



91-92

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ACADEMIC DEVELOPMENT  
COURSE OUTLINE

READING 120 2(1-1) INTERMEDIATE LEVEL READING

SECTIONS A<sub>2</sub> - TR 11:00-11:50 a.m. J229 Reading Lab  
B<sub>2</sub> - TR 1:30- 2:20 p.m. J229 Reading Lab

INSTRUCTOR: Val Stewart  
OFFICE: C428 (see Reading Lab Schedule for available office hours)  
PHONE NUMBER: 539-2960

COURSE DESCRIPTION: In this course students learn to apply skills and strategies to use context clues, preview text chapters, study, make notes, and prepare for tests from a textbook in an active manner.

REQUIRED TEXT: Keys to Reading & Study Skills, 3rd ed. Krantz & Kimmelman, Holt, Rhinehart & Winston Inc., 1989

A collegiate level dictionary is recommended.

SUPPLIES: - Marking/Highlighting Pens  
The text is a consumable text/workbook.  
  
Students will be required to bring reading assignments and textbooks from other current courses in order to apply skills they are learning in the Reading Lab.

CLASS FORMAT: Short Lecture, small group discussion, and individual lab work in applying skills will be used.

COURSE OBJECTIVES: At the conclusion of the course, the student should be able to:

1. use a variety of context clues to infer meanings of new vocabulary.
2. preview text chapters, distinguish key ideas and details, and create a set of notes which reflect the organization and development of those ideas.
3. take written notes from lectures.
4. apply previewing and organization skills to create or pose test questions.
5. discuss and apply study approaches and test taking techniques.

**GRADING/EVALUATION:**

Classwork.....	35%
Review Tests.....	35%
Final Exam.....	<u>30%</u>
	100%

**RULES AND REGULATIONS:**

1. Attendance is compulsory. Absenteeism over 10% of classes may result in the student being barred from writing the final exam. (10% = approximately 3 classes)
2. Students who are absent for a quiz or test will receive a score of zero. (0) Deferred writing may be granted at the discretion of the instructor if prior consultation takes place.  
(See College calender for final exam policy)

**CLASS SCHEDULE:**

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
Thurs. Sept. 5	Introduction to Course	
Tues. Sept. 10	Context clues	Chapters 1, 2, 3,
Thurs. Sept. 12	Review Test	p. 15, 16
Tues. Sept. 17	Context clues Review Test	Chapters 4, 5 p. 24, 25
Thurs. Sept. 19	Previewing textbook chapters	Chapter 6
Tues. Sept. 24	Applying Preview Skills Review test	Sample preview p. 41, 42
Thurs. Sept. 26	Marking Important Ideas	Chapter 7
-----		
Tues. Oct. 1	Marking Details Review test	Chapter 8 p. 54, 55
Thurs. Oct. 3	Outlines and Underline Organization Patterns	Chapters 9, 10
Tues. Oct. 8	Marking Sequence Cause and Effect	Chapters 10, 11

Thurs. Oct. 10	Marking Comparison and Contrast Review Test	Chapter 12 p. 74, 75
Tues. Oct. 15	Coded, Outline Notes	Chapters 13, 14
Thurs. Oct. 17	Making notes on Description, Sequence, Cause and Effect, Comparison and Contrast	Chapter 15
Tues. Oct. 22	Making notes con't...	Chapter 15
Thurs. Oct. 24	Condensing and Synthesizing Review Test	Chapter 16 p 104-106
Tues. Oct. 29	<b>MIDTERM EXAM</b>	all material to date
Thurs. Oct. 31	Midterm Marks Review	bringing all assignmts to date
-----		
Tues. Nov. 5	Lecture Preparation and Participation	Chapter 17
Thurs. Nov. 7	Notes from Lectures Review Test	Chapters 18, 19 p. 125, 126
Tues. Nov. 12	Anticipating Test Questions	Chapter 20
Thurs. Nov. 14	Anticipating Test Questions	Chapter 20
Tues. Nov. 19	Anticipating Test Questions	Chapter 21
Thurs. Nov. 21	Review Test	p. 155, 156
Tues. Nov. 26	Taking Tests	Chapter 22, 23, 24
Thurs. Nov. 28	Application Assignment	p. 169, 170
-----		
Tues. Dec. 3	Short Answer Tests	Chapter 25
Thurs. Dec. 5	Review Test	p. 181
Tues. Dec. 10	Course Review	
Thurs. Dec. 12	Preparation/Practice for Final Exam	

**FINAL EXAM DATE: To Be Announced**