study skills. Topics of the course include study techniques, taking text and lecture notes, find main ideas, introduction to critical reading, and exam preparation.

Required Text:

Reading Enhancement and Development, 3rd Ed., Atkinson and Longman, West Publishing Co. 1988

Recommended for additional Readings:

Reading and Study Skills, John Langan, 4th Ed. Form A.

* Do not buy this text. If you have taken RE 100, you have a copy of it. If you have not, there will be second hand copies available in the Reading Lab.

Becoming a Master Student, Dave Ellis CSI, 6th Ed.

Again, do not buy this text. There are copies available in the Reading Lab.

Supplies

- 8 1/2 x 11" lined looseleaf
- 3 ring binder
- college level dictionary
- pencils, pens

CLASS FORMAT

Lectures and labs will be used to teach reading and study skills. Individualized instruction will be provided where student needs warrant. Lectures will be given on Mondays. Students will work on lab assignments on Wednesdays and Fridays.

COURSE OBJECTIVES:

Upon successful completion of the course, the students should be able to:

- 1. list stages of and apply SQ3R to various textbook chapters they are using
- 2. create outlines and summaries from selections, textbook chapters, lectures and audio-visual aides.
- 3. demonstrate critical reading skills by
 - a. distinguishing between fact and opinion
 - b. evaluating opinions
 - c. recognizing propaganda techniques
 - d. determining relevancy, author's purpose
 - e. recognizing forms of inference
- 4. improve their ability to take tests by
 - a. understanding and coping with test anxiety
 - b. recognizing test types and applying strategies for objective and subjective examinations
- 5. demonstrate skills needed to attain stated academic goals through organizing time schedules and study plans, and taking classroom and textual notes.

Grading/Evaluation Procedure

Class Assignments	25%
Unit Tests, Quizzes	40%
Final Exam	35%

*There will be no midterm assignment or exam in RE110. An average of the accumulated marks will be given to students as an indication of their progress or standing up to this time.

Course/Instructor Policy

- 1. Late assignments will not be accepted unless arrangements are made with the instructor, or her assistant, prior to the due date.

2. Students absent for tests or quizzes will be given a mark of zero (0) for that test. Deferred writing may be allowed upon prior consultation with and at the discretion of the instructor.
3. Attendance is compulsory. Students who are absent for more than 10% of their classes (4 or more days) may be barred from writing their final exam.

RE 110 Class Schedule

NB Minor changes in the class syllabus may occur depending on class learning rates, college construction plans, or other unforeseen problems.

<u>DATE</u>	<u>STUDY TOPIC</u>	<u>READINGS/ASSIGNMENTS</u>
Fri. Sept. 06 (lecture)	Introduction to Course Time Management Concentration Tips	<u>Reading and Study Skills (RSS)</u> p. 133-153 Individual Weekly Time Table <u>Becoming a Master Student (BAMS)</u> Chapter 2 p. 40-71
Mon. Sept. 09 (lecture)	SQ3R: overview of reading and study technique	<u>Reading Enhancement and Development (READ)</u> Chapter 1 p. 2-58
Wed. Sept. 11 Fri. Sept. 13 (labwork)	Surveying & Questioning - outlining and mapping the chapter	<u>RSS</u> p. 188-195, p. 154-166 <u>BAMS</u> Chapter 4 p. 96-118 <u>READ</u> p. 2-22 Chapter Outline Exercise 1.1-1.4 Marking & Labelling pages
Mon. Sept. 16 (lecture)	Read, Recite, Review -Marking & Labelling -Summarizing -Spaced Study	<u>READ</u> p. 26-41 Marking & Labelling pages
Wed. Sept 18 Fri. Sept. 20 (labwork)	Summarizing Review Quiz	<u>READ</u> Exercise 7.1 p. 36-38 Chapter Review p. 59-61
Mon. Sept. 23	Test on Chapter 1	

Wed. Sept. 25 Fri. Sept. 27	Listening Notetaking	Outlining <u>READ</u> C h a p t . 2 Marking/Labelling p. 64-75 Exercise 2.2 p. 70-73
Mon. Sept. 30	Notetaking	Marking/Labelling p. 75-87 <u>RSS</u> p. 167-173 <u>BAMS</u> Chapter 5 p. 122-144
Wed. Oct. 02 Fri. Oct. 05	Practice Notetaking - lecture - text	<u>READ</u> Exercise 2.5 p. 78-83 practice lecture Chapter Summary & Review p. 87-91 <u>RSS</u> p. 101-121
Mon. Oct. 07	Test on Chapter 2	
Wed. Oct. 09 Fri. Oct. 11 (labwork)	Finding Main Ideas	<u>READ</u> Chapter 6 p. 186-206, p. 217 Outlining/Mapping C h a p t e r Marking/Labelling p. 189, 192-3, Exercise 6.1, 6.2
Mon. Oct. 14	No classes Thanksgiving Day College Building Closed	
Wed. Oct. 16 Fri. 1 Oct. 18 (labwork)	Main Ideas in P a s s a g e s - Recognizing Patterns	<u>READ</u> p. 195-205 Marking/Labelling Exercise 6.4, 6.5
Mon. Oct 21	Filmstrip on Main Ideas	SVE Lifeskills P r o g r a m # 2 Worksheets from filmstrip
Wed. Oct. 23 Fri. Oct. 25 (labwork)	Implied Main Ideas	<u>READ</u> p. 205-217 Exercise 6.6, 6.7 Chapter Summary & Review p. 234-236
Mon. Oct. 28	Test on Chapter 6	

Wed. Oct. 30 Fri. Nov. 01	Critical Reading	<u>READ</u> Chapter 7, p. 2 3 8 Outlining/Mapping C h a p t e r Marking/Labelling pages Exercise 7.3, 7.5
Mon. Nov. 04	P r o p a g a n d a Techniques	Magazine Advertising -identify tricks used
Wed. Nov. 06 Fri. Nov. 08	Relevancy, Purpose and Drawing Conclusions	Marking/Labelling p. 252-269
Mon. Nov. 11	N o c l a s s e s Remembrance Day College Building closed	
Wed. Nov. 13 Fri. Nov. 15	Filmstrip on Critical Reading	SUE lifeskills program #4 -Notes from filmstrip - Worksheets from filmstrip
Mon. Nov. 18	Test on Critical Reading	
Wed. Nov. 20 Fri. Nov. 22	Preparing for Tests Text Anxiety	<u>READ</u> Chapter 12 p. 4 8 2 - 5 1 5 Outlining/Mapping C h a p t e r Marking/Labelling p. 485-489 <u>Be A Master Student</u> (BAMS) p. 161-164
Mon. Nov. 25	Text Independent Lecture on Test Preparation	<u>RSS</u> p. 217-244
Wed. Nov. 27 Fri. Nov. 29	How to Study Building a Powerful Memory	<u>READ</u> p. 489-494 Marking/Labelling <u>RSS</u> p. 201-216
Mon. Dec. 02	Preparing for Objective and Essay Exams	<u>RSS</u> p. 217-244 <u>BAMS</u> p. 156-157

Wed. Dec. 04	Predicting	Test	<u>READ</u> p. 498-512
Fri. Dec. 06	Questions		Marking/ Labelling
			Chapter Summary &
			Review p. 512-514
			<u>BAMS</u> p. 158-160
Mon. Dec. 09	Test on Chapter 11		
Wed. Dec. 11	Last day of classes	Study Guide for	
	Marks review	final exam	
Fr. Dec. 13	Preparation for	Practice Exam on	
	final exam	previous semester's	
		final exam	
Final Exam: to be announced			